

**NEW EDITION**

# Common Mistakes in English

T. J. English

*Get it right every time!*



Common Mistakes in English T. J. English

**NEW EDITION**

951

**Pearson Education Limited**

Edinburgh Gate, Harlow  
Essex CM20 2JE, England  
and Associated Companies throughout the world  
[www.longman-elt.com](http://www.longman-elt.com)

This edition © Pearson Education Limited 2002

The right of Timothy Fitikides to be identified as author of this work has been asserted on his behalf in accordance with the Copyright, Designs and Patents Act 1988.

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the express permission of the Copyright holders.

First published 1936

Second edition 1937

Third edition 1939

Fourth edition 1947

Fifth edition 1963

Sixth edition 2002

Printed in Malaysia

ISBN 0 582 34458 1

Formatted by CJB Editorial Plus

**Preface to the first edition**

This book has been designed to meet the requirements of students whose mother tongue is not English. Its main purpose is to help to correct the common mistakes to which foreign learners of English are liable.

The method adopted throughout this work is uniform. All the errors dealt with are singled out, for they have to be recognised before they can be corrected; then correct forms are substituted for incorrect ones; finally, simple explanations are given wherever necessary to justify particular usages. Exercises are set at the end to ensure that the principles may become firmly fixed in the students' minds.

It is not claimed that this manual is exhaustive. Nevertheless, the difficulties tackled are real, and the examples are representative of the mistakes commonly made by foreign students of English, being the result of observations made over a long period of time.

Much care has been given to the preparation of the Index, which it is hoped will make the book a useful work of reference.

My acknowledgements are due to Mr W. H. G. Popplestone, who has read my manuscript and made many valuable suggestions.

T. J. F.

*August 1936*

# Common Mistakes in English with Exercises

by T. J. Fitikides, B.A., F.I.L.

Senior English Master  
The Pancyprian Gymnasium, Nicosia

Author of *Key Words for Easy Spelling*  
*Lessons in Greek-English Translation*

Errors, like straws, upon the surface flow;  
He who would search for pearls must dive below.  
John Dryden



**Preface to the Sixth Edition**

It is now more than 60 years since this book was first published. It has gone through many revisions, and additions have been made at different times in its history. With the millennium approaching it was decided that there were some points of usage which are no longer relevant and so this new edition has been prepared. The content has been completely reviewed in the light of modern English usage, and the typefaces and design up-dated for clarity.

And yet the original concept and, indeed, most of the original mistakes listed, are still pertinent to students of English even in the year 2000. This little book has sold several hundred thousand copies all over the world and seems likely to go on doing so.

The author's note on how the book should be used is on page vii, with an addition for this edition.

<b>Part 1</b>	<b>Misused forms</b>	
	Using the wrong preposition	1
	Misuse of the infinitive	13
	Use of the wrong tense	18
	Miscellaneous examples	28
	Un-English expressions	40
<b>Part 2</b>	<b>Incorrect omissions</b>	
	Omission of prepositions	46
	Miscellaneous examples	49
<b>Part 3</b>	<b>Unnecessary words</b>	
	Unnecessary propositions	61
	Unnecessary articles	63
	Use of the infinitive	69
	Miscellaneous examples	70
<b>Part 4</b>	<b>Misplaced words</b>	
	Wrong position of adverbs	75
	Miscellaneous examples	77
<b>Part 5</b>	<b>Confused words</b>	
	Prepositions often confused	83
	Verbs often confused	89
	Adverbs often confused	107
	Adjectives often confused	109
	Nouns often confused	116
	Confusion of number	122
	Confusion of parts of speech	129
	Exercises	137
	Index	182

## Useful lists and summaries

Have another look at ...

Prepositions after certain words	14
Use of the gerund	19
Use of certain tenses	27
Negatives	37
Third person singular, simple present	50
Indefinite article	53
Verb <i>TO BE</i>	55
Definite article	68
Questions	79
Correct order of words	82
Use of certain prepositions	88
Use of will and shall	106
Singular and plural	130
Irregular verbs in everyday use	
<i>bear to lie</i>	198-199
<i>light to write</i>	200-201

## How this book should be used

This book is intended for two uses. It may be used as a reference book and as an ordinary text book.

As a book of reference it should be consulted with every composition. The teacher may refer the student to the appropriate section dealing with his mistake by a number in the margin of his exercise book. For example, a misuse of a preposition of time (*at, on* or *in*) is indicated by 383 in the margin to enable the student to look up his mistake and correct it. This method has been tested and found more effective than the common practice of writing the correct form for the student. It is axiomatic that the greater the student's individual effort, the more thorough will be his learning.

With regard to its second use, as an actual text book, we strongly recommend that the teacher should start off with the exercises on pages 137 to 181. These are arranged under the headings of the various parts of speech: nouns, adjectives, pronouns, etc. However, before an exercise is attempted, the teacher should make certain that the students have comprehended the particular usage involved. An occasional reference to some specific section may be made whenever this is deemed necessary, but under no circumstances is it advisable to go through the various sections of the book consecutively, or to commit to memory rules concerning usage.

Despite the fact that this book has been designed for two separate uses, the writer is of the opinion that the best results will be achieved if it is used by the student both as a text book and as a book of reference.

T.J.F.

January 1961

While the above is still true, there is also a self-study use for this little book. With more varied teaching materials available now, it can also be used as a self-study book by

students of English as a foreign language who are preparing work either as part of their studies or for their occupations. With a view to this, it is suggested that, when a question of correct usage arises, the student should look first for the core word in the index and so find the section detailing the usage. For example, is it *by foot* or *on foot*? Look up *foot* in the index and you will be directed to Section 13 which will explain that *on foot* is correct.

Students and teachers will decide for themselves what is the best way to use this book. What is constant is the quality of content and how helpful it is to all those who use English as a foreign language.

# Misused forms

## Using the wrong preposition

*Mistakes are often made by using the wrong preposition after certain words. The following list includes the words which most often give trouble:*

- 1 **Absorbed** (= very much interested) *in*, not *at*.  
*Don't say:* The man was absorbed at his work.  
✓ *Say:* The man was **absorbed in** his work.
- 2 **Accuse of**, not *for*.  
*Don't say:* She accused the man for stealing.  
✓ *Say:* She **accused the man of** stealing.  
*Note:* Charge takes *with*: *The man was charged with murder.*
- 3 **Accustomed to**, not *with*.  
*Don't say:* I'm accustomed with hot weather.  
✓ *Say:* I'm **accustomed to** hot weather.  
*Note:* Also **used to**: *He is used to the heat.*
- 4 **Afraid of**, not *from*.  
*Don't say:* Laura is afraid from the dog.  
✓ *Say:* Laura is **afraid of** the dog.

## Part 1

### 5 Aim at, not on or against.

*Don't say:* She aimed on (or against) the target.

✓ *Say:* She **aimed at** the target.

Note: Use the preposition **at** to denote direction: **throw at**, **shout at**, **fire at**, **shoot at**. **Shoot** (without the **at**) means to kill: *He shot a bird* (= he hit and killed it).

### 6 Angry with, not against.

*Don't say:* The teacher was angry against him.

✓ *Say:* The teacher was **angry with** him.

Note 1: We get **angry with** a person but **at** a thing: *He was angry **at** the weather* (not: **with** the weather).

Note 2: Also **annoyed with**, **vexed with**, **indignant with** a person, but **at** a thing.

### 7 Anxious (= troubled) **about**, not **for**.

*Don't say:* They're anxious for his health.

✓ *Say:* They're **anxious about** his health.

Note: **Anxious** meaning **wishing very much** takes **for**: *Parents are anxious for their children's success*.

### 8 Arrive at, not **to**.

*Don't say:* We arrived to the village at night.

✓ *Say:* We **arrived at** the village at night.

Note: Use **arrive in** with countries and large cities: *Mr Smith has arrived in London*. (or *New York*, *India*, etc.)

### 9 Ashamed of, not **from**.

*Don't say:* He's now ashamed from his conduct.

✓ *Say:* He's now **ashamed of** his conduct.

Note: It isn't correct to use **ashamed of** meaning **shy**. **Ashamed** means feeling shame or guilt about something. **Shy** means feeling nervous with someone. Instead of saying: *I'm ashamed (or shamed) of my teacher*, say: *I'm shy of my teacher*.

## Misused forms

### 10 Believe in, not **to**.

*Don't say:* We believe to God.

✓ *Say:* We **believe in** God.

Note: **To believe in** means to have faith in. **To believe** (without the **in**) means to regard something as true: *I believe everything he says*.

### 11 Boast of or about, not **for**.

*Don't say:* James boasted for his strength.

✓ *Say:* James **boasted of** (or **about**) his strength.

### 12 Careful of, with or about, not **for**.

*Don't say:* Elke's very careful for her health.

✓ *Say:* Elke's very **careful of/about** her health.  
Or: You should be more **careful with** your money.

Note: **Take care of:** *He takes care of his money*.

### 13 Travel by train, etc., not **with the train**, etc.

*Don't say:* He travelled with the train yesterday.

✓ *Say:* He **travelled by train** yesterday.

Note: We say: **by train**, **by boat**, **by plane**, **by bike**; also, **by land**, **by sea**, **by air**, **by bus**; **in a bus** or **on a bus**; **by car** or **in a car**, **by taxi** or **in a taxi**; **on horse-back**, **on a donkey**, **on a bicycle**; **on foot**.

### 14 Complain about, not **for**.

*Don't say:* Annette complained for the weather.

✓ *Say:* Annette **complained about** the weather.

Note: When talking about illness we use **complain of**. We say: *She complained of a sore throat*.

### 15 Composed of, not **from**.

*Don't say:* Our class is composed from thirty students.

✓ *Say:* Our class is **composed of** thirty students.

16 **Confidence in, not to.***Don't say:* I have great confidence to you.*✓ Say:* I have great **confidence in** you.Note: **In confidence:** Let me tell you something **in confidence** (= as a secret).17 **Conform to, not with.***Don't say:* We must conform with the rules.*✓ Say:* We must **conform to** the rules.Note: **comply takes with:** We'll **comply with** your request.18 **Congratulate on, not for.***Don't say:* I congratulate you for your success.*✓ Say:* I **congratulate you on** your success.19 **Consist of, not from.***Don't say:* A year consists from twelve months.*✓ Say:* A year **consists of** twelve months.Note: Take great care never to use **consist** in the passive form.20 **Covered with, not by.***Don't say:* The mountains are covered by snow.*✓ Say:* The mountains are **covered with/in** snow.21 **Cure of, not from.***Don't say:* The man was cured from his illness.*✓ Say:* The man was **cured of** his illness.Note: The noun **cure** takes **for:** There is no **cure for** that disease.22 **Depend on or upon, not from.***Don't say:* It depends from her.*✓ Say:* It **depends on (or upon)** her.Note: **Rely on or upon:** I can't **rely on (or upon)** him.23 **Deprive of, not from.***Don't say:* Nelson Mandela was deprived from his freedom.*✓ Say:* Nelson Mandela was **deprived of** his freedom.24 **Die of an illness, not from an illness.***Don't say:* Many people have died from malaria.*✓ Say:* Many people have **died of** malaria.Note: People **die of** illness, **of** hunger, **of** thirst, **of** or **from** wounds; **from** overwork; **by** violence, **by** the sword, **by** pestilence; **in** battle; **for** their country, **for** a cause; **through** neglect; **on** the scaffold; **at** the stake.25 **Different from, not than.***Don't say:* My book is different than yours.*✓ Say:* My book is **different from** yours.26 **Disappointed by, about or at, not from.**(a) **by/at/about:***Don't say:* Phillipa was disappointed from the low mark she got in the test.*✓ Say:* Phillipa was **disappointed by/about/at** the low mark she got in the test.(b) **with/in:***Don't say:* Jane was disappointed from her son.*✓ Say:* Jane was **disappointed with/in** her son.Note: Before a person we use **with** or **in**, before a thing we use **at**, **about** or **by** and before a gerund we use **at:** *Keith is very disappointed at not winning the prize.* We use **that** (optional before a new clause): *I was disappointed (that) I didn't get an invitation.*27 **Divide into parts, not in parts.***Don't say:* I divided the cake in four parts.*✓ Say:* I **divided the cake into** four parts.Note: A thing may be divided **in half** or **in two:** *Paul divided the apple **in half** (or **in two**).*

28 **No doubt** (*n*) of or about, not for.*Don't say:* I've no doubt for his ability. *Say:* I've no doubt of (or about) his ability.Note: **Doubtful of:** I am doubtful of his ability to pass.29 **Dressed in**, not *with*.*Don't say:* The woman was dressed with black. *Say:* The woman was dressed in black.

Note: The woman was in black is also correct.

30 **Exception to**, not *of*.*Don't say:* This is an exception of the rule. *Say:* This is an exception to the rule.Note: We say **with the exception of:** She liked all her subjects with the exception of physics.31 **Exchange for**, not *by*.*Don't say:* He exchanged his collection of matchboxes by some foreign stamps. *Say:* He exchanged his collection of matchboxes for some foreign stamps.

Note: In exchange for: He gave them his old car in exchange for a new one.

32 **Fail in**, not *from*.*Don't say:* Steven failed from maths last year. *Say:* Steven failed in maths last year.33 **Full of**, not *with* or *from*.*Don't say:* The jar was full with (or from) oil. *Say:* The jar was full of oil.Note: Fill takes **with**: Jane filled the glass with water.34 **Get rid of**, not *from*.*Don't say:* I'll be glad to get rid from him. *Say:* I'll be glad to get rid of him.35 **Glad about**, not *from* or *with*.*Don't say:* Francis was glad from (or with) receiving your letter. *Say:* Francis was glad about receiving your letter.36 **Good at**, not *in*.*Don't say:* My sister's good in maths. *Say:* My sister's good at maths.Note 1: **Bad at, clever at, quick at, slow at**, etc. However, **weak in**: He's weak in grammar.Note 2: **He's good in class** means that his conduct is good.37 **Guard against**, not *from*.*Don't say:* You must guard from bad habits. *Say:* You must guard against bad habits.38 **Guilty of**, not *for*.*Don't say:* He was found guilty for murder. *Say:* He was found guilty of murder39 **Independent of**, not *from*.*Don't say:* Clare's independent from her parents. *Say:* Clare's independent of her parents.Note: We say **dependent on**: A child is dependent on its parents.40 **Indifferent to**, not *for*.*Don't say:* They're indifferent for politics. *Say:* They're indifferent to politics.

## Part 1

## Misused forms

### 41 **Insist on**, not *to*.

*Don't say:* He always insisted to his opinion.

✓ **Say:** He always **insisted on** his opinion.

Note: **Persist** takes in: *He persisted in his silly ideas*

### 42 **Interested in**, not *for*.

*Don't say:* She's not interested for her work.

✓ **Say:** She's not **interested in** her work.

Note: Also **take an interest in**: *She takes a great interest in music.*

### 43 **Jealous of**, not *from*.

*Don't say:* He's very jealous from his brother.

✓ **Say:** He's very **jealous of** his brother.

### 44 **Leave for a place**, not *to a place*.

*Don't say:* They're leaving to England soon.

✓ **Say:** They're **leaving for** England soon.

### 45 **Live on**, not *from*.

*Don't say:* He lives from his brother's money.

✓ **Say:** He **lives on** his brother's money.

Note: **Feed on**: *Some birds feed on insects.*

### 46 **Look at**, not *to*.

*Don't say:* Look to this beautiful picture.

✓ **Say:** **Look at** this beautiful picture.

Note: Also **gaze at**, **stare at**, etc. But: **look after** (= take care of); **look for** (= try to find); **look over** (= examine); **look into** (= examine closely); **look on** or **upon** (= consider); **look down on** (= have a low opinion of); **look up to** (= respect); **look out for** (= expect); **look forward to** (= expect with pleasure); **look to** (= rely on).

### 47 **Married to**, not *with*.

*Don't say:* Angela was married with a rich man.

✓ **Say:** Angela was **married to** a rich man.

Note: Also **engaged to**: *Sally was engaged to Peter for a year before they got married.*

### 48 **Opposite to**, not *from*

*Don't say:* Their house is opposite from ours.

✓ **Say:** Their house is **opposite to** ours.

Note: **Opposite ours** is also correct.

### 49 **Pass by a place**, not *from a place*.

*Don't say:* Will you pass from the post-office?

✓ **Say:** Will you **pass by** the post-office?

Note: Also **pass the post-office** is correct.

### 50 **Play for a team**, not *with a team*.

*Don't say:* He plays regularly with that team.

✓ **Say:** He plays regularly **for** that team.

### 51 **Pleased with**, not *from*.

*Don't say:* The teacher is pleased from me.

✓ **Say:** The teacher is **pleased with** me.

Note: We say **pleased at** or **pleased with** if an abstract noun or a clause follows: *They were pleased at (or with) what he said; They were pleased at (or with) her results.*

### 52 **Popular with**, not *among*.

*Don't say:* John's popular among his friends.

✓ **Say:** John's **popular with** his friends.

### 53 **Prefer to**, not *from*.

*Don't say:* I prefer a blue pen from a red one.

✓ **Say:** I prefer a blue pen **to** a red one.

Note: Also **preferable to**: *This car is preferable to my old one.*

## Part 1

## Misused forms

### 54 **Preside at or over, not in.**

*Don't say:* Who presided in the last meeting?

✓ *Say:* Who **presided at** (or over) the last meeting?

### 55 **Proud of, not for.**

*Don't say:* He's very proud for his promotion.

✓ *Say:* He's very **proud of** his promotion.

*Note:* We say **take** (a) **pride in**. A craftsman **takes a pride in** his work

### 56 **Rejoice at or in, not for.**

*Don't say:* We rejoiced for her success.

✓ *Say:* We **rejoiced at** (or in) her success.

### 57 **Related to, not with.**

*Don't say:* Are you related with Simon in any way?

✓ *Say:* Are you **related to** Simon in any way?

*Note:* Also **relation to**. Is *he* any **relation to** *you*?

### 58 **Repent of, not from.**

*Don't say:* He repented from his crime.

✓ *Say:* He **repented of** his crime.

*Note:* Repentance takes **for**. He feels **repentance for** his sin

### 59 **Satisfied with, not from.**

*Don't say:* Are you satisfied from your marks?

✓ *Say:* Are you **satisfied with** your marks?

*Note:* Also **content with**, **delighted with**, **unhappy with**, **happy with**, **displeased with**, **dissatisfied with**, **disgusted with**.

### 60 **Similar to, not with.**

*Don't say:* Your house is similar with mine.

✓ *Say:* Your house is **similar to** mine.

### 61 **Sit at a desk etc., not on a desk etc.**

*Don't say:* The bank manager was sitting on his desk.

✓ *Say:* The bank manager was **sitting at** his desk.

*Note:* Also **sit at a table**, **but**, **on a chair**, **on a bench**, **on a sofa**, **etc**; **in an arm-chair**, **in a tree** or **up a tree**. A bird sometimes **perches** (= sits) **on a tree**.

### 62 **Spend on, not for.**

*Don't say:* I spend a lot of time for my computer.

✓ *Say:* I **spend** a lot of time **on** my computer.

### 63 **Succeed in, not at.**

*Don't say:* I hope he'll succeed at his work.

✓ *Say:* I hope he'll **succeed in** his work.

*Note:* A person **succeeds to** a property, a title, or an office. Queen Elizabeth II **succeeded to** the throne in 1952. Also one person can **succeed** another

### 64 **Superior to, not from or than.**

*Don't say:* This is superior from (or than) that.

✓ *Say:* This is **superior to** that.

*Note:* Also **inferior to**, **junior to**, **senior to**, **subsequent to**, **prior to**.

### 65 **Sure of, not for.**

*Don't say:* I'm quite sure for her honesty.

✓ *Say:* I'm quite **sure of** her honesty.

*Note:* Also **certain of** / *I am quite certain of it*

### 66 **Surprised at or by, not for.**

*Don't say:* Harold was surprised for the loud bang.

✓ *Say:* Harold was **surprised at/by** the loud bang.

*Note:* Also **astonished at/by**, **amazed at/by**, **alarmed at/by**, **puzzled at/by**, **shocked at/by**

Have another look at ...

## Prepositions after certain words

Note carefully the prepositions used after the following words:

accuse of

accustomed to

afraid of

aim at

angry with, at

arrive at, in

ashamed of

believe in

boast of

careful of, with, about

complain about

composed of

conform to

congratulate on

consist of

cure of

depend on

deprive of

die of

different from

dressed in

fail in

full of

good at

guard against

guilty of

independent of

indifferent to

insist on

interested in

jealous of

look at

married to

no doubt of or about

pleased with

prefer to

proud of

related to

repent of

satisfied with

similar to

succeed in

superior to

sure of

surprised at, by

suspect of

tired of

translate into

warn of, about

67 **Suspect of, not for.**

*Don't say: I suspect Kate for stealing the pen.*

✓ **Say: I suspect Kate of stealing the pen.**

Note: Also **suspicious of**: Dogs are *suspicious of* strangers.

68 **Take by, not from.**

*Don't say: Robert took his brother from the hand.*

✓ **Say: Robert took his brother by the hand.**

Note: Also: **hold by, catch by, seize by, snatch by, grasp by**.

69 **Tie to, not on.**

*Don't say: The girl tied the string on the kite.*

✓ **Say: The girl tied the string to the kite.**

Note: Also **bind to**: *The prisoner was bound to the stake*

70 **Tired of, not from.**

*Don't say: The boys are tired from eating boiled eggs.*

✓ **Say: The boys are tired of eating boiled eggs.**

71 **Translate into, not to.**

*Don't say: Translate this passage to English.*

✓ **Say: Translate this passage into English.**

72 **Tremble with cold, etc., not from cold, etc.**

*Don't say: The man was trembling from cold.*

✓ **Say: The man was trembling with cold.**

Note: Also **shake with** and **shiver with**: *The thief was shaking with fear*

73 **Warn (a person) of danger, not about danger.**

*Don't say: They were warned about the danger.*

✓ **Say: They were warned of the danger.**

Note 1: Use **warn about** for specific things. *They warned us about the bumps in the road.*

Note 2 We **warn** a person against a fault. *His teacher warned him against breaking the rules.*

**74 Write in ink, not with ink.**

*Don't say:* I've written the letter with ink.

✓ *Say:* I've **written** the letter **in ink**.

*Note* We use **in** when we are referring to the final work. *The drawing was done in charcoal.* Dora **writes her letters in green ink.** When we are referring to the instrument used we use **with**. *The children are learning to write with a pen.* Helen **prefers to paint with a thin brush.**

(See Exercises 73–76 on pages 168–170)

## Misuse of the infinitive

*Use the gerund and not the infinitive:*

*(a) After prepositions or preposition phrases:*

**75 Without, etc. + -ing.**

*Don't say:* Do your work without to speak.

✓ *Say:* Do your work **without speaking**.

**76 Instead of, etc. + -ing.**

*Don't say:* He went away instead to wait.

✓ *Say:* He went away **instead of waiting**.

*(b) After words which regularly take a preposition:*

**77 Capable of + -ing.**

*Don't say:* They're quite capable to do that.

✓ *Say:* They're quite **capable of doing** that.

*Note* Also **incapable of**; to + the infinitive follows **able** or **unable**. *He is **unable to do** anything*

**78 Fond of + -ing.**

*Don't say:* She's always fond to talk.

✓ *Say:* She's always **fond of talking**.

**79 Insist on + -ing.**

*Don't say:* Simon insisted to go to London.

✓ *Say:* Simon **insisted on going** to London.

**80 Object to + -ing.**

*Don't say:* I object to be treated like this.

✓ *Say:* I **object to being** treated like this.

**81 Prevent from + -ing.**

*Don't say:* The rain prevented me to go.

✓ *Say:* The rain **prevented me from going**.

**82 Succeed in + -ing.**

*Don't say:* Paula succeeded to win the prize.

✓ *Say:* Paula **succeeded in winning** the prize.

**83 Think of + -ing.**

*Don't say:* I often think to go to England.

✓ *Say:* I often **think of going** to England.

**84 Tired of + -ing.**

*Don't say:* The customer got tired to wait.

✓ *Say:* The customer got **tired of waiting**.

**85 Used to + -ing.**

*Don't say:* She's used to get up early.

✓ *Say:* She's **used to getting** up early.

## (c) After certain verbs:

## 86 Avoid -ing.

*Don't say:* You can't avoid to make mistakes.

*✓ Say:* You can't **avoid making** mistakes.

Note: Also **can't help** (= can't avoid). *I can't help laughing.*

## 87 Enjoy + -ing.

*Don't say:* I enjoy to play football.

*✓ Say:* I **enjoy playing** football.

Note: Use the gerund or **to + infinitive** after verbs meaning **to like** or **to dislike**. *He likes reading English books.* or *He likes to read English books.*

## 88 Excuse + -ing.

*Don't say:* Please excuse me to be so late.

*✓ Say:* Please **excuse my being** so late.

*Or:* Please **excuse me for being** so late.

## 89 Finish + -ing.

*Don't say:* Have you finished to speak?

*✓ Say:* Have you **finished speaking?**

Note: **to + infinitive** or the gerund follow verbs meaning **to begin**. *She began to speak,* or *She began speaking.*

## 90 Go on (continue) + -ing.

*Don't say:* The music went on to play all day.

*✓ Say:* The music **went on playing** all day.

Note: Also **keep on**. *She kept on playing the piano.*

## 91 Mind (object to) + -ing.

*Don't say:* Would you mind to open the door?

*✓ Say:* Would you **mind opening** the door?

## Have another look at ...

## Use of the gerund

Use the gerund (and not the infinitive):

1 After prepositions.

Examples: He worked *without stopping*. She played *instead of working*.

2 After words which regularly take a preposition, such as *fond of, insist on, tired of, succeed in*.

Examples: I'm *tired of doing* the work again. He *succeeded in catching* the rat.

3 After certain verbs, such as *avoid, enjoy, finish, stop, risk, excuse*.

Examples: They *enjoy playing* football. The wind has *stopped blowing*.

4 After the adjectives *busy* and *worth*.

Examples: Lena was *busy writing* a book. This date is *worth remembering*.

5 After certain phrases, such as *it's no use, it's no good, I can't help, would you mind, look forward to*.

Examples: I think *it's no use trying* again. *I can't help feeling* angry about it.

Use the gerund or the infinitive after certain verbs, such as *begin, like, dislike, hate, love, prefer*.

Example: He began to talk or He began talking.

## 92 Practise + -ing.

*Don't say:* You must practise to speak English.**✓ Say:** You must **practise speaking** English.

## 93 Remember + -ing.

*Don't say:* I don't remember to have seen him.**✓ Say:** I don't **remember seeing** him.*Or:* I don't **remember having seen** him.

## 94 Risk + -ing.

*Don't say:* We couldn't risk to leave him alone.**✓ Say:** We couldn't **risk leaving** him alone.

## 95 Stop + -ing.

*Don't say:* The wind has almost stopped to blow.**✓ Say:** The wind has almost **stopped blowing**.Note: Also **give up** (= stop): *I gave up smoking.*

(d) After certain adjectives:

## 96 Busy + -ing.

*Don't say:* He was busy to revise the exams.**✓ Say:** He was **busy revising** for the exams.

## 97 Worth + -ing.

*Don't say:* Is today's film worth to see?**✓ Say:** Is today's film **worth seeing?**

(e) After certain phrases:

## 98 Have difficulty in + -ing.

*Don't say:* She has no difficulty to do it.**✓ Say:** She has no **difficulty in doing** it.

## 99 Have the pleasure of + -ing.

*Don't say:* I had the pleasure to meet him.**✓ Say:** I **had the pleasure of meeting** him.Note: Also **take pleasure in**: *He takes great pleasure in helping others*

## 100 It's no use + -ing.

*Don't say:* It's no use to cry like a baby.**✓ Say:** It's **no use crying** like a baby.

## 101 It's no good + -ing.

*Don't say:* It's no good to get angry.**✓ Say:** It's **no good getting** angry.

## 102 Look forward to + -ing.

*Don't say:* I look forward to see him soon.**✓ Say:** I **look forward to seeing** him soon.

## 103 There is no harm in + -ing.

*Don't say:* There's no harm to visit her now.**✓ Say:** **There's no harm in visiting** her now.

(See Exercises 63 and 64 on page 164.)

## Use of the wrong tense

104 Using the past tense after **did** instead of the infinitive without **to**.

(a) To ask questions:

*Don't say:* Did you went to school yesterday?**✓ Say:** **Did you go** to school yesterday?

(b) To make negatives:

*Don't say:* I did not went to school yesterday.

✓ **Say: I did not go to school yesterday.**

Use the present infinitive without **to**, not the past tense after the auxiliary **did**.

Note: the answer to a question beginning with **did** is always in the past tense  
**Did you see the picture? – Yes, I saw the picture;** or **Yes, I did.**

105 Using the third person singular after **does** instead of the infinitive without **to**.

(a) To ask questions:

*Don't say:* Does the gardener waters the flowers?

✓ **Say: Does the gardener water the flowers?**

(b) To make negatives:

*Don't say:* The man doesn't waters the flowers.

✓ **Say: The man doesn't water the flowers.**

After the auxiliary **does** use the infinitive without **to**, and not the third person of the present.

Note The answer to a question beginning with **Does** is always in the present tense, third person: **Does he like the cinema? – Yes, he likes the cinema,** or **Yes, he does.**

(For Sections 104–105 see Exercises 33 and 34 on pages 152–153.)

106 Using the third person singular after **can**, **must**, etc., instead of the infinitive without **to**.

*Don't say:* Ian can speaks English very well.

✓ **Say: Ian can speak English very well.**

After the verbs **can**, **must**, **may**, **shall**, and **will**, use the infinitive without **to** and not the third person of the present.

## 107 Wrong sequence of tenses.

*Don't say:* Rachel asked me what I am doing.

✓ **Say: Rachel asked me what I was doing.**

When the verb in the main clause is in the past tense, use a past tense in subordinate clauses.

Note This rule doesn't apply (1) to verbs within quotations, (2) to facts that are true at all times. We say:

1 **She said, 'I am waiting for your answer.'**

2 **He said that London is a great city.**

108 Using **will**/**'ll** instead of **would**/**'d** in a subordinate clause.

*Don't say:* He said (that) he will/'ll come tomorrow.

✓ **Say: He said (that) he would/'d come tomorrow.**

**Will**/**'ll** changes to **would**/**'d** in subordinate clauses, when the verb in the main clause is in a past tense

109 Using **may** instead of **might** in a subordinate clause.

*Don't say:* Last Sunday Ailsa told me that she may come.

✓ **Say: Last Sunday Ailsa told me that she might come.**

**May** changes to **might** in subordinate clauses, when the verb in the main clause is in the past simple tense

Note The conjunction **that** is never preceded by a comma

110 Using **can** instead of **could** in a subordinate clause.

*Don't say:* Ben thought he can win the prize.

✓ **Say: Ben thought he could win the prize.**

**Can** changes to **could** in subordinate clauses, when the verb in the main clause is in the past simple tense.

(For Sections 107–110 see Exercises 22 and 23 on pages 147–148.)

111 Using the past simple tense after **to** + the infinitive.

*Don't say:* He tried to kicked the ball away.

✓ **Say: He tried to kick the ball away.**

Don't use the simple past tense after **to**.

112 Using the past simple tense after an auxiliary verb, instead of the past participle.

*Don't say:* I've forgot to bring my book.

✓ *Say:* I've forgotten to bring my book.

Use the past participle (and not the past tense) with the auxiliary verb **have** at its parts.

113 Using *must* or *ought to* to express a past obligation.

*Don't say:* You ought to come yesterday.

✓ *Say:* You ought to have come yesterday.

Or: You should have come yesterday.

Don't use **must** and **ought to** as past tenses. To express a past duty (which wasn't done) use the perfect infinitive without to after **ought to** or **should**, or expressions such as **had to**, **was obliged to**.

Note: In indirect speech use **must** and **ought to** as past tenses: *He said he must do it*

114 Using the present perfect instead of the simple past tense.

*Don't say:* I have seen a good film yesterday.

✓ *Say:* I saw a good film yesterday.

Use the simple past tense (and not the present perfect) for an action completed in the past at a stated time.

Note: When a sentence has a word or a phrase denoting past time, like **yesterday**, **last night**, **last week**, **last year**, **then**, **ago**, etc., always use a simple past tense.

115 Using the simple past tense instead of the present perfect.

*Don't say:* I saw the Parthenon of Athens.

✓ *Say:* I have seen the Parthenon of Athens.

If we are speaking of the result of a past action rather than of the action itself, we must use the present perfect tense. When somebody says, *I have seen the Parthenon*, he or she is not thinking so much of the past act of seeing it, a present result of that past action.

116 Using the simple past tense with a recent action, instead of the present perfect.

*Don't say:* The clock struck.

✓ *Say:* The clock has struck.

If we are speaking of an action just finished, we must use the present perfect instead of the simple past tense. For example, immediately after the clock strikes, we shouldn't say *The clock struck*, but *The clock has struck*.

117 Using the simple present instead of the present perfect.

*Don't say:* I'm at this school two years.

✓ *Say:* I've been at this school two years.

Use the present perfect (and not the simple present) for an action begun in the past and continuing into the present. *I've been at this school two years* means *I'm still here*.

118 Using the simple present instead of the present perfect after a **since** clause of time.

*Don't say:* Since he came, we're happy.

✓ *Say:* Since he came, we've been happy.

The verb after a **since** clause of time is generally in the present perfect tense.

119 Using the simple present instead of the present continuous.

*Don't say:* Look! Two boys fight.

✓ *Say:* Look! Two boys are fighting.

Note: We also use the present continuous for the future when something is pre-arranged or expected with some certainty: *Lorna is arriving tomorrow at six. Tom and I are eating out tonight*.

20 The continuous form of the tense misused.

*Don't say:* I'm understanding the lesson now.

✓ *Say:* I understand the lesson now.

As a rule, verbs denoting a state rather than an act have no continuous forms like **understand**, **know**, **believe**, **like**, **love**, **belong**, **prefer**, **consist**, **mean**, **hear**, **see**, etc.

121 Using the present continuous for a habitual action, instead of the simple present.

*Don't say:* Every morning I'm going for a walk.

✓ *Say:* Every morning I go for a walk.

Use the simple present (and not the present continuous) to express a present habitual action.

Note: Use the present continuous to express a habitual action with the word **always** or with a verb denoting a continuous state: **He is always talking in class; He is living in London.**

122 Using the verb *to use* for the present habitual action.

*Don't say:* I use to get up at six every morning.

✓ *Say:* I get up at six every morning.

Or: I'm accustomed to getting up at six, etc.

The verb **to use** doesn't express a habit in the present. **I use** means **I employ**. **I use a pen to write with.**

Note: **Used to** expresses a past state or habit and it usually refers to some old situation which no longer exists: **I used to see him every day; My father used to play football very well.**

123 Using the past continuous for a habitual action, instead of the simple past tense.

*Don't say:* Last year I was walking to school every day.

✓ *Say:* Last year I walked to school every day.

Use the simple past tense to express a habit in the past, and not the past continuous.

Note: Use the past continuous tense to describe events in the past happening at the time another action took place. **I was walking to school when I met him.**

124 Using the past tense instead of the past perfect.

*Don't say:* The train already left before I arrived.

✓ *Say:* The train had already left before I arrived.

Use the past perfect when the time of one past action is more past than that of another. Put the action which was completed first in the past perfect and the second action in the past tense.

Note: Don't use the present tense and the past perfect in the same sentence. It would be incorrect to say: **My brother says that he had not gone to the cinema last night.**

125 Using the past perfect instead of the simple past tense.

*Don't say:* I'd finished the book yesterday

✓ *Say:* I finished the book yesterday.

Don't use the past perfect unless there's another verb in the past tense in the same sentence.

(See Section 124.)

126 Using the future in a clause of time, instead of the present tense.

*Don't say:* I'll see you when I shall come back.

✓ *Say:* I'll see you when I come back.

If the verb in the main clause is in the future, the verb in the time clause must be in the present tense.

127 Using the future in the if clause instead of the present tense.

*Don't say:* If he'll ask me, I will/ll stay.

✓ *Say:* If he asks me, I will/ll stay.

Use the present tense in a future condition in the if clause and the future tense in the main clause.

Note: But the future tense may be used in an if clause expressing a request: **If you will/ll give me some money I will/ll buy you a drink.**

128 Using the present tense after as if or as though instead of the past.

*Don't say:* Janine talks as if she knows everything.

✓ *Say:* Janine talks as if she knew everything.

Use the past tense after the phrase **as if** or **as though**. **He talks as if he knew everything**, means **He talks as if he would talk** if he knew everything.

Note: Use the subjective **were** with the verb **to be** after **as if**. **He acts as if he were a rich man.**

129 Using the past conditional of **wish** instead of the present indicative.*Don't say:* I would wish to know more English.**✓ Say:** I wish (that) I knew more English.

Use the present tense of **wish** to express a present meaning, followed by a **that** clause containing a past tense.

130 Using a wrong tense with an **improbable** condition.*Don't say:* If he would/d ask me, I would/d stay.**✓ Say:** If he asked me, I would/d stay.

Express an **improbable** condition by the past tense and use the conditional in the main clause. This use of the past tense doesn't indicate a time but a degree of probability.

## 131 Using a wrong tense with a counterfactual condition.

*Don't say:* If he would/d have asked me, I would/d stay.**✓ Say:** If he had/d asked me, I would/d have stayed.

Express a counterfactual (that didn't happen) condition by the past perfect and use the past conditional in the main clause. This use of the past perfect doesn't indicate a time but an impossible happening.

## 132 Using the infinitive instead of a finite verb.

*Don't say:* Sir, to go home to get my book?**✓ Say:** Sir, **may** I go home to get my book?

The infinitive simply names an action without reference to person, number or time. Therefore, it can't make sense without the help of a finite verb.

## 133 Mixing up the tenses.

*Don't say:* They asked him to be captain, but he refuses.**✓ Say:** They **asked** him to be captain, but he **refused**.

If you begin with a verb referring to past time, keep the verb forms in the past. The same rule applies to tenses throughout a composition.

(See Exercises 24–30 on pages 148–151.)

Have another look at ...

## Use of certain tenses

1 Use the Simple Present for habitual or frequent actions, and use the Present Continuous for actions taking place at the present moment.

Examples: I *read* the newspaper every day. I'm *reading* an English book (now).

2 Use the Simple Past when a definite time or date is mentioned, and use the Present Perfect when no time is mentioned.

Examples: I did my homework *last night*. I've *done* my homework (so I can watch TV – or whatever – now).

3 Express habitual or repeated actions in the past either by the Simple Past or by the phrase *used to*.

Example: I *went* (or *I used to go*) to the cinema every week last year.

Note. Don't use the Past Continuous (*I was going*) for a past habitual action, but for an action in the past continuing at the time another action took place: *I was going to the cinema when I met him*.

4 The only correct tense to use is the Present Perfect if the action began in the past and is still continuing in the present.

Example: I've *been* in this class for two months.

5 Be very careful NOT to use the future but the Present tense in a clause of time or condition, if the verb in the main clause is in the future.

Example: I will/l'll visit the Parthenon *when I go* (or *if I go*) to Athens.

## Miscellaneous examples

### 134 Confusion of gender.

*Don't say:* The door is open, please shut her.

✓ *Say:* The door is open, please shut it.

In English only names of people and animals have gender (masculine or feminine). Inanimate things are neuter, and take the pronoun it in the singular.

Note: It's possible to use masculine or feminine pronouns when inanimate things are personified. **England** is proud of **her** navy.

### 135 Using the possessive 's with inanimate objects.

*Don't say:* Her room's window is open.

✓ *Say:* The window of her room is open.

With inanimate objects we usually use the **of** structure *The door of the car*, *The leg of the table*, *The surface of the water*. With the names of places and organisations we can use either: London's streets - The streets of London, Italy's climate, = The climate of Italy. The school's main office = The main office of the school.

Note: However, we do say: **a day's work**, **a night's rest**, **a week's holiday**, **a pound's worth**, etc., especially with similar measures of time.

### 136 Using the objective case after the verb **to be**.

*Don't say:* It was him.

✓ *Say:* It was he.

The pronoun coming after the verb **to be** must be in the nominative case, and not in the objective in written composition. However, the objective case is now usually used in conversation: **It's me**, **It was him/her/them**, etc.

### 137 Using the objective case after the conjunction **than**.

*Don't say:* My sister is taller than me.

✓ *Say:* My sister is taller than I (am).

The word **than** is a conjunction, and can only be followed by a pronoun in the nominative case. The verb coming after the pronoun is generally omitted.

Note: Use the objective case in spoken English. *You're much taller than me*

### 138 Using the subject pronoun after **between**.

*Don't say:* It's a secret between you and I.

✓ *Say:* It's a secret between you and me.

**Between** is a preposition, and all prepositions take the objective case after them.

### 139 Using an object pronoun before a gerund.

*Don't say:* Him laughing at her was what made her angry.

✓ *Say:* His laughing at her was what made her angry.

When we use an -ing verb as a noun, the preceding noun or pronoun must be possessive.

### 140 Using an object pronoun in a double genitive.

*Don't say:* A friend of him told us the news.

✓ *Say:* A friend of his told us the news.

We use the double genitive (**of + name + 's, his, mine** etc.) where we want to emphasise the person who possesses rather than the thing which he possesses. **A friend of his** is simply another way of saying **one of his friends**.

### 141 Misuse of -self forms.

*Don't say:* Michael and myself are here.

✓ *Say:* Michael and I are here.

Use the simple personal pronouns **I**, **you**, **he**, etc., if no emphasis is necessary.

Note: Use the **self** pronouns in two ways: (1) for emphasis: **She herself** (with **herself**), (2) reflexively: **She hurt herself**.

### 142 Using **hisself** or **themselves** instead of **himself** or **themselves**.

*Don't say:* They fell down and hurt theirselves.

✓ *Say:* They fell down and hurt themselves.

The reflexive pronouns (third person) are **himself** and **themselves**, and not **hisself** and **themselves**.

## 143 Misuse of noun/verb homonyms.

*Don't say:* Becky played a good play of chess.

✓ *Say:* Becky played a good game of chess.

Some verbs and nouns do have the same form and analogous meaning in English: *The police fight a hard fight. Heather dreams long vivid dreams. If you lie the lie will catch you out! The company danced an African dance.* However, we seldom use the same word like this. Usually we try to avoid it in some way: *She fought a long battle with them. if you lie you will be caught out. The company did an African dance.*

144 Using the relative pronoun *which* for persons.

*Don't say:* I've a brother which is at school.

✓ *Say:* I've a brother **who** is at school.

Only use **which** as a relative pronoun for animals or things. The right pronoun to use for people is **who (whose, whom)**

145 Using *what* or *which* after *everything*, etc.

*Don't say:* I heard everything which (or what) he said.

✓ *Say:* I heard **everything (that)** he said.

Don't use the relative pronouns **which** and **what** after **everything, all, something, anything, a lot, (not much), little, or nothing**. We can use **that** after these words, or it can be omitted.

## 146 Who and whom.

*Don't say:* I saw the woman whom you said lived next door.

✓ *Say:* I saw the woman **(who)** you said lived next door.

We rarely use **whom** in modern English. We still use it after prepositions **to, by, with, after, on** etc. For example, *The girl to whom you were speaking is Nigerian.* We prefer to avoid this nowadays by changing the order of the sentence. *The girl you were speaking to is Nigerian.* You can also use **that** in place of **who**: *The girl that you were speaking to is Nigerian.*

(For Sections 144–146 see Exercise 18 on page 145.)

147 Using *who, whom, or which* after the superlative, instead of *that*.

*Don't say:* It's the best which I've seen.

✓ *Say:* It's the best **(that)** I've seen.

Use the relative **that** (not **who, whom, or which**) after a superlative it can, however, be omitted.

148 The *same* as/same that.

*Don't say:* Amelia bought the same bag that me.

✓ *Say:* Amelia bought the **same** bag **as** me.

After **the same** we use **as** unless it's followed by a subordinate clause in which case we use **that**, or omit it: *Mr Smith ordered the same meal (that) he ordered before*

Note: Sometimes we use **that** instead of **who** or **which** after **same**: *He wore the same clothes that he wore on Sunday*

149 Using *who?* or *what?* instead of *which?*

*Don't say:* Who of the two boys is the taller?

✓ *Say:* **Which** of the two boys is the taller?

Use the interrogative pronoun **which?** for both people and things, asks for **one** out of a definite number

Note: The interrogative pronoun **what?** doesn't imply choice. *What's your telephone number?* It's also used to ask for a person's profession. *What's your father? – He's a lawyer*

(Compare Section 144.)

## 150 Who? and Whom?

(a) Who?

*Don't say:* Whom do you think will be chosen?

✓ *Say:* **Who** do you think **will be chosen**?

(b) Whom?

*Don't say:* Who do you think I saw yesterday?

✓ *Say:* **Whom** do you think **I saw** yesterday?

In sentence (a) **who** is the subject of **will be chosen**, **do you think** is a

parenthesis in sentence (b) **whom** is the object of **I saw, do you think** is a parenthesis

(For Sections 149 and 150 see Exercise 19 on page 145.)

### 151 Using *one other* instead of *another*.

*Don't say:* Please give me one other book.

✓ *Say:* Please give me **another** book.

**Another** is formed from **an** and **other**, but instead of being written **an other** it's written as one word **another**.

### 152 Using the superlative instead of the comparative.

*Don't say:* John is the tallest of the two boys.

✓ *Say:* John is the **taller** of the **two** boys.

Use the comparative when two people or things are compared. See 154

### 153 Using *from* after the comparative instead of *than*.

*Don't say:* Amy is taller from her brother.

✓ *Say:* Amy is **taller than** her brother.

Adjectives (or adverbs) in the comparative are followed by **than** and not by **from**

### 154 Using the comparative instead of the superlative.

*Don't say:* Cairo is the larger city in Africa.

✓ *Say:* Cairo is the **largest** city in **Africa**.

Use the superlative when **more than two** persons or things are compared

### 155 Using *the more* instead of *most*.

*Don't say:* The more people will agree with me.

✓ *Say:* Most people will agree with me.

Use **most** (not **the more**) when you mean **the majority of**

Note: Use **the more** in sentences like *The more I complain, the more I laugh. The more we write, the happier our tutor becomes.*

### 156 Using *more good* or *more bad* instead of *better* or *worse*.

*Don't say:* This one looks more good than that.

✓ *Say:* This one looks **better** than that.

The adjectives **good** and **bad** have irregular forms of comparison: **good, better, best** and **bad, worse, worst**

(For Sections 151–156 see Exercises 7 and 8 on page 140.)

### 157 Using *home* instead of *at home*.

*Don't say:* In the afternoon I stay **home**.

✓ *Say:* In the afternoon I stay **at home**.

Use the phrase **at home** to mean *in the house*. With such verbs as **come** or **go** no preposition is necessary. *He wants to go **home***

### 158 Using *from* instead of *one of* or *among*.

*Don't say:* She is from the nicest girls I know.

✓ *Say:* She is **one of the nicest** girls I know.

Avoid using **from** in the sense of **one of** or **among**.

### 159 Using the passive infinitive (**to be** + past participle) instead of the active (**to** + infinitive).

*Don't say:* English isn't easy to be learned.

✓ *Say:* English isn't easy **to learn**.

The adjectives **easy, difficult, hard, heavy, good**, etc., are generally followed by the active infinitive.

### 160 Using an intransitive verb in the passive form.

*Don't say:* She was disappeared from the house.

✓ *Say:* She **disappeared** from the house.

As a rule, don't use intransitive verbs, like **appear, seem, become, consist**, in the passive form. Intransitive verbs don't have an object.

## Part 1

161 Mixing up one form of the verb with another.  
*Don't say:* It's better to enjoy yourself when you're young rather than wasting time worrying about the future.  
✓ **Say:** It's better to **enjoy** yourself when you're young than **to waste** time worrying about the future.  
Don't mix one form of the verb with another. If the first verb in a comparison is in the infinitive, the second must also be in the infinitive.

162 Wrong sequence of moods.  
*Don't say:* If you would/d do me this favour, I will/ll be very grateful to you.  
✓ **Say:** **If you would/d** do me this favour, I **would/d** be very grateful to you.  
**Or:** **If you will/ll** do me this favour, I **will/d** be very grateful to you.

163 The unrelated participle.  
*Don't say:* Being in a hurry, the door was left open.  
✓ **Say:** **Being in a hurry**, he left the door open.  
Take care to provide the logical subject relating to the participle phrase. In the sentence given, the logical subject to **being in a hurry** is **he** and not the **door**.

164 The question phrase *isn't it?* misused.  
*Don't say:* He played well yesterday, isn't it?  
✓ **Say:** He played well yesterday, **didn't he?**  
Use the question phrase *isn't it* only when the preceding statement contains the word *is*: *It is a hot day, isn't it?*  
Note: In this form of question, use the same tense and person as in the preceding statement and use the correct auxiliary. If, however, the preceding statement is in the negative form, the question phrase omits **not**. We say:  
1 They are on holiday, **aren't they?**  
They aren't on holiday, **are they?**  
2 You speak English, **don't you?**  
You don't speak French, **do you?**

(See Exercise 36 on page 154.)

## Misused forms

165 Misuse of the gerund to express purpose.  
*Don't say:* I come here for learning English.  
✓ **Say:** I come here **to learn** English.  
Express purpose by using the infinitive, not the gerund.

166 Yes or No in answer to negative questions.  
*Question:* Didn't you see the game?  
**Answer:** **Yes**, that is, I saw it.  
**No**, – that is, I didn't see it.  
In answering negative questions, say **Yes** if the answer is an affirmation, and **No** if it's a negative. That is, answer without any regard to the negative form of the question.

167 Using a double negative.  
*Don't say:* She says she's not afraid of nobody.  
✓ **Say:** She says she's **not** afraid of **anybody**.  
**Or:** She says she's afraid of **nobody**.  
In English, two negatives are equal to an affirmative statement. You should avoid using two negative words in the same clause: when **not** is used, **none** changes to **any**, **nothing** to **anything**, **nobody** to **anybody**, **no one** to **anyone**, **nowhere** to **anywhere**, **neither** ... **nor** to **either** ... **or**.  
(See Exercise 38 on page 155.)

168 Using *one time* or *two times* instead of *once* or *twice*.  
*Don't say:* I was absent one time or two times.  
✓ **Say:** I was absent **once** or **twice**.  
Use **once** and **twice** instead of **one time** and **two times**.

169 Using *a day*, etc., instead of *one day*, etc.  
*Don't say:* A day they went sight-seeing in Florence.  
✓ **Say:** **One day** they went sight-seeing in Florence.  
Use **one** (not a or an) with **day**, **night**, **morning**, **afternoon** and **evening**, when the **one** means **on a certain** ...

170 Using *the other day* instead of *the next day*, etc.

*Don't say:* David slept well and was better the other day.

✓ *Say:* David slept well and was better **the next day** (or **on the following day**).

*Note* **The other day** is an idiom meaning a few days ago. *I met an old friend the other day*

171 Using *one and a half*, instead of *half past one*, etc.

*Don't say:* Lessons begin at eight and a half.

✓ *Say:* Lessons begin at **half past eight**.

*In telling time, say half past one, half past two, half past three, etc.*

172 Using *as usually* instead of *as usual*.

*Don't say:* As usually, he left his pen at home.

✓ *Say:* **As usual**, he left his pen at home.

173 Using *according to my opinion* instead of **in my opinion**.

*Don't say:* According to my opinion, she's right.

✓ *Say:* **In my opinion**, she's right.

*Note* Avoid using the phrase *as I think* instead of *I think*. Say *He's lazy and I think he'll fail, not as I think*

174 Using *at the end* instead of **in the end**.

*Don't say:* At the end they reached the city.

✓ *Say:* **In the end** they reached the city.

**In the end** means finally or at last. **at the end** means at the farthest point or part. *There's an index **at the end** of this book. There's a holiday **at the end** of this month*

175 Using *under the rain* instead of **in the rain**.

*Don't say:* They played football under the rain.

✓ *Say:* They played football **in the rain**.

*Note* **Also in the sun and in the shade**. *He was sitting **in the sun** (or **in the shade**)*

## Have another look at ...

## Negatives

Express the negative in the present + past simple in one of two ways:

1 By putting *not (n't)* after the verb. Use this method with the following twenty-one verbs.

*am, is, are, was, were; have, has, had; shall, should; will, would; can, could; may, might; must; need; dare; ought ... to; used ... to.*

Examples: *I'm not ready. You mustn't do that. He can't write well. He oughtn't to go.*

In conversation, *not* is often shortened to *n't*. We say *don't* for *do not*, *doesn't* for *does not*, *didn't* for *did not*, *hadn't* for *had not*, *wouldn't* for *would not*, etc. (But we say *shan't* for *shall not*, *won't* for *will not*, *can't* for *cannot*.)

2 Use *do, does, did*, with *not* and the present infinitive (without *to*). Use this method with all verbs except those twenty-one given above.

The word order is:

**SUBJECT + do (does, did) + not + INFINITIVE**

Examples: *I don't go there very often. He doesn't teach English. They didn't see the game.*

3 Use other words of negative meaning to express negatives: *no, nobody, no one, nothing, nowhere*.

Example: *They know nothing*

*or They do not (don't) know anything.*

176 Using *the reason is because* instead of **the reason is that**.

*Don't say:* The reason is because I believe it.

✓ **Say:** The reason is that I believe it.

The word **reason** denotes cause, therefore **the reason is because** is repetition. The correct idiom is **the reason is that** ...

177 Using *a country* instead of **the country**.

*Don't say:* I spend my holidays in a country.

✓ **Say:** I spend my holidays in **the country**.

**A country** is a place like France, India, or Egypt. **The country** is a rural area where there are no towns or cities.

178 Using *if* instead of **whether**.

*Don't say:* I asked Paul if he was going.

✓ **Say:** I asked Paul **whether** he was going.

Where **or not** is implied, use **whether**, not **if**. Unlike **whether**, **if** does not expect a Yes or No reply: *I shall speak to him if he comes*.

179 Using *any* for two, instead of **either**.

*Don't say:* Any of these two books is good.

✓ **Say:** Either of these two books is good.

**Either** means one or the other of two, **any** means one of three or more: **Any** of these books will do.

180 Using *likes me* instead of **I like**.

*Don't say:* The cinema likes me very much.

✓ **Say:** I like the cinema very much.

*Note:* The cinema **appeals to me** is correct, and means *I like the cinema very much*.

181 Using *neither ... or* instead of **neither ... nor**.

*Don't say:* Sara speaks neither English or French.

✓ **Say:** Sara speaks **neither English nor** French.

*Remember:* **Neither** must be followed by **nor** and not by **or**. **Either** is followed by **or**: *She drinks either orange juice or apple juice*.

182 Using *both* in a negative sentence instead of **neither**.

*Don't say:* Both of them didn't go to school today.

✓ **Say:** **Neither** of them went to school today.

*Remember:* Change **both** into **neither** in a negative sentence and use a negative verb.

183 Using *also* or *too* in a negative sentence instead of **either**.

*Don't say:* Joe hasn't come **also** (or **too**).

✓ **Say:** Joe hasn't come **either**.

*Remember:* Change **also** or **too** into **either** in a negative sentence.

184 Using *and* in a negative sentence instead of **or**.

*Don't say:* I don't like red and orange. I want the blue one.

✓ **Say:** I don't like red **or** orange. I want the blue one.

*The meaning of the first sentence is that you don't like the two colours together. The intended meaning is that you don't like either of them, even separate y*

*Note:* If we join clauses with different subjects we use **and** even after a negative: *He didn't write to me and I was worried*.

185 Using *till* instead of **before** or **when**.

*Don't say:* I'd reached the school **till** the rain started.

✓ **Say:** I'd reached the school **before** the rain started.

*Or:* I'd reached the school **when** the rain started.

**Before** or **when** introduces a clause of time, if the verb of the main clause denotes an action completed before **till** or **at** the time clause

## Un-English expressions

Mistakes often result from too close a translation into English of foreign idiomatic expressions. The following are examples of such mistakes:

### 186 Take an exam, not give an exam.

*Don't say:* The pupil gave his exam.

✓ *Say:* The pupil took his exam.

Note: The teacher **gives** or **sets** the exam. The student **takes** the exam or **sits** the exam.

### 187 To be right or wrong, not to have right or wrong.

*Don't say:* You've right or You've wrong.

✓ *Say:* You're right or You're wrong.

### 188 To be busy, not to have work.

*Don't say:* I have much work this morning.

✓ *Say:* I'm very busy this morning.

Note: We can say *I have a lot of work to do this morning*

### 189 It's cold, etc., not it has cold, etc.

*Don't say:* It has cold this winter.

✓ *Say:* It's cold this winter.

### 190 Go for a walk, not make a walk.

*Don't say:* We made a walk along the river.

✓ *Say:* We went for a walk along the river.

Note: We can also say, *We had a walk* or *We took a walk along the river*.

### 191 Go for a ride on a bicycle, etc., not go for a walk on a bicycle, etc.

*Don't say:* We went for a walk on our bicycles.

✓ *Say:* We went for a ride on our bicycles.

Note: We ride on a bicycle, on horseback, etc., but we ride in a bus, train, or other public vehicle.

### 192 Mount or get on a horse, etc. not ride a horse, etc.

*Don't say:* Peter rode his horse and went home.

✓ *Say:* Peter got on his horse and rode home.

Note: **To ride** denotes a continuous action. **To mount** or **to get on** denotes a simple action.

### 193 Dismount or get off a horse, etc., not come down from a horse, etc.

*Don't say:* They came down from their horses.

✓ *Say:* They got off their horses.

Note: We get out of a taxi or a car. We get on or off the train, the bus, etc.

### 194 Go on foot, not go with the feet.

*Don't say:* Shall we go there with the feet?

✓ *Say:* Shall we go there on foot?

### 195 Take or have a shower, not make a shower.

*Don't say:* I make a shower every morning.

✓ *Say:* I take a shower every morning.

Or: I have a shower every morning.

Note: When speaking of the sea or the river, say **to bathe**, **to have a bathe**, **to go for a bathe**, **to go bathing**, **to go for a swim** or **to go swimming**.

### 196 Ask a question, not make a question.

*Don't say:* Naomi made me several questions.

✓ *Say:* Naomi asked me several questions.

197 **Take an hour**, not *need an hour*, etc.

*Don't say:* I'll need an hour to do that.

✓ *Say:* It'll take me an hour to do that.

198 **Give a discount**, not *make a discount*.

*Don't say:* He made me a small discount.

✓ *Say:* He gave me a small discount.

199 **Take exercise**, not *make exercise*.

*Don't say:* You ought to make more exercise.

✓ *Say:* You ought to take more exercise.

200 **Give or deliver a lecture**, not *make a lecture*.

*Don't say:* He made an interesting lecture.

✓ *Say:* He gave an interesting lecture.

*Or:* He delivered an interesting lecture.

*Note:* We say *He made an interesting speech*

201 **Say one's prayers**, not *make or do one's prayer*.

*Don't say:* I make my prayer before I go to bed.

✓ *Say:* I say my prayers before I go to bed.

*Note:* To say grace is to ask God's blessing before beginning a meal.

202 **Pretend**, not *make oneself that*.

*Don't say:* She makes herself that she knows.

✓ *Say:* She pretends to know.

203 **Have a dream**, not *see a dream*.

*Don't say:* I saw a strange dream last night.

✓ *Say:* I had a strange dream last night.

*Or:* I dreamt a strange dream last night.

204 **Smoke a cigarette**, etc., not *drink a cigarette*, etc.

*Don't say:* He drinks too many cigarettes.

✓ *Say:* He smokes too many cigarettes.

205 **Make a mistake**, not *do a mistake*.

*Don't say:* I did one mistake in dictation.

✓ *Say:* I made one mistake in dictation.

206 **Tell or speak the truth**, not *say the truth*.

*Don't say:* Fiona always says the truth.

✓ *Say:* Fiona always tells the truth.

*Or:* Fiona always speaks the truth.

*Note:* Also to tell a lie (not to say a lie) *He told me a lie.*

207 **See or watch a game**, not *to follow a game*.

*Don't say:* Did you follow the game?

✓ *Say:* Did you see (or watch) the game?

*Note:* Avoid saying to follow the lesson when you mean to attend the class

208 **Turn (switch) the light on or off**, not *open or shut the light*.

*Don't say:* Please open (or shut) the light.

✓ *Say:* Please turn on (or off) the light.

*Or:* Please switch on (or off) the light.

*Note:* We light, blow out or put out a lamp, a candle, or a fire.

209 **Give an example**, not *bring an example*.

*Don't say:* Can you bring a better example?

✓ *Say:* Can you give a better example?

210 **Give a mark**, not *put a mark*.

*Don't say:* The teacher put me a good mark.

✓ *Say:* The teacher gave me a good mark.

*Note:* Avoid to put a lesson, to put a goal. *Say instead:* to give a lesson, to score a goal.

211 Set a **watch by**, not *put a watch with*.*Don't say:* I put my watch with the radio news.✓ *Say:* I set my **watch by** the radio news.212 A **watch is slow or fast**, not *goes behind or in front*.*Don't say:* My watch goes two minutes behind.✓ *Say:* My watch is two minutes **slow**.Note: We can also say, *My watch loses or gains*.213 **Show a film**, not *play a film*.*Don't say:* This film will be played shortly.✓ *Say:* This film will be **shown** shortly.214 **Have one's hair cut**, not *cut one's hair*.*Don't say:* I'm going to cut my hair.✓ *Say:* I'm going to **have my hair cut**.Note: Avoid *I'll make a pair of shoes (or a suit of clothes)*. Say instead: *I'll have a pair of shoes (or a suit of clothes) made*.215 **Learn by heart**, not *learn from out*.*Don't say:* We have a poem to learn from out.✓ *Say:* We have a poem to learn **by heart**.216 **Put on weight**, not *put weight*.*Don't say:* I've put at least three kilos.✓ *Say:* I've **put on** at least three kilos.Note: The opposite of **to put on weight** is to **lose weight**: *She has lost five kilos*.217 **It works miracles**, not *it makes miracles*.*Don't say:* That medicine makes miracles.✓ *Say:* That medicine **works miracles**.218 **Getting on with**, not *going with*.*Don't say:* How is Susan going with her work?✓ *Say:* How is Susan **getting on with** her work?219 **This morning**, etc., not *today morning*, etc.*Don't say:* I haven't seen him today morning.✓ *Say:* I haven't seen him **this morning**.Note: Avoid *today morning*, *today afternoon*, *today evening*, *yesterday night*, *this night*. Say **this morning**, **this afternoon**, **this evening**, **last night**, **tonight**.220 **Quietly**, not *slowly, slowly*.*Don't say:* The boy came in slowly, slowly.✓ *Say:* The boy came in **quietly**.221 **What's the matter** not *What have you?**Don't say:* What have you today?✓ *Say:* **What's the matter with you today?**Note: **What's wrong (with you)?**, **What's the trouble (with you)?** and **What's the problem?** are also correct.222 **What do you call ...?** not *How do you call ...?**Don't say:* How do you call this in English?✓ *Say:* **What do you call this in English?**Note: If the question isn't about a thing, but about some expression, we'd say, **How do you say this in English?**

(See Exercise 62 on pages 163–164.)

# Incorrect omissions

## Omission of prepositions

The following are examples of mistakes made through the omission of the preposition after certain words:

223 Ask for a thing, not *ask a thing*.

*Don't say:* She came and asked my book.

✓ *Say:* She came and **asked for** my book.

224 Dispose/get rid of a thing, not *dispose/get rid a thing*.

*Don't say:* He'll dispose/get rid all his property.

✓ *Say:* He'll **dispose/get rid of** all his property.

225 Dream of a thing, not *dream a thing*.

*Don't say:* Young men dream glory and riches.

✓ *Say:* Young men **dream of** glory and riches.

226 Explain to a person, not *explain a person*.

*Don't say:* She explained me the matter.

✓ *Say:* She **explained** the matter **to** me.

227 Knock at the door, not *knock the door*.

*Don't say:* Who is knocking the door?

✓ *Say:* Who is **knocking at** the door?

228 Listen to a person or thing, not *listen a person or thing*.

*Don't say:* They were listening the music.

✓ *Say:* They were **listening to** the music.

229 Pay for a thing, not *pay a thing*.

*Don't say:* How much did you pay the book?

✓ *Say:* How much did you **pay for** the book?

*Note:* A person can **pay** another person. He/She can also **pay a bill**, an account or a subscription. He/She **pays for** a thing that he/she buys.

230 Point to or at a person or thing, not *point a person or thing*.

*Don't say:* He pointed the map on the wall.

✓ *Say:* He **pointed to** the map on the wall.

*Or:* He **pointed at** the map on the wall.

*Note:* Also **point out:** He **pointed out** the boy who did it. To **point** (without any preposition) means to **direct**. Don't **point** the gun this way.

231 Remind a person of something, not *remind a person something*.

*Don't say:* Please remind me that later.

✓ *Say:* Please **remind me of** that later.

232 Reply to a person, not *reply a person*.

*Don't say:* She's not replied me yet.

✓ *Say:* She's not **replied to** me yet.

233 Say to a person, not *say a person*.

*Don't say:* Kevin said me, Come tomorrow.

✓ *Say:* Kevin **said to** me, 'Come tomorrow.'

234 Search for a lost thing, not *search a lost thing*.*Don't say:* They're searching the ball.✓ *Say:* They're **searching for** the ball.

Note: In *search of*: *The wolf goes in search of sheep*. To *search* someone or something (without the *for*) means to look in one's pockets or house: *The policeman searched the man and his house*.

235 Share with a person, not *share a person*.*Don't say:* My friend shared me his book.✓ *Say:* My friend **shared** his book **with** me.236 Speak to a person, not *speak a person*.*Don't say:* I'll speak him about that.✓ *Say:* I'll **speak to** him about that.

Note: *I'll speak to him* means *I'll do all the speaking*; *I'll speak with him* means *I'll have a conversation with him*.

237 Supply a person with something, not *supply a person something*.*Don't say:* Can you supply me all I need?✓ *Say:* Can you **supply me with** all I need?

Note: Also **provide a person with**: *She provided her son with all he needed*.

238 Think of a person or thing, not *think a person or thing*.*Don't say:* Think a number and then double it.✓ *Say:* **Think of** a number and then double it.239 Wait for a person or thing, not *wait a person or thing*.*Don't say:* I'll wait you at the cinema.✓ *Say:* I'll **wait for** you at the cinema.

Note: **Await** takes no preposition: *I'm awaiting your reply*.

240 Wish for a thing, not *wish a thing*.*Don't say:* He doesn't wish any reward.✓ *Say:* He doesn't **wish for** any reward.241 Write to a person, not *write a person*.*Don't say:* I'll write her tomorrow.✓ *Say:* I'll **write to** her tomorrow.

Note: When the direct object of **write** is expressed, omit the preposition *I'll write him a letter*.

(See Exercises 84 and 85 on pages 173–174.)

## Miscellaneous examples

## 242 The -s or -es of the third person singular omitted.

*Don't say:* He speak English very well.✓ *Say:* **He speaks** English very well.

Take great care not to leave out the -s or -es from the present tense, when the subject is **he**, **she**, **it**, or a noun in the singular.

(See Exercise 31 on page 151.)

243 Using *don't* instead of *doesn't*.*Don't say:* He don't care what he says.✓ *Say:* **He doesn't** care what he says.

Use **don't** (= **do not**) with **I**, **we**, **you**, **they**, and with plural nouns. Use **doesn't** (= **does not**) with **he**, **she**, **it**, and with singular nouns.

(See Exercise 32 on page 152.)

## 244 The -d or -ed of the past tense omitted.

*Don't say:* I receive a letter yesterday.✓ *Say:* **I received** a letter yesterday.

Take care not to leave out the -d or -ed from the past tense of regular verbs. When speaking, pronounce the ending of the past tense clearly.

## Have another look at ...

## Third person singular, simple present

1 With the pronouns **he**, **she**, **it**, or any singular noun, the verb in the present tense takes a special ending, **-s**, **-es** or **-ies**: *he works*, *it catches*, *the sun rises*, *she worries*.

2 When the first person of the verb ends in *s*, *x*, *ch*, *sh*, or *o*, the third person singular takes **-es**:

I watch	I finish	I fix	I go
he watches	he finishes	he fixes	he goes

3 When the first person of the verb ends in **-y** with a consonant before it, form the third person singular by changing **y** into **ies**:

I carry	I study	I fly
he carries	he studies	he flies

Note: If there is a vowel before the **-y**, we only add **s** for the third person singular: *he plays*, *he enjoys*, *he obeys*.

4 A few verbs are irregular in the third person singular:

I am	I have
he is	he has

5 Modal verbs such as *will*, *can*, *may*, *must*, and *ought* do NOT change their form in the third person singular:

I will	I can	I may	I must
he will	he can	he may	he must

**Remember: The third person singular of verbs in the present tense takes **-s**, **-es** or **-ies**.**

245 The **-s**, **-es** or **-ies** of the plural form omitted.

*Don't say:* I paid six pound for the book.

✓ *Say:* I paid six pounds for the book.

Take care not to leave out the **-s**, **-es** or **-ies** of the plural number.

Note: the following nouns have irregular plurals: **man**, **men**; **woman**, **women**; **child**, **children**; **ox**, **oxen**; **foot**, **feet**; **tooth**, **teeth**; **goose**, **geese**; **mouse**, **mice**.

246 The possessive ending omitted.

*Don't say:* A hen's egg is different from a pigeon.

✓ *Say:* A hen's egg is different from a pigeon's.

If the first noun in a comparison is in the possessive case, the second must also be in the possessive. *My mother's nose is bigger than my father's*

247 Omission of the article before a countable noun in the singular.

*Don't say:* I've no money to buy car.

✓ *Say:* I've no money to buy a car.

As a rule, use either **the** or **a** or **an** before a countable noun in the singular.

248 Omission of **a** or **an** after the verb **to be**.

*Don't say:* I'm not teacher, I'm student.

✓ *Say:* I'm not a teacher, I'm a student.

Use the indefinite article **a** or **an** to express a singular noun-complement of the verb **to be**. *There's an animal in there. It's a mouse.*

249 Omission of **a** or **an** after the word **half**.

*Don't say:* He drank half glass of milk.

✓ *Say:* He drank half a glass of milk.

Note: **Half a glass** (an hour, a day, a mile, etc.) is the shortened form of **half of a glass** (of an hour, of a day, of a mile, etc.).

250 Omission of **a** or **one** before **hundred**, etc.

*Don't say:* Hundred years make a century.

✓ **Say:** A hundred years make a century.  
**Or:** One hundred years make a century.

Use the indefinite article **a** or the numeral **one** before **hundred** and **thousand**.  
 See also Section 527.

251 Omission of **a** or **an** from **make a noise**, etc.

*Don't say:* I told them not to make noise.  
 ✓ **Say:** I told them not to **make a noise**.

**Note:** Also **to make a mistake**, **to make a fortune**, **to make a will**,  
**to make an impression**, **to make an experiment**, **to make an attempt**.

252 Omission of **the** before names of nationalities.

*Don't say:* English are fond of sports.  
 ✓ **Say:** **The English** are fond of sports.

Place the definite article before the names of nationalities, describing a people collectively: **the British**, **the French**, **the Dutch**, **the Swiss**, **the Chinese**, **the Sudanese**, etc.

253 Omission of **the** before names of musical instruments.

*Don't say:* I play violin, but not piano.  
 ✓ **Say:** I play **the violin**, but not **the piano**.

Use the definite article before the names of musical instruments.

254 Omission of **the** before the word **cinema**, etc.

*Don't say:* On Saturday I go to cinema.  
 ✓ **Say:** On Saturday I go to **the cinema**.

Use definite article before the words **cinema**, **theatre**, **concert**, etc.

(For Sections 247–254 see Exercises 16 and 17 on page 144.)

255 Omission of the verb **to be** from the passive.

*Don't say:* Charles Dickens born in 1812.  
 ✓ **Say:** Charles Dickens **was born** in 1812.

Form the passive form by using the verb **to be**, combined with the past participle of the verb required (**to be** + past participle).

Have another look at ...

Indefinite article

Use the indefinite article:

1 Before every common noun in the singular, if it isn't preceded by **the** or some word such as *this*, *that*, *my*, *his*: *I bought a new book* (*not: I bought new book*).

2 Before the words **hundred** and **thousand**: **A hundred soldiers were in the camp**.

3 After the verb **to be** when a countable noun in the singular follows: *Mary's father is a lawyer*.

4 In certain phrases: **to make a noise**, **a mistake**, **a fortune**, **an impression**; **to have a headache**, **a pain**, **a cold**, **a cough**.

Don't use the indefinite article:

1 Before singular nouns that aren't used in the plural, such as **advice**, **information**, **work**, **furniture**, **bread**.  
 Example: He gave me good advice (*not: a good advice*).

2 After the phrase **kind of** or **sort of**: *What kind of pen do you want?*

**a**, **an** or **one**

Many languages use the numeral **one** instead of the indefinite article **a** or **an**. This is not so in English.

*One man went into one shop* ought to be *A man went into a shop*. **One** is used only when the **number** is emphatic: *One swallow does not make a summer*.

256 Omission of the auxiliary **do** from questions.

*Don't say:* You understand the problem?

He understands the problem?

She understood the problem?

✓ *Say:* Do you understand the problem?  
Does he understand the problem?  
Did she understand the problem?

Place the auxiliary verb **do** (**does**, **did**) before the subject to ask questions in the simple present and simple past tenses.

*Note:* Don't use the auxiliary **do** with modal verbs, like **can**, **may**, **must**: **Can you meet me tomorrow?**

(See Exercise 34 on page 153.)

257 Omission of auxiliary **do** when **do** is a principal verb.

*Don't say:* Do pupils their work carefully?

✓ *Say:* Do pupils **do** their work carefully?

In the correct form of the sentence, the first **do** means nothing on its own and only helps to make the question. The second **do** is the principal verb of the sentence, and has the meaning of **perform**.

## 258 Omission of the preposition indicating time.

*Don't say:* I was born the third of December.

✓ *Say:* I was born **on** the third of December.

As a rule, don't use a noun without a preposition to show the time of some action.

*Note:* Don't use a preposition with **last year**, **next year**, **some day**, **one day**, **this afternoon**, etc.

## 259 Omission of the preposition after the infinitive.

*Don't say:* They've no houses to live.

✓ *Say:* They've no houses **to live in**.

The infinitive of an intransitive verb (like **live**, etc.); it must have a preposition after it.

## Have another look at ...

Verb **TO BE**

**Present Tense** I am/'m, you are/'re, he (she, it) is/'s;  
We, you, they are/'re.

**Past Tense** I was, you were, he (she, it) was;  
We, you, they were.

**Future Tense** I, you, he (she, it) will/'ll be;  
We, you, they will/'ll be.

**Present Perfect** I, you, have/'ve been, he (she, it) has/'s been;

We, you, they have/'ve been.

**Past Perfect** I, you, he (she, it) had/'d been;  
We, you, they had/'d been.

**Future Perfect** I, you, he (she, it) will/'ll have been;  
We, you, they will/'ll have been.

Uses of the verb **TO BE** as auxiliary

Use the verb **to be**:

1 With the Present Participle to form the Continuous Tenses.

**To be + Present Participle**

*Example:* The sun **was shining** in the sky.

2 With the Past Participle to form the Passive Form.

**To be + Past Participle**

*Example:* The letter **was written** by John.

260 Omission of **there** as an introductory word.

*Don't say:* Once lived a great king.

✓ *Say:* Once **there/There** once lived a great king.

Use the adverb **there** to introduce the subject of a sentence in which the verb stands before the subject.

261 Omission of **how** after the verb **to know**.

*Don't say:* She knows to play the piano.

✓ *Say:* She knows **how to play** the piano.

After the verb **to know** the adverb **how** always comes before an infinitive.

262 Omission of **other** after a comparative.

*Don't say:* Homer was greater than all the Greek poets.

✓ *Say:* Homer was greater than all the **other** Greek poets.

Since Homer was a Greek poet, the first sentence makes him greater than himself, which is illogical.

263 Omission of **before** in comparisons.

*Don't say:* I'd never seen such a thing.

✓ *Say:* I'd never seen such a thing **before**.

Don't leave out the word **before** in making a comparison between one thing and all others of the same kind.

264 Omission of **else** after **everybody**, etc.

*Don't say:* She is stronger than everybody.

✓ *Say:* She is stronger than **everybody else**.

Use the word **else** in making a comparison between one person or thing and all others of the same kind after **everybody**, **anybody**, **anything**, etc.

265 Omission of the demonstrative pronoun **one**.

*Don't say:* This is the only that I like.

✓ *Say:* This is the only **one** that I like.

Use the demonstrative pronoun **one** (plural **ones**) in place of a noun mentioned before.

## 266 Omission of the personal pronoun before the infinitive.

*Don't say:* I want to tell me the truth.

✓ *Say:* I want **you to tell** me the truth.

Express the subject of the infinitive after verbs like **want**, **like**, **wish**, etc., if it is different from that of the main verb.

267 Omission of **it** as subject of an impersonal verb.

*Don't say:* Is very hot in the Sudan.

✓ *Say:* It's very hot in the Sudan.

Use the pronoun **it** as the subject of an impersonal verb.

## 268 Omission of the pronoun subject from the principal clause.

*Don't say:* When he saw the teacher, stood up.

✓ *Say:* When he saw the teacher, **he** stood up.

In a sentence beginning with an adverbial clause, express the personal pronoun as the subject of the main clause.

## 269 Omission of the personal pronoun after a quotation.

*Don't say:* 'I'm learning English,' said.

✓ *Say:* 'I'm learning English,' **he** said.

After a quotation, express the personal pronoun as the subject of the reporting verb.

## 270 The object of the transitive verb omitted.

*Don't say:* I asked her for some paper, but she had not.

✓ *Say:* I asked her for some paper, but she had **none/didn't have any**.

As a rule, every transitive verb must have an expressed object here, **none** (equivalent to **not any**) is the object of **had**.

## 271 Omission of the direct object when there are two objects.

*Don't say:* I asked him for some ink, and he gave me.

✓ *Say:* I asked him for some ink, and he gave me **some**.

Some transitive verbs, like **give**, **bring**, **send**, **tell**, **buy**, **show**, must have two expressed objects, direct and indirect. Here, **some** is the direct object of **gave**.

272 The object of the verb **enjoy** omitted.

*Don't say:* I enjoyed during the holidays.

✓ *Say:* I enjoyed **myself** during the holidays.  
*Or:* I enjoyed **my** **holidays**.

Don't follow the verb **enjoy** by a preposition. It must always have an object, which may either be a reflexive pronoun or a noun.

Note: We say **I had a good time**, as this is an idiomatic expression, but we can't say **I enjoyed my time**. We must specify. **I enjoyed my time in Greece**.

## 273 Omission of the noun after an adjective.

*Don't say:* The unfortunate was shot dead.

✓ *Say:* The **unfortunate man** was shot dead.

The noun that comes after an adjective can't be understood. It must be expressed.

Note: Omit the noun after an adjective only when the adjective is used as a noun in the plural. **The poor envy the rich**.

274 Omission of the word **and** between numbers.

*Don't say:* Eight thousand thirty-seven.

✓ *Say:* Eight thousand **and** thirty-seven.

Use the conjunction **and** to connect **hundred**, **thousand**, **million** to a number of tens or units.

275 Omission of the word **or** between numbers.

*Don't say:* I've only two, three friends.

✓ *Say:* I've only **two or three** friends.

We must always insert the conjunction **or** between numbers like this: **two or three men**, **five or six pages**, **eight or ten days**.

276 Omission of the word **old** from age.

*Don't say:* My sister is fifteen years.

✓ *Say:* My sister is **fifteen years old**.

Note: We can also say **My sister is fifteen years of age**, or simply, **My sister is fifteen**.

277 *For this* used instead of *for this reason*.

*Don't say:* For this he wants to leave.

✓ *Say:* **For this reason** he wants to leave.

The phrase **for this** is incorrect. Say **for this reason** or **for that reason**. Also **owing to that** or **because of that**.

278 *Better* used instead of *had better*.

*Don't say:* Better go home at once.

✓ *Say:* **You'd better** go home at once.

The correct phrase is **had better**. **You had better go** means **It would be a good thing for you to go**.

279 *Up* and *down* used instead of *upstairs* and *downstairs*.

*Don't say:* He's up, he's down.

✓ *Say:* He's **upstairs**, he's **downstairs**.

**He's up** means he's out of bed. **He's upstairs (downstairs)** means he's on the upper (lower) floor of the building.

280 *Throw it* used instead of *throw it away*.

*Don't say:* It's dirty, throw it.

✓ *Say:* It's dirty, **throw it away**.

**Throw it** means to throw a thing at someone or somewhere, such as a ball.

**Throw it away** means to get rid of it by throwing it aside.

281 *I don't think* used instead of *I don't think so*.

*Don't say:* I don't think.

✓ *Say:* **I don't think so**.

**I don't think** means I don't use my brains, while **I don't think so** means I am not of that opinion.

282 *Before yesterday*, etc., used instead of the day before yesterday, etc.

*Don't say:* Lynne arrived before yesterday.

✓ *Say:* Lynne arrived the day before yesterday.

The phrases *before yesterday*, *after tomorrow*, *after next week* are incorrect. Say instead, **the day before yesterday**, **the day after tomorrow**, **the week after next**.

283 *Thank you* used instead of **No, thank you**.

*Don't say:* Thank you (if you want to refuse an offer).

✓ *Say:* **No, thank you**.

Note: Use **thank you** to accept an offer. It generally means **Yes, please**.

# Unnecessary words

## Unnecessary prepositions

*The words below do not require a preposition to go with them because they have within them the meaning of the preposition.*

284 **Answer** (= reply to).

*Don't say:* Please answer to my question.

✓ *Say:* Please **answer my question**.

Note: The noun **answer** takes **to**. *His answer to my question was wrong*

285 **Approach** (= come near to).

*Don't say:* Don't approach to that house.

✓ *Say:* Don't **approach that house**.

286 **Ask** (= put a question to).

*Don't say:* I asked to the teacher about it.

✓ *Say:* I **asked the teacher** about it.

287 **Attack** (= go and fight against).

*Don't say:* They attacked against the enemy.

✓ *Say:* They **attacked the enemy**.

Note: We say, **to make an attack on**: *They made an attack on the enemy*

288 **Comprise** (= consist of).

*Don't say:* The book comprises of five chapters.

✓ *Say:* The book **comprises** five chapters.

*Or:* The book is **comprised** of five chapters.

## Part 3

## 289 Enter (= go into).

*Don't say:* We entered into the classroom.

✓ **Say:** We **entered the classroom**.

Note: We enter into a conversation, a debate, or a discussion

## 290 Finish (= come to the end of).

*Don't say:* I've finished from my work.

✓ **Say:** I've **finished my work**.

## 291 Leave (= depart from).

*Don't say:* Brian left from England last week.

✓ **Say:** Brian **left England** last week.

## 292 Obey (= act according to).

*Don't say:* We should obey to our teachers.

✓ **Say:** We should **obey our teachers**.

## 293 Allow (to) or let (= give permission to).

*Don't say:* The driver allowed/let to John (to) sit in the front seat.

✓ **Say:** The driver **allowed/let** John (to) sit in the front seat.

Note. **Permit** has a similar meaning to **let**, though it's used in more formal situations. *The teacher doesn't permit us to talk in class.*

## 294 Reach (= arrive at).

*Don't say:* We reached at the school early.

✓ **Say:** We **reached the school** early.

## 295 Resemble (= be similar to).

*Don't say:* Does she resemble to her father?

✓ **Say:** Does she **resemble her father**?

Note: resemblance takes to or between. *She bears no resemblance to her father. There is no resemblance between them*

## 296 Tell (= say to).

*Don't say:* I told to him to come at once.

✓ **Say:** I **told him** to come at once.

## 297 Behind (= at the back of).

*Don't say:* Edward hid behind of a large tree.

✓ **Say:** Edward hid **behind a large tree**.

## 298 Inside (= in the interior of).

*Don't say:* The boys went inside of the room.

✓ **Say:** The boys went **inside the room**.

## 299 Outside (= on the exterior of).

*Don't say:* They stood outside of the door.

✓ **Say:** They stood **outside the door**.

## 300 Round (= on all sides of).

*Don't say:* The earth goes round of the sun.

✓ **Say:** The earth goes **round the sun**.

Note: **Around** is similar in meaning and use to **round**

(See Exercises 86 and 87 on page 174.)

## Unnecessary articles

301 Wrong use of *the* with proper nouns.

*Don't say:* The Sarah will go to the England.

✓ **Say:** **Sarah** will go to **England**.

*Don't use the definite article with proper nouns.*

Note: Generally place **the** before the names of rivers, seas, oceans, bays, gulfs, mountain ranges, groups of islands, and countries or provinces consisting of an adjective and a noun. We say: **the Nile**, **the Mediterranean**, **the Atlantic**, **the Bay of Biscay**, **the Persian Gulf**, **the Alps**, **the Dodecanese**, **the United States**, **the Central Provinces of India**.

302 Wrong use of *the* with proper nouns in the possessive.*Don't say:* The Euripides' tragedies are famous.

- ✓ **Say:** Euripides' tragedies are famous.

Don't use the definite article with proper nouns in the possessive case.

Note: If the name ends in an **s** or **x** or **ss** it's difficult to pronounce with the extra syllable 's' we omit the final **s**. *Maria Callas' voice is divine*303 Wrong use of *the* with abstract nouns.*Don't say:* The bravery is a great virtue.

- ✓ **Say:** Bravery is a great virtue.

Abstract nouns, if used in a general sense, can't take the article.

Note: Abstract nouns, used in a particular sense, use the article: *The bravery of the Spartans was renowned*304 Wrong use of *the* with material nouns.*Don't say:* The gold is a precious metal.

- ✓ **Say:** Gold is a precious metal.

Don't use any article with material nouns, if used in a general sense.

Note: Material nouns, used in a particular sense, require the definite article. *The coal from the Midlands is exported to many countries*305 Wrong use of *the* with plural nouns used in a general sense.*Don't say:* The dogs are faithful animals.

- ✓ **Say:** Dogs are faithful animals.

Omit the definite article before common nouns in the plural if used in a general sense.

306 Wrong use of *the* with names of languages.*Don't use:* Tim speaks the English very well.

- ✓ **Say:** Tim speaks English very well.

Never use the definite article before the names of languages.

Note: We can say *He speaks the English language very well*307 Wrong use of *the* with names of meals.*Don't say:* We'll start after the breakfast.

- ✓ **Say:** We'll start after breakfast.

Don't use the definite article before the names of meals, **breakfast**, **lunch**, **dinner**, or **supper** unless you are referring to a particular meal: *The lunch they provided was excellent*.308 Wrong use of *the* with names of games.*Don't say:* My favourite game is the football.

- ✓ **Say:** My favourite game is football.

Don't use an article before the names of games like **football**, **hockey**, **tennis**, **cricket**, **volley-ball**, **basket-ball**309 Wrong use of *the* with names of diseases.*Don't say:* The cholera is a dreadful disease.

- ✓ **Say:** Cholera is a dreadful disease.

As a rule, don't use the definite article before the names of diseases.

Note: The indefinite article is needed with common names of illnesses: *I was suffering from a cold (a fever, a cough, a headache)*.310 Wrong use of *the* with names of colours.*Don't say:* The green is a beautiful colour.

- ✓ **Say:** Green is a beautiful colour.

Don't use the definite article before the names of colours when used as nouns.

311 Wrong use of *the* with the names of the senses.*Don't say:* The sight is one of the five senses.

- ✓ **Say:** Sight is one of the five senses.

Don't use an article before the names of the five senses: **sight**, **smell**, **hearing**, **taste** and **touch**.

312 Wrong use of *the* with names of days and months.

*Don't say:* The Sunday can be a day of prayer.  
The December is the last month.

✓ *Say:* Sunday can be a day of prayer.  
December is the last month.

Don't use the definite article before the names of days and months.

Note: We say the Sunday before last, the December of 1940, etc

313 Wrong use of *the* with **man** denoting the human race.

*Don't say:* The man is born a sinner.

✓ *Say:* Man is born a sinner.

Use **man**, denoting the human race, without the definite article. Also, **mankind** requires no article. Disease is the enemy of mankind

314 Wrong use of *the* with **school**.

*Don't say:* My sister goes to the school.

✓ *Say:* My sister goes to school.

To go to school means to be a student, while to go to the school, means to visit the school

Note: Similarly to leave school means to stop being a student and to leave the school means to go away from the school premises.

315 Wrong use of *the* with **church**.

*Don't say:* On Sunday I go to the church.

✓ *Say:* On Sunday I go to church.

To go to church means to go and pray; while to go to the church means to go and visit the church.

Note: Similarly, distinguish between go to bed and go to the bed, go to prison and go to the prison, go to market and go to the market, go to hospital and go to the hospital, sit at table and sit at the table.

316 Wrong use of *the* with **nature**.

*Don't say:* The nature is beautiful in spring.  
✓ *Say:* Nature is beautiful in spring.

Note: Use the definite article if **nature** is used in other meanings: It is in the nature of a dog to be faithful

317 Wrong use of *the* with **society**.

*Don't say:* A thief is a danger to the society.  
✓ *Say:* A thief is a danger to society.

Note: Use the definite article if **society** is used (1) in a particular sense: The society of the Greeks was based on freedom; (2) in the sense of companionship: I enjoy the society of my friends.

318 Wrong use of *the* in the phrase **in future**

(= from now on).

*Don't say:* You must be careful in the future.  
✓ *Say:* You must be careful in future.

Note: In the future means in the time to come: Nobody knows what will happen in the future.

319 Wrong use of *the* after **whose**.

*Don't say:* The boy whose the father is ill has left.  
✓ *Say:* The boy whose father is ill has left.

Don't use the article after the relative determiner **whose**, because it takes the place of the article.

320 Wrong use of the indefinite article before **work**, etc.

*Don't say:* Gillian has found a work at the bank.  
✓ *Say:* Gillian has found work at the bank.

Don't use the indefinite article before such words as **work, fun, health, permission**.

(See Exercise 17 on page 144.)

## Have another look at ...

## Definite article

As a rule, nouns in English take no article when used *in a general sense*, but if they're used *in a particular sense* the article is needed. Note the difference in the use or omission of the article:

## 1 With plural nouns:

*Horses* are strong animals.

*The horses* in the field belong to the farmer.

## 2 With abstract nouns:

*Wisdom* is a great virtue.

*The wisdom* of Solomon was famous.

## 3 With material nouns:

*Water* is necessary to life.

*The water* in the kitchen is hot.

## 4 With days, months, and seasons:

*Summer* is a hot season

*The summer* of '99 was very hot.

## 5 With names of languages:

*English* is spoken all over the world.

*The English* she speaks is not correct.

## 6 With names of meals:

*Breakfast* is at eight o'clock.

*The breakfast* I had this morning was delicious.

## 7 With names of colours:

*Blue* is my favourite colour.

*The blue* in that picture has faded.

## Use of the infinitive

*Mistakes are frequently made by using the infinitive without to after the following verbs, which do not require it.*

321 **Can + infinitive without to.**

*Don't say:* My mother can to swim very well.

✓ *Say:* My mother **can swim** very well.

Note: Always write the negative form **cannot** as one word. Alternatively, the short form **can't** can be used informally.

322 **Could + infinitive without to.**

*Don't say:* I could not to see you yesterday.

✓ *Say:* I **could not/couldn't** see you yesterday.

323 **May + infinitive without to.**

*Don't say:* May I to visit you next weekend?

✓ *Say:* **May I visit** you next weekend?

324 **Might + infinitive without to.**

*Don't say:* He might to come in the morning.

✓ *Say:* **He might come** in the morning.

325 **Must + infinitive without to.**

*Don't say:* I must to see her at her office.

✓ *Say:* **I must see** her at her office.

326 **Let + infinitive without to.**

*Don't say:* Tom's father would not let him to go out.

✓ *Say:* Tom's father would not **let him go** out.

327 **Make (to force) + infinitive without to.**

*Don't say:* You can't make Emma to understand.

✓ *Say:* You can't **make Emma understand**.

328 See + infinitive without **to**.

*Don't say:* They saw him to leave the house.

✓ *Say:* They **saw him leave** the house.

Note: *They saw him leaving the house* is also correct.

329 Watch + infinitive without **to**.

*Don't say:* I watched the girls to play hockey.

✓ *Say:* I **watched the girls play** hockey.

Note: *I watched the girls playing* hockey is also correct.

330 Hear + infinitive without **to**.

*Don't say:* We heard him to speak in English.

✓ *Say:* We **heard him speak** in English.

Note: *We heard him speaking in English* is also correct.

331 Feel + infinitive without **to**.

*Don't say:* I could feel her heart to beat.

✓ *Say:* I could **feel her heart beat**.

Or: I could **feel her heart beating**.

Note: If the verbs **make**, **see**, **watch**, **hear**, **feel**, are used in the passive, **to** must be used: *He was seen to leave the house*. *He was heard to speak in English*.

(See Exercise 65 on page 165.)

## Miscellaneous examples

## 332 Wrong repetition of subject.

*Don't say:* My little brother he is at school.

✓ *Say:* **My little brother** is at school.

Never repeat the subject by using a pronoun after the noun. **My little brother** and **he** denote the same person. Therefore, use one or the other as subject, but not both.

## 333 Wrong repetition of subject in a compound sentence.

*Don't say:* I went to the market and I bought fruit.

✓ *Say:* I went to the market and **bought fruit**.

In a compound sentence, express the same subject once only and don't repeat it before each verb, unless the sentence is long and complicated.

## 334 Wrong repetition of subject after an adjectival clause.

*Don't say:* David, who is a careless pupil, he lost his book.

✓ *Say:* David, who is a careless pupil, **lost his book**.

## 335 Wrong repetition of subject after a non-finite verb phrase.

*Don't say:* Karen and Tom, having signed the register, they left the church.

✓ *Say:* **Karen and Tom**, having signed the register, **left the church**.

## 336 Wrong use of personal pronoun in a relative clause.

*Don't say:* The book which I lost it was new.

✓ *Say:* The book **which I lost** was new.

Don't use a personal pronoun as well as a relative in the relative clause if they both refer to the same noun in the first sentence both **which** and it refer to book.

## 337 Wrong repetition of object.

*Don't say:* The doctor I know him very well.

✓ *Say:* **I know the doctor** very well.

In the sentence given, the words **doctor** and **him** denote one and the same object. Therefore, use either **doctor** or **him**, but not both in the same sentence.

In general we don't put the object before the verb so the word order in *The doctor I know him very well* is also wrong.

## 338 Wrong repetition of object with infinitive.

*Don't say:* I bought an English book to read it.

✓ *Say:* I bought an English book **to read**.

Don't repeat an object with an infinitive of purpose if the verb takes an object

(For Sections 332-338 see Exercise 20 on page 146.)

339 Wrong use of *that* in direct speech.

*Don't say:* She said that, 'I'm sure to pass.'

✓ *Say:* She said, 'I'm sure to pass.'

We can't use **that** in direct speech, i.e. when we repeat the words that some other person has spoken without any change

Note In indirect speech we say: *He said that he was sure to pass.*

## 340 Using a double comparative.

*Don't say:* He's more stronger than John.

✓ *Say:* He's **stronger** than John.

Double comparatives are incorrect: *more stronger* ought to be only **stronger**. However, we can say **much stronger**

## 341 Misuse of adjectives that can't be compared.

*Don't say:* My work is more perfect than his.

✓ *Say:* My work is **superior** to his.

Or: My work is **better** than his.

Certain adjectives can't be compared: **perfect, unique, preferable, supreme, right, correct, etc.**

342 *Return back* used instead of *return*.

*Don't say:* She has returned back to school.

✓ *Say:* She has **returned** to school

Don't use the word **back** with **return**, because **return** means **to come back**

343 *Begin from* used instead of *begin*.

*Don't say:* Exams begin from Thursday.

✓ *Say:* Exams begin **on Thursday**.

A thing can **begin** only at a point of time. The word can't be used to apply to the whole time during which a thing is being done.

344 *Consider as* used instead of *consider*.

*Don't say:* Robert considers me as his best friend.

✓ *Say:* Robert **considers me his best friend**.

Don't use **as** after the word **consider**. We say: *He regards me as his best friend* or *Robert considers me to be his best friend*.

345 *For to* used instead of *to*.

*Don't say:* I came here for to learn English.

✓ *Say:* I came here **to learn** English.

346 *From where* used instead of *where*.

*Don't say:* From where can I buy a good watch?

✓ *Say:* **Where** can I buy a good watch?

**Where** means at **what place**, while **from where** denotes the point of origin  
*From where do tourists come?*

347 *And etc.* used instead of *etc.*

*Don't say:* I, you, we, and etc. are pronouns.

✓ *Say:* I, you, we, **etc.**, are pronouns.

**Etc.** is the short form of **et cetera**, a Latin phrase meaning **and other things**. The combination **and etc.** is wrong because it would mean **and and other things**

Note However, students are advised to avoid using **etc.** in an essay and to use phrases such as **and other things, and so on** instead.

348 *So ... so that* instead of *so ... that*.

*Don't say:* I'm so tired so that I can't go.

✓ **Say:** I'm **so tired** that I can't go.

When **so** or **such** is completed by a clause of result, introduce the clause by **that** and not by **so that**

349 *From now and on* used instead of **from now on**.

*Don't say:* From now and on I'll study hard.

✓ **Say:** **From now on** I'll study hard.

The phrase *from now and on* is incorrect. Say, **from now on**

350 *Although/Though ... yet* used instead of **although/though**.

*Don't say:* Although it's raining, yet he'll go.

✓ **Say:** Although it's raining, **he'll go**.

**Although (though)** is the conjunction introducing the subordinate clause, and a second one (**yet** or **still**) isn't required.

351 *Go to home* used instead of **go home**.

*Don't say:* When school is over I go to home.

✓ **Say:** When school is over **I go home**.

The expression *I go to home* is wrong. Say, **I go home**.

352 Using **far** with a phrase of definite distance.

*Don't say:* Mary lives two miles far from here.

✓ **Say:** Mary lives **two miles from here**.

When we use a phrase of definite distance (like **two miles**) in a sentence, don't use the word **far**. We can say, Mary lives **two miles away**

# Misplaced words

## Wrong position of adverbs

353 The adverb of definite time misplaced.

*Don't say:* I last night went to the cinema.

✓ **Say:** I went to the cinema **last night**.

Adverbs or adverbial phrases of definite time, like **yesterday**, **today**, **tomorrow**, **last week**, **two months ago**, are usually placed at the end of the sentence. If we want to emphasise the time, we put the adverb at the beginning. *Yesterday I was very busy*.

Note: If there is more than one adverb of definite time in a sentence, put the more exact expression before the more general. *He was born at two o'clock in the morning on April 12th 1942*.

354 The adverb of indefinite time misplaced.

*Don't say:* They come always to school by bus.

✓ **Say:** They **always come** to school by bus.

Place adverbs of indefinite time, like **ever**, **never**, **always**, **often**, **seldom**, **soon**, **sometimes** and the adverbs **almost**, **scarcely**, **hardly**, **nearly**, **even**, before the principal verb.

Note: With the verb **to be** place the adverb of indefinite time **after** the verb. *They are always beautifully dressed*

355 The adverb of time placed before the adverb of place.

*Don't say:* The builders will be tomorrow here.

✓ **Say:** The builders will be **here tomorrow**.

When using an adverb of time and an adverb of place together in a sentence, the adverb of place must come first.

## 356 The adverb misplaced with a transitive verb.

*Don't say:* Janet wrote carefully her essay.

✓ **Say:** Janet wrote her essay **carefully**.

With a transitive verb, the adverb generally comes after the object.

Note. If, however, the object is long, the adverb may come after the transitive verb. *She wrote carefully all the essays she had to do*

357 The adverb **enough** misplaced.

*Don't say:* Is the room enough large for you?

✓ **Say:** Is the room **large enough** for you?

Place the adverb **enough** after the word it qualifies and not before.

Note. When **enough** is an adjective it comes before the noun. *We have enough food for six people.*

## 358 Not misplaced with a compound verb.

*Don't say:* I should have not gone ...

✓ **Say:** I should **not** have gone ...

Position **not** in a compound verb after the first auxiliary.

Note: With the present or perfect participle, place **not** at the beginning: *Not having set the alarm, he was late for work. Not being rich, he couldn't afford it.*

## 359 Not misplaced with the negative infinitive.

*Don't say:* I told Liz to not come on Monday.

✓ **Say:** I told Liz **not to come** on Monday.

Position **not** in the negative infinitive immediately before the word **to**, and not after it.

(See Exercises 66 and 67 on pages 165–166.)

## Miscellaneous examples

## 360 The subject of the sentence misplaced

*Don't say:* Last week visited our school a man.

✓ **Say:** **A man** visited our school last week.

In most English sentences place the subject **first** the verb next, then the object with the rest following.

## 361 The subject misplaced in questions.

*Don't say:* You were at the cinema yesterday?

They'll come with us tomorrow?

✓ **Say:** **Were you** at the cinema yesterday?  
Will they come with us tomorrow?

In negative sentences place the subject after the verb if the tense is compound, the subject comes after the auxiliary, and the rest follows.

Note: Exception to this rule is occasionally made in spoken English, but students are advised to follow the rule.

## 362 The subject misplaced in questions beginning with an interrogative word.

*Don't say:* Why you were absent last Friday?

✓ **Say:** Why **were you** absent last Friday?

In questions beginning with an interrogative word like **what**, **when**, **where**, **how**, place the verb before the subject as in questions.

(For Sections 361–362 see Exercise 35 on page 153.)

363 The subject misplaced after **never**, etc.

*Don't say:* Never I have heard of such a thing.

✓ **Say:** Never **have I heard** of such a thing.

When **never**, **seldom**, **rarely**, **neither**, **nor**, **not only**, **no sooner**, etc. place at the beginning of a complete clause, the verb must come before the subject as in a question.

364 *All ... not* used instead of *Not all*.

*Don't say:* All people are not hard-working.

✓ *Say:* Not all people are hard-working.

The first sentence is wrong because it makes *all* people lazy.

*Note:* Similarly, *Everybody doesn't like dancing* should be *Not everybody likes dancing*.

## 365 The subject misplaced in indirect questions.

*Don't say:* The teacher asked me what games did I play?

✓ *Say:* The teacher asked me what games I played.

In indirect questions follow the usual order of words: subject first and then verb.

(See Exercise 37 on page 154.)

## 366 The direct object misplaced.

*Don't say:* He touched with his hand the ball.

✓ *Say:* He touched the ball with his hand.

The object of a transitive verb generally comes **directly after the verb**.

## 367 The indirect object misplaced.

*Don't say:* I showed to her some of my stamps.

✓ *Say:* I showed some of my stamps **to her**.

If the indirect object is preceded by a preposition, place it after the direct object.

*Note:* The indirect object usually comes first **without a preposition**: *I showed her some of my stamps*.

## 368 The qualifying adjective misplaced.

*Don't say:* My uncle has a garden very large.

✓ *Say:* My uncle has a **very large garden**.

Put the adjective immediately before the noun it qualifies.

## Have another look at ...

## Questions

Questions can be formed in three ways:

1 By putting the verb before the subject. Only use this method with the following twenty-one verbs: *am, is, are, was, were; have, has, had; shall, should; will, would; can, could; may, might; must; need; dare; ought; used*.

*Examples:* Are you ready? Can you write well? Will he come tomorrow? May I go now?

2 By using *do, does, did*, followed by the subject and then the infinitive (without *to*). Use this form with all verbs except the twenty-one given above. The word order is:

*Do (does, did) + SUBJECT + INFINITIVE*

*Examples:* Do you come here every day? Does the child learn English? Did they go to the theatre?

3 By using question words. The question word always begins the question, but the verb must be put before the subject as in questions of types 1 and 2.

*Examples:* Why are you late? When did you come? Where is it? Whom did you see? Which book do you want?

If the question word is the subject of the sentence, put the verb *after* the subject:

Who wrote the letter? Whose dog bit the man?

## 369 The past participle misplaced.

*Don't say:* The ordered goods haven't arrived.

✓ **Say:** The goods ordered haven't arrived.

The goods ordered is a shortened form of The goods which have been ordered.

## 370 The relative clause misplaced.

*Don't say:* A girl has a pony who is in our class.

✓ **Say:** A girl who is in our class has a pony.

Put the relative clause immediately after the noun to which it refers.

Note. Enclose a relative clause that may be omitted between commas: *My brother George, who is in another class, has a new bicycle.* A relative clause that can't be omitted is not enclosed within commas: *The boy who spoke to me is my brother.*

## 371 The conjunction misplaced in a time clause.

*Don't say:* Emma when she arrived the boat had already gone.

✓ **Say:** When Emma arrived the boat had already gone.

Place the conjunction introducing an adverbial clause of time at the beginning of a clause.

## 372 Correlative conjunctions misplaced.

*Don't say:* Paul neither speaks English nor French.

✓ **Say:** Paul speaks neither English nor French.

Place correlative conjunctions (that is, conjunctions used in pairs, like **neither ... nor, not only ... but also**) before words of the same part of speech.

## 373 The ordinal numeral misplaced.

*Don't say:* I've read the two first chapters.

✓ **Say:** I've read the first two chapters.

Place ordinal numerals before cardinal numerals. There can't be two **first** chapters, only one. Similarly, we must say, *The last two (three, etc.)*, and not *The two (three, etc.) last.*

374 The indefinite article misplaced with **such**.

*Don't say:* I never met a such good man before.

✓ **Say:** I never met **such a** good man before.

Place the indefinite article **a** or **an** after **such**: **such a good man.**

375 The definite article misplaced with **half**.

*Don't say:* The half year is nearly finished.

✓ **Say:** Half the year is nearly finished.

**Half the year** is shortened form of **half of the year.**

376 *The most* used instead of **most of the**.

*Don't say:* The most of girls are not present.

✓ **Say:** Most of the girls are not present.

The phrase *the most of* is incorrect. Say, **most of the**.

## 377 The apostrophe (') misplaced with contractions.

*Don't write:* Did'nt, has'nt, is'nt, are'nt, etc.

✓ **Write:** Didn't, hasn't, isn't, aren't, etc.

(See Exercises 39 and 40 on pages 155–156.)

## 378 Mentioning oneself first.

*Don't say:* Only I and my mother are present.

✓ **Say:** Only my mother and I are present.

English idiom requires that when a person is speaking of himself/herself and others, he/she must mention the other person or persons first and leave himself/herself last.

Have another look at ...

## Correct order of words

1 Subject      2 Verb      3 Object

1 The object is usually placed immediately after the verb.  
Example: I speak English very well.

2 The indirect object usually comes before the direct object *without a preposition*.  
Example: I gave him the money.

3 An expression of time comes after an expression of place.  
Example: We stayed there all day.

4 Place adverbs of time and degree, such as *always*, *often*, *never*, *nearly*, *hardly*, *scarcely*, before the verb, or between the auxiliary and the verb.

Examples: I *never* see that man; or I have *never* seen that man.

Note: With the verb **to be** place the adverb after the verb: *He is never late*.

5 In indirect questions the subject comes first and then the verb.

Example: I want to know where they went.

6 In compound verbs with two auxiliaries, place *not* after the first one.

Example: She could *not* have been there.

7 In the negative infinitive, *not* comes before *to*.

Example: I told him *not to go* there.

# Confused words

## Prepositions often confused

### 379 To and At.

(a) To.

*Don't say:* We come at school every morning.

✓ *Say:* We come **to** school every morning.

(b) At.

*Don't say:* Someone is standing to the door.

✓ *Say:* Someone is **standing at** the door.

Use **to** to express motion from one place to another, use **at** to denote position  
(See Exercise 77 on page 170.)

### 380 To and Till.

(a) To.

*Don't say:* We walked till the river and back.

✓ *Say:* We walked **to the river** and back.

(b) Till.

*Don't say:* I'll stay here to next month.

✓ *Say:* I'll stay here **till next month**.

Use **to** with distance, and **till** (until) with time

### 381 In and At.

(a) In.

*Don't say:* Liam has a flat at Paris.

✓ *Say:* Liam has a flat **in** Paris.

We use **in** to describe the physical location of something as part of a larger thing or place

## (b) At.

*Don't say:* My mother is staying in 66 Argyle Street.

✓ *Say:* My mother is staying **at** 66 Argyle Street.

We use **at** when we're talking about an address, a public place or building (a bus stop, the Post Office, the library etc.) and cases in which the location is irrelevant but what we do there is what matters (school, the dentist, dance class etc.)

(See Exercise 78 on page 170.)

## 382 In and Into.

## (a) In.

*Don't say:* Gemma spent all the day **into** her room.

✓ *Say:* Gemma spent all the day **in** her room.

## (b) Into.

*Don't say:* Richard came **in** the room and sat down.

✓ *Say:* Richard came **into** the room and sat down.

**In** denotes position inside something, while **into** denotes motion or direction towards the inside of something.

Note: Always write the preposition **into** as one word

(See Exercise 79 on page 171.)

## 383 On, At, In. (Time.)

## (a) On.

*Don't say:* My uncle will arrive **at** Saturday.

✓ *Say:* My uncle will arrive **on** Saturday.

## (b) At.

*Don't say:* I usually get up **on** seven o'clock.

✓ *Say:* I usually get up **at** seven o'clock.

## (c) In.

*Don't say:* She goes for a walk **at** the afternoon.

✓ *Say:* She goes for a walk **in** the afternoon.

(1) Use **on** with the days of the week or month: **on Friday, on March 25, on New Year's Day** (2) Use **at** with the exact time: **at four o'clock, at dawn, at noon, at sunset, at midnight** (3) Use **in** with a period of time: **in April, in winter, in 1945, in the morning** Also **at night** and **by day**

(See Exercise 80 on page 171.)

## 384 For and At. (Price.)

## (a) For.

*Don't say:* I bought a book **at** fifty pence.

✓ *Say:* I bought a book **for** fifty pence.

## (b) At.

*Don't say:* I can't buy it **for** such a high price.

✓ *Say:* I can't buy it **at such a high price**.

Use **for** if the actual sum is mentioned; use **at** if the actual sum isn't given

Note: If the weight or measure follows the price, use **at** with the actual sum: **That velvet is available at £5 a metre**

## 385 Between and Among.

## (a) Between.

*Don't say:* There was a fight **among** two boys.

✓ *Say:* There was a fight **between** two boys.

## (b) Among.

*Don't say:* Divide the apple **between** you three.

✓ *Say:* Divide the apple **among** you three.

Use **between** for two only. Use **among** for more than two

(See Exercise 81 on page 172.)

## 386 Beside.

*Don't say:* Charlie was standing just **besides** me.

✓ *Say:* Charlie was standing just **beside** me.

387 **Except for/Besides/As well as**

*Don't say:* I have other books except these.

✓ *Say:* I have other books **besides/as well as** these  
(= in addition to these).

Note: *Except* means to leave out. *Everyone was present except John*

388 **By for With.**

*Don't say:* The man shot the bird by a gun.

✓ *Say:* The man shot the bird **with a gun**.

When you want to show the means or the instrument with which the action is done, use **with**. *By* denotes the doer of the action. *The bird was shot by the man*

Note: The following take **by** and not **with**: **by hand, by post, by phone, by car, by watch, by the hour, by the dozen, by the metre**

389 **From for By.**

*Don't say:* Mary was punished from her father.

✓ *Say:* Mary was **punished by** her father.

Use **by** not **from**, after the passive form to show the doer of the action

390 **From for Of or In.**

*Don't say:* He's the tallest from all the boys.

✓ *Say:* He's the tallest **of** all the boys.

Or: He's the tallest boy **in** the class.

Precede adjectives (or adverbs) in the superlative degree by **the** and follow them by **of** or **in**

391 **For for About.**

*Don't say:* The teacher spoke for bad habits.

✓ *Say:* The teacher spoke **about** bad habits.

*Don't use for in the sense of about.* The chief use of **for** is to convey the idea of being in favour of. If we say that the teacher spoke **for** bad habits it's like saying that he/she spoke in favour of bad habits!

392 **Since for For.**

*Don't say:* She's lived here since two years

✓ *Say:* She's lived here **for two years**.

Place the preposition **for** before words or phrases denoting a period of time: **for three days, for six weeks, for two years, for a few minutes, for a long time**. Use it with any tense except the present.

Note: **For** is often omitted. We can say: **I've been here for two years** or **I've been here two years**.

393 **From for Since.**

*Don't say:* Ian's been ill from last Friday.

✓ *Say:* Ian's been ill **since last Friday**.

Place the preposition **since** before words or phrases denoting a point in time: **since Monday, since yesterday, since eight o'clock, since Christmas**. When we use **since**, the verb is usually in the present perfect tense, but it may be in the past perfect: **I was glad to see Tom. I hadn't seen him since last Christmas**.

Note: **From** can also denote a point in time, but it must be followed by **to** or **till**: **He works from eight o'clock till one o'clock without a break**.

394 **After for In.**

*Don't say:* I may be able to go after a week.

✓ *Say:* I may be able to go **in a week**.

Or: I may be able to go **in a week's time**.

When speaking of a period of time in the future, use **in**, and not **after**. Here **in** means **after the end of**.

395 **In for Within.**

*Don't say:* I'll come back in an hour – if you mean **before the end of an hour**.

✓ *Say:* I'll come back **within an hour**.

**In** means **after the end of**, **within** means **before the end of**.

(See Exercises 82 and 83 on pages 172–173.)

Have another look ...

## Use of certain prepositions

### Prepositions of Place

TO and AT

Use TO for movement from one place to another.

Example: I *walk to* school every day.

Use AT to denote position or rest.

Example: He's *waiting at* the door.

IN and INTO

IN denotes position or rest inside something.

Example: The pencil *is in* the box.

INTO denotes movement towards the inside of.

Example: They *walk into* the room.

### Prepositions of Time

AT, IN, ON

Use AT with the exact time.

Example: She arrived *at 8 o'clock* in the morning.

Use ON with days and dates.

Examples: *On Sunday* we go to church. My birthday is *on the third of December*.

Use IN with a period of time.

Example: *In summer* the weather is warm.

## Verbs often confused

### 396 Shall and Will.

#### (a) To express simple futurity:

In the first person:

*Don't say:* I will go tomorrow if it's fine.

✓ *Say:* I **shall** go tomorrow if it's fine.

In the second person:

*Don't say:* She tells me you shall go tomorrow.

✓ *Say:* She tells me you **will/ll** go tomorrow.

In the third person:

*Don't say:* He shall go if he has permission.

✓ *Say:* He **will/ll** go if he has permission.

#### (b) To express something more than simple futurity:

In the first person:

*Don't say:* I have determined that I shall go.

✓ *Say:* I have determined that I **will/ll** go.

In the second person:

*Don't say:* You will/ll go out if you are good.

✓ *Say:* You **shall** go out if you are good.

In the third person:

*Don't say:* My mind is made up: he will/ll go.

✓ *Say:* My mind is made up: he **shall** go.

To form the simple future, use **shall** with the first person and **will** with the second and third persons. **Will** in the first person denotes resolution or personal determination, and **shall** in the second and third persons denotes either a command or a promise.

Note **Should**, the past tense of **shall**, and **would**, the past tense of **will**, have the same differences of meaning and use as the present forms **shall** and **will**. *I was afraid that I should fail, I promised that I would help him*

(See Exercise 41 on page 156.)

397 **Shall and May.**

Distinguish between:

(a) **May** I shut the door? *and*  
 (b) **Shall** I shut the door?

**May** I shut the door? Means that I wish the door closed and I ask you permission to shut it. **Shall** I shut the door? Means that I want to know whether you wish the door closed.

398 **Say and Tell.**

**Don't say:** He told, 'I will/I'll go home.'

He told that he'd go home.

✓ **Say:** He **said**, 'I will/I'll go home.'

He **said** that he'd go home.

Use **to say** (1) when referring to a person's actual words, and (2) in indirect speech if the sentence doesn't contain an indirect object.

Note: Common idioms with **say** and **tell**:

**Say** a prayer. Who **says**? I must **say**! You can **say** that again! If you **say** so. **Tell** the truth. **Tell** a lie. **Tell** a story. **Tell** the time. **Tell** your fortune. **Tell** someone your name.

(See Exercise 42 on pages 156–157.)

399 **Make and Do.**

(a) **Make.**

**Don't say:** The carpenter did a large table.

✓ **Say:** The carpenter **made** a large table.

(b) **Do.**

**Don't say:** You must make your work carefully.

✓ **Say:** You must **do** your work carefully.

To **make** primarily means to construct or manufacture something, while **to do** means to accomplish a thing.

Note: Common exceptions with **make** and **do**: (a) To **make** a mistake, to **make** a promise, to **make** a speech, to **make** an excuse, to **make** haste, to **make** fun of, to **make** progress, to **make** a noise, to **make** a bed (= to prepare the bed for sleeping on). (b) To **do** good, to **do** evil, to **do** your best, to **do**

your duty, to **do** someone a favour, to **do** wrong, to **do** a puzzle, to **do** business, to **do** away with, to **do** gymnastics, to **do** exercises.

(See Exercise 43 on page 157.)

400 **Lie and Lay.**

(a) **Lie.**

**Don't say:** I'm going to **lay** down for an hour.

✓ **Say:** I'm going to **lie** down for an hour.

(b) **Lay.**

**Don't say:** Please **lie** the exam papers on the desk.

✓ **Say:** Please **lay** out the exam papers on the desk.

**Lie** (= to rest) is an intransitive verb and never has an object. **Lay** (= to put) is a transitive verb and always requires an object. The principal parts are **lie**, **lay**, **lain**, and **lay**, **laid**, **laid**.

Note: **Lie**, **lied**, **lied** is to tell an untruth: **He has lied to me**. **Lay**, **laid**, **laid** also means to produce eggs: **The hen has laid an egg**. (Idiom: **Lay the table** is to prepare the table for a meal.)

(See Exercise 44 on page 157.)

401 **Sit and Seat.**

(a) **Sit.**

**Don't say:** We **seat** at a desk to write a letter.

✓ **Say:** We **sit** at a desk to write a letter.

(b) **Seat.**

**Don't say:** He **sat** the passengers one by one.

✓ **Say:** He **seated** the passengers one by one.

Use **sit** as an intransitive verb. **Seat** is a transitive verb and requires an object. Very often the object of **seat** is a reflexive pronoun: **He seated himself near the fire**. The principal parts of the two verbs are: **sit**, **sat**, **sat**, and **seat**, **seated**, **seated**.

Note: Don't confuse **sit** with **set**, which usually means **to place**. Common idioms with **set**: **to set the table**, **to set on fire**, **to set off** (or **out**), **to set a trap**, **to set a clock**, **to set a price**, **to set your heart on**, **to set free**, **to set an example**, **to set a broken bone**, **to set to work** (= to start work).

(See Exercise 45 on page 158.)

## 402 Rise and Raise.

## (a) Rise.

*Don't say:* Val raises very early in the morning.

✓ *Say:* Val **rises** very early in the morning.

## (b) Raise.

*Don't say:* She rose their salaries too often.

✓ *Say:* She **raised** their salaries too often.

**Rise** is an intransitive verb and means to go up, stand up, or get out of bed. It doesn't require an object. **Raise** is a transitive verb and means to lift up **something**. The principal parts are **rise, rose, risen**, and **raise, raised, raised**.

Note: **Arise** is often used for **rise**, but it's better to use **arise** only in the sense of **begin**. *A quarrel (a discussion, an argument, a difficulty, etc.) may arise*. This is formal but it's still used.

(See Exercise 46 on page 158.)

## 403 Like and Love.

*Don't say:* I like you! Will you marry me?

✓ *Say:* I **love** you! Will you marry me?

Both verbs can be used for people and things. The only difference is one of degree. **Love** is much stronger than **like**.

## 404 Stay and Remain.

## (a) Stay.

*Don't say:* We remained in a very good hotel.

✓ *Say:* We **stayed** in a very good hotel.

## (b) Remain.

*Don't say:* Not many figs have stayed on the tree.

✓ *Say:* Not many figs have **remained** on the tree.

Here, **to stay** means to live for a short time as a guest or a visitor, and **to remain** means to be left after part has been taken or destroyed.

Note: Use either verb when the meaning is to continue in the same place or condition. *I'll stay (or remain) at home till tomorrow.* **Remain** is more formal.

## 405 Hanged and Hung.

## (a) Hanged.

*Don't say:* No-one has been hung in Britain since 1964.

✓ *Say:* No-one has been **hanged** in Britain since 1964.

## (b) Hung.

*Don't say:* We hanged the picture on the wall.

✓ *Say:* We **hung** the picture on the wall.

When the reference is to killing a person or animal by hanging, we use the form **hanged**. In other cases, the form is **hung**. The principal parts of the two verbs are: **hang, hanged, hanged; hang, hung, hung**.

(See Exercise 50 on page 160.)

## 406 Wear and Put on.

## (a) Wear.

*Don't say:* Kathy always puts on black shoes.

✓ *Say:* Kathy always **wears** black shoes.

## (b) Put on.

*Don't say:* I wear my clothes in the morning.

✓ *Say:* I **put on** my clothes in the morning.

**Wear** means to have upon the body as a garment or as an ornament. **To put on** denotes a simple act.

Note: **To dress** has nearly the same meaning as **to put on**, but the object of **dress** is a person and not a thing. *He dressed himself and went out. The mother dressed her baby*

(See Exercise 47 on pages 158–159.)

## 407 Tear and Tear up.

## (a) Tear.

*Don't say:* John tore up his coat on a nail.

✓ *Say:* John **tore** his coat on a nail.

## (b) Tear up.

*Don't say:* Philip was angry and tore the letter.

## Part 5

✓ **Say:** Philip was angry and **tore up** the letter.

**To tear** means to divide along a straight or irregular line, sometimes by force. **To tear up** means to destroy by tearing to pieces.

Note. The word **up** is often used with verbs to express the idea of greater completeness: *burn up, drink up, dry up, cut up, eat up, shut up, use up*

408 **Grow and Grow up.**

(a) **Grow.**

**Don't say:** These flowers grow up very quickly.

✓ **Say:** These flowers **grow** very quickly.

(b) **Grow up.**

**Don't say:** When I grow I'll be a doctor.

✓ **Say:** When I **grow up** I'll be a doctor.

**To grow** means to become bigger; **to grow up** means to become an adult.

Note. Other meanings of **grow** (1) to occur naturally in the ground: *Rice grows in Egypt*, (2) to cause to grow: *We grow flowers in our garden*; (3) to allow to grow: *He grew a beard*, (4) to become: *The nights grow cold in winter*.

409 **Pick and Pick up.**

(a) **Pick.**

**Don't say:** We picked up flowers in the garden.

✓ **Say:** We **picked** flowers in the garden.

(b) **Pick up.**

**Don't say:** The naughty boy picked a stone.

✓ **Say:** The naughty boy **picked up** a stone.

**To pick fruit or flowers** means to pull them away with the fingers; **to pick up** means to lift up from the ground. The important element is that what's picked up isn't attached.

410 **Deal with and Deal in.**

(a) **Deal with.**

**Don't say:** This book deals in common errors.

✓ **Say:** This book **deals with** common errors.

(b) **Deal in.**

**Don't say:** A bookseller deals with books.

✓ **Say:** A bookseller **deals in** books.

**To deal with** means to have to do with; **to deal in** means to buy and sell.

Note. **To deal with** also means to take action on a matter: *The headmaster will deal with that question*.

411 **Interfere in and Interfere with.**

(a) **Interfere in.**

**Don't say:** Don't interfere with my private business!

✓ **Say:** Don't interfere **in** my private business!

(b) **Interfere with.**

**Don't say:** Paul is always interfering in the equipment.

✓ **Say:** Paul is always interfering **with** the equipment.

**Interfere in** means to concern yourself with something which you shouldn't.

**Interfere with** means to do some damage or be a nuisance to someone or something.

412 **Borrow and Lend.**

(a) **Borrow.**

**Don't say:** I want to lend a book from you.

✓ **Say:** I want to **borrow** a book from you.

(b) **Lend.**

**Don't say:** Will you please borrow me a book?

✓ **Say:** Will you please **lend** me a book?

**To borrow** is to **get** something from someone, and **to lend** is to give something to someone.

(See Exercise 51 on page 160.)

413 **Steal and Rob.**

(a) **Steal.**

**Don't say:** Someone has robbed all her money.

✓ **Say:** Someone has **stolen** all her **money**.

(b) Rob.

*Don't say:* Some men stole a bank last night.

✓ *Say:* Some men **robbed a bank** last night.

The object of **steal** is the thing taken by the thief, such as money, a watch, a bicycle, etc., while the object of **rob** is the person or place from whom (or which) the thing is taken, such as a man, a house, or a bank.

(See Exercise 52 on page 160.)

#### 414 Take revenge and Avenge.

*Don't say:* I must avenge myself for what he did to me!

✓ *Say:* I must **take revenge** for what he did to me!

**Note:** **Avenge** and **revenge oneself** are now only found in literary English. We usually use **take revenge (on)**. We might also say: *He must have his revenge.*

#### 415 Convince and Persuade.

*Don't say:* I am persuaded of Robin's innocence.

✓ *Say:* I am **convinced** of Robin's innocence.

**Persuade** and **convince** have very similar meanings and are mostly interchangeable in modern English. *Delia persuaded me to take the exam* = *Delia convinced me to take the exam*. Except in the case of **to be convinced of something** meaning to believe something

**Note.** Care must be taken not to confuse **persuade** with **pursued**, the past tense of **pursue** (= to follow).

#### 416 Refuse and Deny.

(a) Refuse.

*Don't say:* Sarah denied to take the money.

✓ *Say:* Sarah **refused** to take the money.

(b) Deny.

*Don't say:* John refused that he'd done it.

✓ *Say:* John **denied** that he'd done it.

**To refuse** means not to take what is offered or not to do what one is asked to do.

**To deny** means to answer in the negative or to say that a statement isn't true.

(See Exercise 53 on page 160.)

#### 417 Discover and Invent.

(a) Discover.

*Don't say:* America was invented by Columbus.

✓ *Say:* America was **discovered** by Columbus.

(b) Invent.

*Don't say:* Edison discovered the gramophone.

✓ *Say:* Edison **invented** the gramophone.

**To discover** is to find that which existed before but was unknown, and **to invent** is to create that which didn't exist before.

#### 418 Take place and Take part.

(a) Take place.

*Don't say:* The meeting will take part soon.

✓ *Say:* The meeting will **take place** soon.

(b) Take part.

*Don't say:* I'll take place in the meeting.

✓ *Say:* I'll **take part** in the meeting.

**To take place** means to happen or to be held, while **to take part** means to be involved in

#### 419 Made from and Made of.

(a) Made from.

*Don't say:* The bowl is made of glass.

✓ *Say:* The bowl is made **from** glass.

(b) Made of.

*Don't say:* The statue is made from marble.

✓ *Say:* The statue is made **of** marble.

We usually use **of** when you can still recognise the original material. We use **from** when the original materials are unrecognisable. In most cases either is possible.

420 *Let for Rent* and *Hired out for Hire*.

## (a) Rent.

*Don't say:* I let the house from Mr Jones.

✓ *Say:* I **rent** the house from Mr Jones.

**Note** To **rent** something is to pay to use it, usually for a long period of time: a **house, a car, a piano** etc. To **let** something is to allow someone to pay you for the use of something that belongs to you.

## (b) Hire.

*Don't say:* I hired out a surf board when I was in America.

✓ *Say:* I **hired** a surf board when I was in America.

**Note** To **hire** something is to pay to use it, usually for a short time, with one single payment: a **suit, a bicycle, a rowing boat** etc. To **hire out** is to offer something for someone else to hire.

421 *Win for Earn*.

*Don't say:* She wins her living by hard work.

✓ *Say:* She **earns** her living by hard work.

To **earn** means to receive in return for work, to **win** is to obtain as a result of fighting, competition, gambling, etc.

**Note** The verb **to gain** may be used with either meaning: to gain one's living or to gain a **victory, a prize, etc.**

422 *Substitute for Replace with*.

*Don't say:* They substituted gold with paper money.

✓ *Say:* They **replaced** gold **with** paper money.

We **replace** one thing **with** another, but we **substitute** one thing **for** another. The two phrases mean the reverse of each other. You **replace** gold **with** paper money. You **substitute** paper money **for** gold.

423 *Correct for Repair or Mend*.

*Don't say:* Some men are correcting the road.

✓ *Say:* Some men are **repairing** the road.

To **correct** is to make something right. To **correct** mistakes, a composition, a translation, one's pronunciation, etc. To **repair** or **mend** is to put in good condition after being damaged. To **repair** or **mend** a road, clothes, shoes, etc.

**Note:** To **repair** a **watch** is to put it in good condition again, but to **correct** a **watch** is to set it to the right time.

424 *Dust for Cover with dust*.

*Don't say:* A sandstorm dusted our clothes.

✓ *Say:* A sandstorm **covered** our clothes **with** dust.

To **dust** doesn't mean to cover with dust, but to remove dust from. After sweeping, she **dusted** the furniture.

425 *Please for Ask or Thank*.

*Don't say:* I pleased him to do me a favour; or: I pleased him for his lovely present.

✓ *Say:* I **asked** him to do me a favour; and: I **thanked** him for his lovely present.

To **please** means to give pleasure to. I **worked hard to please** my teacher.

426 *Could for Was able to*.

*Don't say:* Because Laura worked hard she could finish the job in time.

✓ *Say:* Because Laura worked hard she **was able to** finish the job in time.

If the meaning is managed to or succeeded in doing, use **was able to**, and not **could**.

427 *Learn for Teach*.

*Don't say:* Graham learned us how to play hockey.

✓ *Say:* Graham **taught** us how to play hockey.

**Teach** means to give instruction, **learn** means to receive instruction. He **taught** me English, and I **learned** it quickly.

(See Exercise 54 on page 161.)

428 *Win or Beat*.

*Don't say:* We've always won your team.

## Part 5

### Confused words

✓ **Say:** We've always beaten your team.

**To win** is to get something you wanted, **to beat** is to overcome an opponent: *The girls beat the boys, and won the prize.*

Remember: the principal parts of each verb: **beat, beat, beaten, and win, won, won.**

(See Exercise 55 on page 161.)

#### 429 Accept for Agree.

**Don't say:** The teacher accepted to go with us.

✓ **Say:** The teacher agreed to go with us.

**Accept** means to take something that is offered to you. *Maria accepted the bunch of flowers.* It also means to believe something you're told: *Ken accepted his explanation.* **Agree to** means to do what one is asked to do: *David agreed to come to London on Monday, but agree with* means to have the same opinion as someone else. *The Long family never agree with each other.*

Note: We agree with a person, but to a thing. *I agree with Luke, but I can't agree to this plan.*

#### 430 Leave for Let.

**Don't say:** Penny didn't leave me to get my book.

✓ **Say:** Penny didn't let me get my book.

**Let** means to allow. **Leave** means to abandon or to go away from: *Do you leave your books at school?*

(See also Sections 436 and 447.)

#### 431 Bring for Take.

**Don't say:** The astronauts are bringing plants to the moon.

✓ **Say:** The astronauts are taking plants to the moon.

Using **bring** or **take** depends on where the speaker or doer is. We use **bring** for things coming to where we are and **take** for things going somewhere else: *Take these cakes to your grandmother and bring (back) some flowers from her garden.*

Note: **To fetch** means to go somewhere else and come back with something: *Please fetch me a glass of water (= go and come back with a glass of water).*

#### 432 Drown for Sink.

**Don't say:** The ship drowned in the ocean.

✓ **Say:** The ship sank in the ocean.

**To be drowned** refers to living things, and means to die in water, **to sink** refers to people or things, and means to go down to the bottom of water

#### 433 See for Look.

**Don't say:** Neil was seeing out of the window.

✓ **Say:** Neil was looking out of the window.

**To see** is to notice with the eyes, but **to look** is to direct the eyes in order to see: *I looked up and saw the plane*

(See Exercise 56 on page 161.)

#### 434 Hear for Listen.

**Don't say:** I was hearing her CDs.

✓ **Say:** I was listening to her CDs.

**To listen to** may also mean to think carefully about what someone says: *Gerry always listens to his mother.*

(See Exercise 57 on pages 161-162.)

#### 435 Remember for Remind.

**Don't say:** Please remember me to give it back.

✓ **Say:** Please remind me to give it back.

**To remember** is to have in mind. *I remember what you told me.* **To remind** is to make a person remember something.

#### 436 Leave for Let go.

**Don't say:** Leave the other end of the string.

✓ **Say:** Let go of the other end of the string.

**Leave** isn't usually used in the sense of **let go**, but you will hear the idiom **leave go** in very informal English to mean **let go**

(See also sections 430 and 447.)

437 **Sleep** for **Go to Bed**.*Don't say:* I'll sleep early tonight.**✓ Say:** I'll go to bed early tonight.

To **go to bed** denotes the act of lying down on a bed in preparation for going to sleep. We can say that a person **went to bed** at nine o'clock, but that he **didn't sleep** until eleven o'clock. Then he **slept** soundly. **Go to sleep** means to fall asleep. *He went to sleep while he was in the cinema*

438 **Be found** for **Be**.*Don't say:* The man was found in his office.**✓ Say:** The man **was** in his office.

In English, the verb **be found** generally means **be discovered**: *Diamonds are found in Africa and in India*. Therefore, **He was found in his office** would suggest that the man had hidden himself in his office and was later **discovered**.

439 **Be with** for **Have**.*Don't say:* My English book is with my brother.**✓ Say:** My brother **has** my English book.

Avoid using **be with** in the sense of **have**. **Be with** means to be together or in company of. *He is with his parents*

440 **Take** for **Get**.*Don't say:* Clare took a good mark in chemistry.**✓ Say:** Clare **got** a good mark in chemistry.

To **take** means to obtain something intentionally or by force: *I took a book from the library. The army took the city.* **To get** or **to receive** means to obtain something which is given such as a gift, a letter, money, or a mark in an exam.

441 **Like** for **Want**, etc.*Don't say:* Do you like to see my collection?**✓ Say:** Do you **want** to see my collection?

**Do you like to do something?** means do you enjoy doing it as a habitual action. **Do you want to do something?** means do you wish to do it **now**.

Note: **I would/d like** means I want: **I would/d like (= I want) to play tennis today.** **Would you like (= do you want)** to go for a walk with me? **Would/d like** is more polite than **want**.

(See Exercise 58 on page 162.)

442 **Know** for **Learn**, etc.*Don't say:* Dan went to school to know English.**✓ Say:** Dan went to school to **learn** English.

Use **know** when **learning** is finished. *She knows how to swim*. Similarly, avoid using **know** to mean **find out** or **realise**.

443 **Read** for **Study**.*Don't say:* Lucy is reading algebra in her room.**✓ Say:** Lucy is **studying** algebra in her room.

To **study** means to try to learn, to **read** doesn't imply any effort. A student **studies** English, maths, history and other subjects, he/she **reads** a story, a letter, or a newspaper. *She is reading for a degree* is also correct.

(See Exercise 59 on page 162.)

444 **Learn** for **Study**.*Don't say:* Kevin is learning at Gordon College.**✓ Say:** Kevin is **studying** at Gordon College.

The expression **I learn at (Gordon College, etc.)** is incorrect. Say **I study at (Gordon College, etc.)** or **I am a student at (Gordon College, etc.)**.

445 **Take** for **Buy**.*Don't say:* I went to the baker's to take bread.**✓ Say:** I went to the baker's to **buy** bread.

Never use **take** in the sense of **buy**

446 **Take out** for **Take off**.*Don't say:* Chris took out his hat and coat.**✓ Say:** Chris **took off** his hat and coat.

The opposite of **put on** is **take off**, and not **take out**.

447 *Leave* for *Give up*, etc

✓ *Don't say:* I've now left football.

✓ *Say:* I've now given up football.

Or: I've now stopped playing football.

Never use **leave** in the meaning of **give up**, or **stop** something

(For sections 430, 436 and 447 see Exercise 48 on page 159.)

448 *Sympathise* for *Like*.

✓ *Don't say:* I don't sympathise him very much.

✓ *Say:* I don't like him very much.

**Sympathise** isn't synonymous with **like**. To **sympathise with** means to share some feeling (usually of sorrow) with another person: *I sympathise with you in your sorrow*.

449 *Put* for *Keep*.

✓ *Don't say:* Do you put your money in the bank?

✓ *Say:* Do you **keep** your money in the bank?

It's better to use **keep** for a more or less permanent resting place, and **put** for a temporary one.

450 *Care about*, *Care for* for *Take care of*.

✓ *Don't say:* Oliver cares about (cares for) his brother's investments.

✓ *Say:* Oliver **takes care of** his brother's investments.

**Care about** means to be and be concerned about something or someone. **Take care of** means to look after someone or something: *You should take care of your children*, or do something to remedy a problem: *I think I should take care of that broken pane of glass*. **Care for** means to look after: *I cared for you when you were ill*. **Care for** can also mean to be fond of someone or something. *William really cares for geraniums*, though this use is rather old-fashioned.

Note: Avoid also such expressions as: (1) He doesn't care for my advice, (2) He doesn't care for his work, (3) He took no care of him, (4) No one cared for him during his illness. Say (1) **He pays no attention to my advice**, (2) **He takes no care over his work**, (3) **He took no notice of him**, (4) **No one took care of him during his illness**.

451 *Let* for *Make* (– to force).

✓ *Don't say:* The examiner let me sit quietly until everyone had finished.

✓ *Say:* The examiner **made** me sit quietly until everyone had finished.

Don't use **let**, in the sense of **make**, meaning **to force**

452 *Flown* for *Flowed*.

✓ *Don't say:* The river has flown over its banks.

✓ *Say:* The river has **flowed** over its banks.

**Flown** is the past participle of **fly**, the past participle of **flow** (= to move as water) is **flowed**. The principal parts of the two verbs are: **fly, flew, flown – flow, flowed, flowed**.

Note: **Flee, fled, fled** is formal but we still use it to mean to run away. We **flee from danger**. **Float, floated, floated** means to stay on the surface of water or other liquid. **Ships float on the water**.

(See Exercise 49 on page 159.)

453 *Fall* for *Fell*.

✓ *Don't say:* John fall down and broke his leg.

✓ *Say:* John **fell** down and broke his leg.

The past tense of this verb is **fell**, not **fall**. Its principal parts are **fall, fell, fallen**.

Note: **Fell, felled, felled** means to knock or cut down: *The wood-cutter felled a large tree*

(See Exercise 60 on page 162.)

454 *Found* for *Find*.

✓ *Don't say:* Rosie tried to found her lost book.

✓ *Say:* Rosie tried to **find** her lost book.

**To find** is a very common verb meaning to get back a thing lost. Its principal parts: **find, found, found**

Note: There is, however, another verb **to found**, meaning to establish. *He founded the school fifty years ago*.

Have another look at ...

## Use of will and shall

I'll/will/shall	You'll/will	He/she/it'll/will
We'll/will/shall	You'll/will	They'll/will

The short form 'll can be used for both *will* and *shall*. We usually use the long form in writing and the short in speech, but when we are writing informally we also use the short form.

The future auxiliary *will* has several different meanings:

1 It can be used for things which we expect to happen:

*He('ll) will speak to you about it tomorrow.*

2 It can be used as a conditional with an *if* or *whether* clause:

*Jane will give you a lift if you need one.*

3 We use *will* or *shall* for requests and offers:

*Will you help me sort out these books?*

4 When *will* is stressed it often means that someone insists on or persists in doing something:

*Barry will keep handing in his homework late.*

5 *Shall* is always used in the first person in the question form:

*Shall I leave the door open? Shall we have lunch now?*

6 *Shall* is sometimes used in modern English with the first person (I or we) when we are speaking or writing formally:

*We shall never forget your kindness.*

*Shall* isn't generally used in other contexts nowadays, though it used to be quite common.

## Adverbs often confused

### 455 Very and Too.

(a) *Very*.

*Don't say:* It's too hot in Rome in the summer.

✓ *Say:* It's **very** hot in Rome in the summer.

(b) *Too*.

*Don't say:* It's now very hot to play football.

✓ *Say:* It's now **too** hot to play football.

**Very** simply makes the adjective or adverb stronger. **Too** means more than enough, or so much that something else happens as a result.

(See Exercise 68 on page 166.)

### 456 Very and Much.

(a) *Very*.

*Don't say:* He's a much strong man.

It's a much interesting book.

✓ *Say:* He's a **very** strong man.

It's a **very** interesting book.

(b) *Much*.

*Don't say:* He's very stronger than I am.

✓ *Say:* He's **much** stronger than I am.

Use **very** with adjectives and adverbs in the positive, and with present part ciples used as adjectives like interesting. Use **much** with comparatives.

(See Exercise 69 on page 167.)

### 457 Too much for Very much.

*Don't say:* She likes the cinema too much.

He's too much stronger than I am.

✓ *Say:* She likes the cinema **very much**.

He's **very much** stronger than I am.

Use **very much** instead of **much** for greater emphasis. **Too much** denotes an

excessive quantity or degree. *She ate too much, and felt ill.*

(See Exercise 70 on page 167.)

#### 458 *Before* for *Ago*.

*Don't say:* I saw your friend before two weeks.

✓ *Say:* I saw your friend two weeks ago.

We use **ago** in counting from the time of speaking to a point in the past: **half an hour ago, three days ago, four months ago, five years ago, a long time ago**. We use **before** in counting from a distant to a nearer point in the past. Napoleon died in 1821, he had lost the battle of Waterloo six years **before**

Note: When we use **ago**, the verb is always in the simple past tense. *He came five minutes ago*

#### 459 *Hardly* for *Hard*.

*Don't say:* She rubbed her eyes hardly.

✓ *Say:* She rubbed her eyes hard.

**Hard** means **severely**. **Hardly** means **not quite** or **scarcely**. *The baby can hardly walk*

(See Exercise 71 on page 168.)

#### 460 *No so* for *Not very*.

*Don't say:* I hear that he's not so rich.

✓ *Say:* I hear that he's **not very** rich.

We can't use **not so** in the sense of **not very**. The expression *He's not so rich* implies a comparison: *He's not so rich as you are*.

#### 461 *Just now* for *Presently*, etc.

*Don't say:* The messenger will arrive just now.

✓ *Say:* The messenger will arrive **presently**.

If we are speaking of a near and immediate future time, we must use **presently, immediately, in a minute, or soon**. **Just now** refers to present or past time, and not to future time: *He's not at home just now* (= at this moment), *He left just now* (= a little time ago).

#### 462 *Presently* for *At present*.

*Don't say:* His uncle is in London presently.

✓ *Say:* His uncle is in London **at present**.

**At present** and **presently** are not synonymous. **At present** means **now**, but **presently** means **soon**: *She will come back presently* (= soon)

#### 463 *Scarcely* for *Rarely*.

*Don't say:* Zoe scarcely comes to see me now.

✓ *Say:* Zoe **rarely** comes to see me now.

**Scarcely** isn't synonymous with **rarely**. **Rarely** means **not often**, **scarcely** means **not quite**: *I had scarcely finished when he came*

#### 464 *Lately* for *Late*.

*Don't say:* Last night I went to bed lately.

✓ *Say:* Last night I went to bed **late**.

The opposite of **early** is **late**, not **lately**. **Lately** means in **recent times**: *I haven't been there lately*.

## Adjectives often confused

#### 465 *Many* and *Much*.

(a) **Many**.

*Don't say:* My brother hasn't **much** books.

✓ *Say:* My brother hasn't **many** books.

(b) **Much**.

*Don't say:* Is there **many** dust in the room?

✓ *Say:* Is there **much** dust in the room?

Use **many** with plural nouns: **many** books or **many** boys. Use **much** with uncountable nouns: **much** water or **much** bread.

Note: In affirmative sentences **many** and **much** are generally replaced by **a lot (of)**, **a great deal (of)**, **plenty (of)**, **a good deal (of)**, **a good many (of)**, **a great number (of)**, **a large quantity (of)**, etc.

(See Exercise 9 on page 141.)

## 466 Few and A Few.

## (a) Few.

*Don't say:* Although the question was easy, a few boys were able to answer it.

✓ *Say:* Although the question was easy, **few** boys were able to answer it.

## (b) A few.

*Don't say:* Although the question was difficult, few boys were able to answer it.

✓ *Say:* Although the question was difficult, **a few** boys were able to answer it.

**Few** means **not many** and emphasises the smallness of the number. It is distinguished from **a few**, which means **at least some**.

## 467 Little and A little.

## (a) Little.

*Don't say:* He took a little exercise and wasn't very fit.

✓ *Say:* He took **little** exercise and wasn't very fit.

## (b) A little.

*Don't say:* She took little exercise and felt much better.

✓ *Say:* She took **a little** exercise and felt much better.

**Little** means **not much** and emphasises the smallness of the amount. It is distinguished from **a little** which means **at least some**.

(For sections 466–467 see Exercise 10 on page 141.)

## 468 Each and Every.

## (a) Each.

*Don't say:* She gave an apple to **every** of the children.

✓ *Say:* She gave an apple to **each** of the children.

## (b) Every.

*Don't say:* Each child had an apple.

✓ *Say:* **Every** child had an apple.

Use **each** for one of two or more things, *taken one by one*. Never use **every** for two, but always for more than two things, *taken as a group*. **Each** is more individual and specific, but **every** is the more emphatic word.

Note: **Each** and **every** are always singular: *Each* (or **every**) one of the twenty boys **has** a book

## 469 His and Her.

## (a) His.

*Don't say:* John visits her aunt every Sunday.

✓ *Say:* John visits **his** aunt every Sunday.

## (b) Her.

*Don't say:* Ann visits his uncle every Sunday.

✓ *Say:* Ann visits **her** uncle every Sunday.

In English, possessive adjectives (and pronouns) agree with the person **who possesses**, and not with the person or thing possessed. When the possessor is masculine, use **his**, and when the possessor is feminine, use **her**.

(See Exercise 13 on page 142.)

## 470 Older (oldest) and Elder (eldest).

## (a) Older, Oldest.

*Don't say:* This girl is elder than that one.

This girl is the eldest of all.

✓ *Say:* This girl is **older** than that one.

This girl is the **oldest** of all.

## (b) Elder, Eldest.

*Don't say:* My older brother is called John.

My **oldest** brother is not here.

✓ *Say:* My **elder** brother is called John.

My **eldest** brother is not here.

**Older** and **oldest** are applied to both people and things, while **elder** and **eldest** are applied to people only, and most frequently to related people.

Note: **Elder** can't be followed by **than**. *Jane is older (not elder) than her sister*

(See Exercise 8 on page 140 and Exercise 15 on page 143.)

## 471 Interesting and Interested.

(a) Interesting.

*Don't say:* I've read an interested story.✓ *Say:* I've read an **interesting** story.

(b) Interested.

*Don't say:* Are you interesting in your work?✓ *Say:* Are you **interested** in your work?**Interesting** refers to the thing which arouses interest, while **interested** refers to the person who takes an interest in the thing.

(See Exercise 14 on page 143.)

## 472 Wounded and Injured or Hurt.

*Don't say:* Jack was wounded in a car accident.✓ *Say:* Jack was **injured** in a car accident.People are **injured** or **hurt** as a result of an accident or a fight, but people are **wounded** in wars and battles.

## 473 Farther and Further.

*Don't say:* Turn the page for farther instructions.✓ *Say:* Turn the page for **further** instructions.**Note:** Use **further** to mean both **greater distance** and **more of something**. We only use **farther** for distances. *I live a bit **farther** away than you.* Don't use **it** to mean **more**. We use **further** for both meanings in modern English.

## 474 A for An.

*Don't say:* A animal, a orange, a hour.✓ *Say:* **An** animal, **an** orange, **an** hour.**Note:** Use **an** instead of **a** before a vowel or a silent **h** (as in **hour**, **heir**, **honest**). Before a long **u** or a syllable having the sound of **you**, we use **a** (not **an**) **a** **un** on, a European (but **an** **uncle**).

## 475 One for A (n)

*Don't say:* Adam found one ring in the street.✓ *Say:* Adam found **a** ring in the street**Don't use the number **one** instead of the indefinite article **a** or **an**. Use **one** only where the number is emphatic.** *He gave me **one** book instead of two.*

## 476 Some for Any.

(a) Some.

*Don't say:* Louis has got any milk.✓ *Say:* Louis has got **some** milk.

(b) Any.

*Don't say:* There aren't some books on the shelf.✓ *Say:* There aren't **any** books on the shelf.**We usually use **some** for affirmative phrases.** *She's got **some** chicken,* and **any** in negative and interrogative phrases. *Ian hasn't bought **any** food today.* **Have you bought **any** food?** We sometimes use **some** in questions: *Would you like **some** soup?*

(See Exercise 12 on page 142.)

## 477 Less for Fewer.

*Don't say:* They have less books than I have.✓ *Say:* They have **fewer** books than I have.**Less** denotes amount, quantity, value, or degree, **fewer** denotes number. We may have **less** water, **less** food, **less** money, **less** education, but **fewer** books, **fewer** letters, **fewer** friends.**Note:** We say **less** than (five, six, etc.) pounds because the pounds are considered as a sum of money and not as a number of coins.

## 478 This for That.

*Don't say:* Look at this dog across the street!✓ *Say:* Look at **that** dog across the street!**This** is used to indicate something physically close to the speaker. In the case of abstract things we use **this** for things which are most immediately present. *This is a lovely song! I'll help you do it **this** time.* When we talk about more than one thing we use **this** for the closer or more immediate and **that** for the further away or more remote in time. If we're only talking about one thing we usually use **that**. *What's **that** noise? That's a nice coat!* *Don't do **that**!*

479 **Latter** for **Later**.

*Don't say:* She got to school latter than I did.

✓ *Say:* She got to school **later** than I did.

**Latter** refers to time. **Latter** refers to order and means the second of two things just mentioned: *Alexandria and Cairo are large cities. The latter has a population of over a million.* The opposite of **latter** is **former**.

480 **Last** for **Latter**.

*Don't say:* Sir Walter Scott and Charles Dickens are both excellent writers, but I prefer the last.

✓ *Say:* Sir Walter Scott and Charles Dickens are both excellent writers, but I prefer the **latter**.

**The latter** means the second of two people or things which have been mentioned. **The last** refers to a series of more than two.

481 **Last** for **Latest**.

*Don't say:* What's the last news from the Palace?

✓ *Say:* What's the **latest** news from the Palace?

**Latest** is the last up to the present. **Last** is the final one. **Z** is the **last** letter of the alphabet.

482 **Small, Big** for **Young, Old**.

*Don't say:* I'm two years smaller than you.

She's three years bigger than me.

✓ *Say:* I'm two years **younger** than you.

She's three years **older** than me.

If reference is to age, say **young** or **old**. **Small** and **big** usually refer to size. He is **big** (or **small**) for his age.

Note: **Great** refers to the importance of a person or thing. Napoleon was a **great man**, Homer's Iliad is a **great book**. Use **great** with words like **distance**, **height**, **length**, **depth**: *There is a great distance between the earth and the moon.* Informally, use **great** to mean something nice or good. We watched a **great concert last night**.

483 **High** for **Tall**.

*Don't say:* My elder brother is six feet high.

✓ *Say:* My elder brother is six feet **tall**.

We generally use **tall** with people, and it's the opposite of **short**. Use **high** when referring to trees, buildings, or mountains, and it's the opposite of **low**.

484 **Beautiful** for **Handsome** or **Good-looking**.

*Don't say:* He's grown into a beautiful young man.

✓ *Say:* He's grown into a **handsome** young man.

We usually say that a man is **handsome** or **good-looking**, and that a woman is **beautiful**, **lovely**, **good looking** or **pretty**.

485 **Sick** or **Ill**.

*Don't say:* He's been sick for over a year.

✓ *Say:* He's been **ill** for over a year.

**To be ill** means to be in bad health. **To be sick** means to vomit. We sometimes use **sick** idiomatically to mean feeling ill. *The smell made me sick.*

Note: We can also use **sick** before certain nouns: The **sick room**, a **sick note**, **sick leave**. We use the plural noun the **sick** to mean ill people. *Angela worked with the sick on the streets of Birmingham.*

(See Exercise 11 on page 142.)

486 **Clear** for **Clean**.

*Don't say:* You should keep your hands clear.

✓ *Say:* You should keep your hands **clean**.

**Clean** is the opposite of **dirty**. **Clear** means transparent or unclouded: **clear** water, a **clear** sky.

487 **Angry** for **Sorry**.

*Don't say:* I was angry to hear of her death.

✓ *Say:* I was **sorry** to hear of her death.

**Sorry** is the opposite of **glad**. **Angry** means annoyed or enraged: *He was angry when a boy hit him in the face.*

488 **Nervous** for **Angry**.

*Don't say:* Our teacher is very nervous today.

✓ *Say:* Our teacher is very **angry** today.

**Nervous** means to be easily frightened or upset and can be a temporary or permanent condition. **Angry** describes someone's mood at a given moment.

(b) **Custom**.

*Don't say:* The Chinese have strange habits.

✓ *Say:* The Chinese have strange **customs**.

A **habit** belongs to the individual, but a **custom** belongs to a society or country.

(See Exercise 5 on page 139.)

## Nouns often confused

489 **House** and **Home**.

*Don't say:* You should go to your **house** now.

✓ *Say:* You should go **home** now.

Take care not to say **my house**, **his house**, or **your house** when you should say **home**. A **house** is any building used for dwelling in, and **home** is the particular house in which someone is living.

Note: **Home** may also denote one's own country. When an Englishman abroad says: *I'm going **home** this summer* he means going to England.

(See Exercise 4 on pages 138–139.)

490 **Story** and **History**.(a) **Story**.

*Don't say:* She told me an interesting **history**.

✓ *Say:* She told me an interesting **story**.

(b) **History**.

*Don't say:* We study the **story** of the Romans.

✓ *Say:* We study the **history** of the Romans.

A **story** is an account of events which may or may not be true. **History** is a systematic record of past events.

491 **Habit** and **Custom**.(a) **Habit**.

*Don't say:* Telling lies is a very bad **custom**.

✓ *Say:* Telling lies is a very bad **habit**.

492 **Cause** of and **Reason** for.(a) **Cause** of.

*Don't say:* What's the reason for a sandstorm?

✓ *Say:* What's the **cause** of a sandstorm?

(b) **Reason** for.

*Don't say:* You have a good cause of coming.

✓ *Say:* You have a good **reason** for coming.

A **cause** is that which produces a result. A **reason** is that which explains or justifies a result.

493 **Scene** and **Scenery**.(a) **Scene**.

*Don't say:* The TV crew arrived at the **scenery**.

✓ *Say:* The TV crew arrived at the **scene**.

(b) **Scenery**.

*Don't say:* The **scene** in Cyprus is beautiful.

✓ *Say:* The **scenery** in Cyprus is beautiful.

A **scene** refers to one particular place, while **scenery** refers to the general appearance of the country. We don't use **scenery** in the plural.

494 **Centre** and **Middle**.(a) **Centre**.

*Don't say:* Stand in the middle of the circle.

✓ *Say:* Stand in the **centre** of the circle.

(b) Middle.

*Don't say:* He was in the centre of the street.

✓ *Say:* He was in the **middle** of the street.

**Centre** is the point that is equidistant from the edge of a circle. **Middle** is the area equidistant from two sides: **middle of the road**, **middle of the room**, **middle of the page**, etc.

#### 495 Shade or Shadow.

(a) Shade.

*Don't say:* I like to sit in the shadow.

✓ *Say:* I like to sit in the **shade**.

(b) Shadow.

*Don't say:* The dog saw his shade in the water.

✓ *Say:* The dog saw his **shadow** in the water.

**Shade** is a place sheltered from the sun. **Shadow** is a shade of a distinct form of a tree, a man, a dog, etc.

#### 496 Customer and Client.

(a) Customer.

*Don't say:* That grocer has plenty of clients.

✓ *Say:* That grocer has plenty of **customers**.

(b) Client.

*Don't say:* That lawyer has plenty of customers.

✓ *Say:* That lawyer has plenty of **clients**.

A person can be a **customer** at a shop, but a **client** of a lawyer, a bank, etc.

#### 497 Stranger for Guest.

*Don't say:* They had some strangers last night.

✓ *Say:* They had some **guests** last night.

A **guest** is usually a friend who comes to our house for a visit, while a **stranger** is a person unknown to us.

*Note:* A **foreigner** is a person from another country and speaking a foreign language.

#### 498 Travel for Journey.

*Don't say:* Our travel to Wales was lovely.

✓ *Say:* Our **journey** to Wales was lovely.

**Travel** is a verb, used to describe any type of movement from one place to another. **Journey** is the noun but we also use (**take a**) trip for having a short journey: *We took a trip to the seaside last Sunday*. We also use **travelling** as a noun: *Tim loves travelling*. We use a possessive pronoun with **travels** as an idiom: *Jenny is off on her travels again*.

**Note:** We use the noun **travel** (1) in a general sense: *She loves travel* (2) in the plural: *He has written a book about his travels*.

#### 499 Foot for Leg.

*Don't say:* I hurt my foot – if the injury is anywhere **above the ankle**.

✓ *Say:* I hurt my **leg**.

**Leg** is the part of the body from the hip down to the ankle, and **foot** is the part below the ankle. (**Hand** must also be carefully distinguished from **arm**.)

**Note:** The **leg** of a chair, a table, a bed; the **foot** of a hill, a wall, a ladder, a page.

#### 500 Finger for Toe.

*Don't say:* I hurt a finger of my right foot.

✓ *Say:* I hurt a **toe** of my right foot.

**Fingers** are on the hand, and **toes** are on the foot.

#### 501 Poetry for Poem.

*Don't say:* I have a poetry to learn by heart.

✓ *Say:* I have a **poem** to learn by heart.

**Poetry** is the form of literature dealing with poems. A **poem** is one piece of poetry.

502 *Theatre* for *Play*.

✓ *Don't say:* Sarah is going to see a theatre tonight.  
 ✓ *Say:* Sarah is going to see a **play** tonight.

A **theatre** is a building in which plays are acted, not the **play** itself.

503 *Play* for *Game*.

✓ *Don't say:* They had a nice play of football.  
 ✓ *Say:* They had a nice **game** of football.

Avoid using **play** in the sense **game**. **Play** means **amusement**: *He is fond of play.*

504 *Dress* for *Suit*.

✓ *Don't say:* My elder brother has a new dress.  
 ✓ *Say:* My elder brother has a new **suit**.

Only girls and women wear **dresses**, anyone can wear **suits** (a jacket with trousers or a skirt). **Clothes** is a general word. John (or Mary) is wearing new **clothes**.

Note: We say a *man in full evening dress*, or *morning dress* for traditional, formal clothes.

505 *Individual* for *Person/People*.

✓ *Don't say:* There were five individuals in the shop.  
 ✓ *Say:* There were five **people** in the shop.

Use **individual** with a single person as opposed to the group: *The individual must act for the good of the community.*

506 *Men* for *People*.

✓ *Don't say:* All the streets were full of men.  
 ✓ *Say:* All the streets were full of **people**.

Use **people** and not **men** when the reference is to human beings in general.

507 *Woman* for *Wife*.

✓ *Don't use:* The man took his woman with him.  
 ✓ *Say:* The man took his **wife** with him.

In English, these two words are carefully distinguished. **wife** is the woman in a marriage. Both husbands and wives can be referred to as partners.

508 *Cost* for *Price*.

✓ *Don't say:* What's the cost of this watch?  
 ✓ *Say:* What's the **price** of this watch?

**Price** is the amount of money paid by the customer. **Cost** is the amount paid by the shopkeeper. We can say **How much does it cost?**

Note: **Value** is the usefulness or importance of something. *The value of milk as a food*, *the value of education*. **Face value** is the amount printed on a piece of paper-money or on a postage stamp.

509 *Air* for *Wind*.

✓ *Don't say:* The strong air blew her hat away.  
 ✓ *Say:* The strong **wind** blew her hat away.

**Air** is what we breathe, and **wind** is what makes the leaves of the trees move.

510 *Ground* for *Floor*.

✓ *Don't say:* When I entered the room, I saw a book on the ground.  
 ✓ *Say:* When I entered the room, I saw a book on the **floor**.

The **floor** is the part of the room on which we walk. **The ground** is outside the house.

511 *Place* for *Room*.

✓ *Don't say:* Is there place for me on the bus?  
 ✓ *Say:* Is there **room** for me on the bus?  
 Don't use **place** in the sense of **room**, which means here **unoccupied space**.

512 *Organ* for *Instrument*.

✓ *Don't say:* What other organ can you play?  
 ✓ *Say:* What other **instrument** can you play?

The **organ** is a particular musical **instrument** used in some churches to accompany the singing of hymns. Don't use **organ** to denote any other musical instrument.

502 *Theatre* for **Play**.

*Don't say:* Sarah is going to see a theatre tonight.

✓ *Say:* Sarah is going to see a **play** tonight.

A **theatre** is a building in which plays are acted, not the **play** itself.

503 *Play* for **Game**.

*Don't say:* They had a nice play of football.

✓ *Say:* They had a nice **game** of football.

Avoid using **play** in the sense **game**. **Play** means **amusement**. He is *fan of play*.

504 *Dress* for **Suit**.

*Don't say:* My elder brother has a new dress.

✓ *Say:* My elder brother has a new **suit**.

Only girls and women wear **dresses**, anyone can wear **suits** (a jacket with trousers or a skirt). **Clothes** is a general word. John (or Mary) is wearing new **clothes**.

Note: We say a *man in full evening dress*, or *morning dress* for traditional, formal clothes.

505 *Individual* for **Person/People**.

*Don't say:* There were five individuals in the shop.

✓ *Say:* There were five **people** in the shop.

Use **individual** with a single person as opposed to the group: *The individual must act for the good of the community*.

506 *Men* for **People**.

*Don't say:* All the streets were full of men.

✓ *Say:* All the streets were full of **people**.

Use **people** and not **men** when the reference is to human beings in general.

507 *Woman* for **Wife**.

*Don't use:* The man took his woman with him.

✓ *Say:* The man took his **wife** with him.

In English, these two words are carefully distinguished. **wife** is the woman in a marriage. Both husbands and wives can be referred to as partners.

508 *Cost* for **Price**.

*Don't say:* What's the cost of this watch?

✓ *Say:* What's the **price** of this watch?

**Price** is the amount of money paid by the customer. **Cost** is the amount paid by the shopkeeper. We can say **How much does it cost?**

Note: **Value** is the usefulness or importance of something. *The value of milk as a food*, the **value** of education. **Face value** is the amount printed on a piece of paper money or on a postage stamp.

509 *Air* for **Wind**.

*Don't say:* The strong air blew her hat away.

✓ *Say:* The strong **wind** blew her hat away.

Air is what we breathe, and **wind** is what makes the leaves of the trees move.

510 *Ground* for **Floor**.

*Don't say:* When I entered the room, I saw a book on the ground.

✓ *Say:* When I entered the room, I saw a book on the **floor**.

The **floor** is the part of the room on which we walk. **The ground** is outside the house.

511 *Place* for **Room**.

*Don't say:* Is there place for me on the bus?

✓ *Say:* Is there **room** for me on the bus?

Don't use **place** in the sense of **room**, which means here **unoccupied space**.

512 *Organ* for **Instrument**.

*Don't say:* What other organ can you play?

✓ *Say:* What other **instrument** can you play?

The **organ** is a particular musical **instrument** used in some churches to accompany the singing of hymns. Don't use **organ** to denote any other musical instrument.

513 **Appetite for Desire, etc.**

*Don't say:* I've no appetite at all to study.

✓ *Say:* I've no **desire** at all to study.

**Appetite** is generally used with food. For study, work, or play we use such words as **desire**, **disposition**, and **inclination**.

(See also Exercise 6 on page 139.)

## Confusion of number

The following can't be used in the plural:

514 **Advice.**

*Don't say:* Nick gave me some good advices.

✓ *Say:* Nick gave me some good **advice**.

Note: When we mean only one thing we say a **piece of advice**: *Let me give you a piece of advice.*

515 **Information.**

*Don't say:* Can you give me any informations?

✓ *Say:* Can you give me any **information**?

Note: When we mean only one thing we say an **item** or a **bit of information**: *He gave me a useful item of information.*

516 **Furniture.**

*Don't say:* Furnitures are often made of wood.

✓ *Say:* **Furniture** is often made of wood.

Note: **Furniture** is a singular noun and always takes a singular verb and pronoun. **A piece of furniture** means one thing only.

517 **Luggage.**

*Don't say:* Her luggages are at the station.

✓ *Say:* **Her luggage** is at the station.

Note: **Baggage**, another word for **luggage**, can't be used in the plural either: *The baggage is ready for the train.*

518 **Damage.**

*Don't say:* The fire caused many damages.

✓ *Say:* The fire caused much **damage**.

Note: The plural form **damages** denotes money paid to make good a loss: *The insurance company paid the man damages.*

519 **Work.**

*Don't say:* Today I've many works to do.

✓ *Say:* Today I've a lot of **work** to do.

Note: The plural form **works** means a factory or the writings of an author: *The works of Shakespeare are many, I visited the steel works.*

520 **Character.**

*Don't say:* The school builds good characters.

✓ *Say:* The school builds good **character**.

Note: The plural form **characters** denotes the letters of the alphabet or the people in a book or play.

521 **Hair.**

*Don't say:* That man has long hairs.

✓ *Say:* That man has long **hair**.

Note: When we use **hair** to denote a single thread, the plural form is **hairs**: *I found two long hairs in my food.*

522 **Bread.**

*Don't say:* Breads are sold at the baker's.

✓ *Say:* **Bread** is sold at the baker's.

Note: We can say a **loaf of bread** and **loaves of bread**: *I bought a loaf (two, three, etc., loaves) of bread.*

523 **Fish.**

*Don't say:* Yesterday we had fishes for dinner.

✓ *Say:* Yesterday we had **fish** for dinner.

Note: **Fish** as food or in bulk (= large numbers) is always singular. We rarely use the plural form (**fishes**) which denotes fish individually: *I caught three small fishes.*

524 **Fruit.**

*Don't say:* We didn't have many fruits this summer.

✓ *Say:* We didn't have much fruit this summer.

Note: We rarely use the plural form **fruits** which means different kinds of fruit. *Cyprus produces oranges, apricots, and other fruits.*

525 **Grass.**

*Don't say:* The dog lay down on the grasses.

✓ *Say:* The dog lay down on the grass.

526 **Dozen.**

*Don't say:* I want to buy three dozens eggs.

✓ *Say:* I want to buy three dozen eggs.

Note: (A dozen = 12): *I'd like to buy a dozen eggs.* When **dozen** isn't preceded by a numeral (like **three**) or by a we use the plural form. *There were dozens of eggs.*

527 **Hundred, etc.**

*Don't say:* The town has fifty thousands people.

✓ *Say:* The town has fifty thousand people.

Note: **Hundred, thousand, and million** take the plural form if they're not preceded by a numeral or by a: *Thousands of people were present.*

528 **Sheep.**

*Don't say:* Ten sheeps are grazing the field.

✓ *Say:* Ten sheep are grazing in the field.

Note: **Sheep, deer, salmon**, and a few other nouns have the same form for singular and plural. We say **one sheep** or **ten sheep**.

529 **Knowledge.**

*Don't say:* Karen has good knowledges of history.

✓ *Say:* Karen has a good knowledge of history.

530 **Progress.**

*Don't say:* Tom has made great progresses.

✓ *Say:* Tom has made great progress.

531 **Thunder and Lightning.**

*Don't say:* There were thunders and lightnings.

✓ *Say:* There was thunder and lightning.

Note: When only one thing is meant we say a **clap of thunder** and a **flash or bolt of lightning**

532 **Machinery.**

*Don't say:* They're now using new machineries.

✓ *Say:* They're now using new machinery.

Note **Machinery** is a singular noun and always takes a singular verb and pronoun. We can say a **piece of machinery** or **pieces of machinery**.

533 **Mathematics, etc. + singular verb.**

*Don't say:* Mathematics are not easy to learn.

✓ *Say:* Mathematics is not easy to learn.

Note: The names of sciences and subjects ending in **-ics** (like **mathematics, physics, politics, gymnastics**) generally take a singular verb

534 **Money + singular verb.**

*Don't say:* All her money are kept in the bank.

✓ *Say:* All her money is kept in the bank.

Note **Money** is a singular noun and always takes a singular verb and pronoun

535 **News + singular verb.**

*Don't say:* I'm glad that the news are good.

✓ *Say:* I'm glad that the news is good.

Note **News**, though plural in form, always takes a singular verb. If only one thing is meant we say a **piece or an item of news**. *This is a good piece of news.*

513 **Appetite** for **Desire**, etc.

*Don't say:* I've no appetite at all to study.

✓ *Say:* I've no desire at all to study.

**Appetite** is generally used with food. For study, work, or play we use such words as **desire**, **disposition**, and **inclination**.

(See also Exercise 6 on page 139.)

## Confusion of number

The following can't be used in the plural:

514 **Advice**.

*Don't say:* Nick gave me some good advices.

✓ *Say:* Nick gave me some good advice.

Note: When we mean only one thing we say **a piece of advice**: *Let me give you a piece of advice.*

515 **Information**.

*Don't say:* Can you give me any informations?

✓ *Say:* Can you give me any information?

Note: When we mean only one thing we say **an item** or **a bit of information**: *He gave me a useful item of information.*

516 **Furniture**.

*Don't say:* Furnitures are often made of wood.

✓ *Say:* Furniture is often made of wood.

Note: **Furniture** is a singular noun and always takes a singular verb and pronoun. **A piece of furniture** means one thing only.

517 **Luggage**.

*Don't say:* Her luggages are at the station.

✓ *Say:* Her luggage is at the station.

Note: **Baggage**, another word for **luggage**, can't be used in the plural either: *The baggage is ready for the train.*

518 **Damage**.

*Don't say:* The fire caused many damages.

✓ *Say:* The fire caused much damage.

Note: The plural form **damages** denotes money paid to make good a loss. *The insurance company paid the man damages.*

519 **Work**.

*Don't say:* Today I've many works to do.

✓ *Say:* Today I've a lot of work to do.

Note: The plural form **works** means a factory or the writings of an author: *The works of Shakespeare are many, I visited the steel works.*

520 **Character**.

*Don't say:* The school builds good characters.

✓ *Say:* The school builds good character.

Note: The plural form **characters** denotes the letters of the alphabet or the people in a book or play.

521 **Hair**.

*Don't say:* That man has long hairs.

✓ *Say:* That man has long hair.

Note: When we use **hair** to denote a single thread, the plural form is **hairs**: *I found two long hairs in my food.*

522 **Bread**.

*Don't say:* Breads are sold at the baker's.

✓ *Say:* Bread is sold at the baker's.

Note: We can say **a loaf of bread** and **loaves of bread**: *I bought a loaf (two, three, etc., loaves) of bread.*

523 **Fish**.

*Don't say:* Yesterday we had fishes for dinner.

✓ *Say:* Yesterday we had fish for dinner.

Note: **Fish** as food or in bulk (= large numbers) is always singular. We rarely use the plural form (**fishes**) which denotes fish individually. *I caught three small fishes.*

524 **Fruit.**

*Don't say:* We didn't have many fruits this summer.

✓ *Say:* We didn't have much **fruit** this summer.

Note: We rarely use the plural form **fruits** which means different kinds of fruit:  
Cyprus produces oranges, apricots, and other **fruits**.

525 **Grass.**

*Don't say:* The dog lay down on the **grasses**.

✓ *Say:* The dog lay down on the **grass**.

526 **Dozen.**

*Don't say:* I want to buy three **dozens** eggs.

✓ *Say:* I want to buy three **dozen** eggs.

Note: (A dozen = 12): *I'd like to buy a dozen* eggs. When **dozen** isn't preceded by a numeral (like **three**) or by a we use the plural form: *There were dozens of* eggs.

527 **Hundred, etc.**

*Don't say:* The town has fifty **thousands** people.

✓ *Say:* The town has fifty **thousand** people.

Note: **Hundred, thousand, and million** take the plural form if they're not preceded by a numeral or by a: **Thousands** of people were present

528 **Sheep.**

*Don't say:* Ten **sheeps** are grazing the field.

✓ *Say:* Ten **sheep** are grazing in the field.

Note: **Sheep, deer, salmon**, and a few other nouns have the same form for singular and plural. We say **one sheep** or **ten sheep**.

529 **Knowledge.**

*Don't say:* Karen has good **knowledges** of history.

✓ *Say:* Karen has a good **knowledge** of history.

530 **Progress.**

*Don't say:* Tom has made great progresses.

✓ *Say:* Tom has made great **progress**.

531 **Thunder and Lightning.**

*Don't say:* There were thunders and lightnings.

✓ *Say:* There was **thunder** and **lightning**.

Note: When only one thing is meant we say a **clap of thunder** and a **flash of bolt of lightning**.

532 **Machinery.**

*Don't say:* They're now using new **machineries**.

✓ *Say:* They're now using new **machinery**.

Note: **Machinery** is a singular noun and always takes a singular verb and pronoun. We can say a **piece of machinery** or **pieces of machinery**

533 **Mathematics, etc. + singular verb.**

*Don't say:* Mathematics are not easy to learn.

✓ *Say:* **Mathematics** is not easy to learn.

Note: The names of sciences and subjects ending in -ics (like **mathematics, physics, politics, gymnastics**) generally take a singular verb

534 **Money + singular verb.**

*Don't say:* All her **money** are kept in the bank.

✓ *Say:* All her **money** is kept in the bank.

Note: **Money** is a singular noun and always takes a singular verb and pronoun

535 **News + singular verb.**

*Don't say:* I'm glad that the **news** are good.

✓ *Say:* I'm glad that the **news** is good.

Note: **News**, though plural in form, always takes a singular verb. If only one thing is meant we say a **piece** or an **item** of **news**. *This is a good piece of news.*

## 536 Scissors, etc. + plural verb.

*Don't say:* The scissor is lying on the table.

✓ *Say:* The scissors are lying on the table.

Note: All names of things consisting of two parts (like **scissors**, **trousers**, **spectacles**, **shears**, **pliers**) take a plural verb. We can say: *a pair of (scissors, etc.) is ...*

## 537 People + plural verb.

*Don't say:* There is lots of people in the cinema.

✓ *Say:* There are lots of people in the cinema.

Note. **People**, meaning **nation**, is singular. The plural is **peoples**: *The Greeks are a brave people. The peoples of Europe are often engaged in war.*

## 538 Clothes + plural verb.

*Don't say:* Your cloth is very fashionable.

✓ *Say:* Your clothes are very fashionable.

Note: **Cloth**, meaning the material of which clothes are made, is singular, and has a plural form **cloths** (without the e): *She cleaned the table with a cloth. Merchants sell different kinds of cloths.*

## 539 Riches + plural verb.

*Don't say:* All her riches was stolen.

✓ *Say:* All her riches were stolen.

Note: **Riches** is a plural noun and always takes a plural verb.

## 540 Wages + plural verb.

*Don't say:* Keith complains that his wage is low.

✓ *Say:* Keith complains that his wages are low.

Note: **Wages** is a plural noun and takes a plural verb. We say: *a living wage.*

## 541 Billiards.

*Don't say:* Billiard is a very difficult game.

✓ *Say:* Billiards is a very difficult game.

Note: **Billiards**, **draughts**, **darts** are always plural, but are followed by verbs in the singular.

## 542 Misuse of the adjective in the plural.

*Don't say:* The rich have a duty to help the poors.

✓ *Say:* The rich have a duty to help the poor.

Note: Adjectives can't take the plural form, even when they're used as nouns in the plural.

## 543 Misuse of as well as with a plural verb.

*Don't say:* Tom as well as Mark are coming.

✓ *Say:* Tom as well as Mark is coming.

Two singular nouns joined by **as well as** require the verb to be singular.

## 544 Misuse of all (= everything) with a plural verb.

*Don't say:* Nothing's left; all are lost.

✓ *Say:* Nothing's left; all is lost.

All meaning **everything**, takes a singular verb, all meaning **everybody**, takes a plural verb: *All of us are present.*

## 545 Misuse of the plural before kind or sort.

*Don't say:* I don't like these kind of games.

✓ *Say:* I don't like this kind of game.

Or: I don't like games of this kind.

Note: The demonstrative word (**this/that** etc.) must agree with its noun. In the example, **kind** is singular and so **this** must agree with it.

## 546 Misuse of the plural with the name of a language.

*Don't say:* English are easier than German.

✓ *Say:* English is easier than German.

Names of languages are singular and always take a singular verb.

## 547 Misuse of one and parts of one with the singular.

*Don't say:* I read it in one and a half hour.

✓ *Say:* I read it in one and a half hours.

In English, use the plural with anything greater than one, even if it's less than two.

Have another look at ...

## Singular and plural

1 We generally form the plural of nouns by adding *-s*, *-es* or, when the noun ends in consonant *y*, *-ies* to the singular:

book	church	knife	city	journey
books	churches	knives	cities	journeys

2 The following nouns have irregular plurals:

<i>Singular</i>	<i>Plural</i>
man	men
woman	women
child	children
ox	oxen
tooth	teeth
foot	feet
goose	geese
mouse	mice

3 We don't use some nouns in the plural:

*advice, information, knowledge, news, progress, work, money, luggage, furniture, scenery, machinery or item.*

Note: When only one thing is meant, we say *a piece of advice* (*information, news, work, money, furniture, luggage, machinery*).

4 We don't use some nouns in the singular:

*people, riches, clothes, wages, trousers, scissors, spectacles.*

Note: We often use names of things consisting of two parts with the word *pair*: *a pair of trousers* (*scissors, spectacles, etc.*).

5 Some nouns have the same form for the singular as for the plural: *sheep, deer, salmon.*

548 Misuse of the singular with a collective noun of plurality.

*Don't say:* The class was divided in its opinion.

✓ *Say:* The class **were** divided in **their opinions**.

A collective noun usually takes a singular verb, but when it denotes the individual members of the group and not the group as a whole use a plural verb.

549 The number and A number.

(a) The number.

*Don't say:* The number of pupils are increasing.

✓ *Say:* **The number** of pupils is increasing.

(b) A number.

*Don't say:* A number of pupils is absent today.

✓ *Say:* **A number** of pupils **are** absent today.

When we precede **number** by **the** it denotes a unit and is singular. When it's preceded by **a** it means **several** or **many** and is plural.

550 Misuse of *This* for *These*.

*Don't say:* This errors are sometimes made by foreigners.

✓ *Say:* **These** errors are sometimes made by foreigners.

*This* changes to **these** if the noun that follows is in the plural.

Note: Also avoid the use of **this** instead of the personal pronoun. *John had the book but he gave this to his brother* should be *John had the book but he gave it to his brother*.

551 Misuse of *There is* for *There are*.

*Don't say:* There is some girls waiting outside.

✓ *Say:* **There are** some **girls** waiting outside.

*There is* changes to **there are** if the noun that follows is the plural.

552 Misuse of *You was* for *You were*.

*Don't say:* You was very foolish to do that.

*Say:* **You were** very foolish to do that.

**Was** is singular and **were** is plural, but with the pronoun **you**, even when it's singular in meaning, we always use **were**.

Note: In conditions and wishes we can use **were** with the singular: *If I were you, I'd go, I wish I were rich.*

### 553 Misuse of *life*, etc., for *lives*, etc.

*Don't say:* Many people lost their **life** at sea.

✓ *Say:* Many people lost their **lives** at sea.

In English, we use words like **life**, **heart**, **soul**, **body**, **mind** in the plural when they refer to more than one person.

### 554 Agreement of number between noun and verb.

*Don't say:* A large supply of toys are expected.

✓ *Say:* A large **supply** of toys is expected.

When the subject is singular, the verb must be singular and when the subject is plural, the verb must also be plural. Take care when a plural noun comes between a singular subject and its verb, as in the example above.

(See Exercises 1 and 2 on pages 137–138.)

## Confusion of parts of speech

### 555 As and Like.

*Don't say:* You don't look **as** your mother.

✓ *Say:* You don't look **like** your mother.

**As** is a conjunction, and is usually followed by a noun or pronoun in the nominative case. **Like** isn't a conjunction, but an adjective which behaves like a preposition in being followed by a noun or pronoun in the objective case.

(See Exercise 89 on page 176.)

### 556 So and Such.

(a) **So**.

*Don't say:* It's **such** small that you can't see it.

✓ *Say:* It's **so** small that you can't see it.

(b) **Such**.

*Don't say:* I've never seen a **so** large animal before.

✓ *Say:* I've never seen **such** a large animal before.

**So** is an adverb, and must qualify an adjective or another adverb. **Such** is an adjective and must qualify a noun.

### 557 No and Not.

(a) **No**.

*Don't say:* I've not made any mistakes in dictation.

✓ *Say:* I've made **no mistakes** in dictation.

(b) **Not**.

*Don't say:* I have made no any mistakes in dictation.

✓ *Say:* I haven't (= have **not**) made **any** mistakes in dictation.

We use **no** meaning **not any**, as an adjective to qualify the noun. If the noun is already qualified by an adjective, like **any**, **much**, **enough**, we must use the adverb **not**.

Note: We only use **no** as an adverb before a comparative. *I have no more to say.*

(See Exercise 90 on page 176.)

### 558 Fool and Foolish.

(a) **Fool**.

*Don't say:* Anne said to me, 'You're fool.'

✓ *Say:* Anne said to me, 'You're a **fool**'.

(b) **Foolish**.

*Don't say:* Anne said to me, 'You're a foolish.'

✓ *Say:* Anne said to me, 'You're **foolish**'.

**Fool** is a noun, and requires the article when we use it with the verb **to be**. **Foolish** is an adjective, and can't be used with the article after the verb **to be**.

Note. **A fool** or **a foolish person** doesn't mean an insane person, but one who acts thoughtlessly. We tend to use **silly** or **stupid** instead of **foolish** in modern usage.

559 Misuse of **due to** as a preposition.

*Don't say:* William came late due to an accident.

✓ *Say:* William came late **because of** an accident.

Don't use **due to** as a preposition meaning **because of**. **Due**, as an adjective here, is used correctly only when it qualifies some noun: *His delay was due to an accident.*

560 Misuse of **rest** as an adjective.

*Don't say:* I spent the rest day at home.

✓ *Say:* I spent **the rest of** the day at home.

Here, **rest** is a noun, and we can't use it as an adjective in the meaning of **what's left**.

561 Misuse of **miser** as an adjective.

*Don't say:* Jill loved money; she was miser.

✓ *Say:* Jill loved money; she was a **miser**.

**Miser** is a noun, and we can't use it as an adjective. The adjective is **miserly**: *She was miserly.*

562 Misuse of **opened** as an adjective.

*Don't say:* I found all the windows opened.

✓ *Say:* I found all the windows open.

The adjective is **open**. The past participle is **opened**: *Somebody has opened all the windows.*

563 Misuse of **friendly** as an adverb.

*Don't say:* Andrew behaves friendly.

✓ *Say:* Andrew behaves **in a friendly way**.

The adverbial form is **in a friendly way**. **Friendly** is an adjective: a **friendly** game, to have **friendly** relations with one's neighbours, etc

564 Misuse of **truth** as an adjective.

*Don't say:* Is it truth that Diana's very ill?

✓ *Say:* Is it **true** that Diana's very ill?

**Truth** isn't an adjective but a noun. The adjective is **true**, and we use it with no article between it and the verb **to be**.

565 Misuse of **plenty** as an adjective.

*Don't say:* Mike had plenty work to do.

✓ *Say:* Mike had **plenty of** work to do.

**Plenty** isn't an adjective, but a noun meaning a large number or amount. The adjective is **plentiful**: *Oranges are cheap now because they are plentiful*

566 Misuse of **coward** as an adjective.

*Don't say:* She said, 'You are a coward boy.'

✓ *Say:* She said, 'You are a **coward**.'

**Coward** (= one without courage) is the noun. The adjective is **cowardly**.

567 Misuse of **others** as an adjective.

*Don't say:* The others boys aren't here.

✓ *Say:* The **other** boys aren't here.

**Others** isn't an adjective but a pronoun. The adjective is **other** (without the s). We can say *The **others** aren't here*, omitting the noun **boys**.

568 Misuse of **died** for **dead**.

*Don't say:* I think his grandfather is died.

✓ *Say:* I think his grandfather is **dead**.

**Died** is the past tense of **die**. The adjective is **dead**.

(See Exercise 91 on page 177.)

569 Misuse of **shoot** for **shot**.

*Don't say:* I had a good shoot at the goal.

✓ *Say:* I had a good **shot** at the goal.

**Shoot** (in football) is the verb. The noun is **shot**.

570 Misuse of **it's** for **its**.

*Don't write:* The bird was feeding it's young.

✓ *Write:* The bird was feeding **its** young.

The possessive adjective **its** is correctly written without the apostrophe. So also **hers**, **ours**, **yours**, **theirs** take no apostrophe.

(See Exercise 92 on page 177.)

571 Misuse of *hot* as a noun.

*Don't say:* There's much hot this summer.

✓ *Say:* It's very hot this summer.

**Hot** is an adjective only, and we can't use it as a noun. The noun is **heat**.

572 Misuse of *pain* as a verb.

*Don't say:* I pain my leg or My leg is paining.

✓ *Say:* There's (or I've got) a pain in my leg.

We generally use **pain** as a noun, and precede it by **have** or **feel**.

573 Misuse of *worth* as a verb.

*Don't say:* My bicycle worths £150.

✓ *Say:* My bicycle is worth £150.

**Worth** isn't a verb, but an adjective.

574 Misuse of *able* as a verb.

*Don't say:* The poor man doesn't able to pay.

✓ *Say:* The poor man isn't able to pay.

**Able** is an adjective, and we can't use it as a verb.

575 Misuse of *afraid* as a verb.

*Don't say:* John doesn't afraid of anybody.

✓ *Say:* John's not afraid of anybody.

**Afraid** isn't a verb but an adjective, and we generally use it with the verb **to be**.

576 Misuse of *weight* as a verb.

*Don't say:* Have you weighted the letter?

✓ *Say:* Have you weighed the letter?

**Weight** is a noun and we can't use it as a verb. The verb is **weigh** (without the **t**).

577 Misuse of *good* for *well*.

*Don't say:* The goalkeeper plays very good.

✓ *Say:* The goalkeeper plays very well.

**Good** is an adjective only, and we can't use it as an adverb.

(See Exercise 93 on pages 177–178.)

## 578 Misuse of adjective for adverb.

*Don't say:* The little girl sang beautiful.

✓ *Say:* The little girl sang beautifully.

We use an **adverb**, and not an adjective, to qualify a verb.

Note: After verbs such as **look**, **feel**, **sound**, **taste**, **smell** use an adjective instead of an adverb. **Sugar tastes sweet** (not sweetly).

579 Misuse of *after* for *afterwards*, etc.

*Don't say:* After we went home for dinner.

✓ *Say:* Afterwards we went home for dinner.

**After** is a preposition and we must use it with an object. **Afterwards**, **then**, **after that** are adverbs of time and we can use them alone.

580 *And the two*, etc., used for *both*, etc.

*Don't say:* I've seen and the two of them.

✓ *Say:* I've seen both of them.

Never say **and the two** instead of **both**. Also avoid **and the three**, **four**, etc. Say, **all three**, **four**, etc.

581 Misuse of *and* for *also* or *too*.

*Don't say:* Let me do and the next exercise.

✓ *Say:* Let's also do the next exercise.

*Or:* Let me do the next exercise too.

**And** is a conjunction, and can only join similar forms of speech: **He came and sat down**. We can't use it instead of the adverbs **also** and **too**.

582 Misuse of *and* for *even*.

*Don't say:* She doesn't trust **and** her friends.

✓ *Say:* She doesn't trust **even** her friends.

**And** is a conjunction only, and we can't use it instead of the adverb **even**.

583 Misuse of *loose* for *lose*.

*Don't say:* Be careful not to **lose** your money.

✓ *Say:* Be careful not to **lose** your money.

**Lose** (with one o) is the common verb meaning **not to be able to find**. **Loose** (with double o) is an adjective meaning **unfastened, free**: *The horse was loose in the field*.

584 Misuse of *past* for *passed*.

*Don't say:* I **past** by your house yesterday.

✓ *Say:* I **passed** by your house yesterday.

**Past** isn't a verb. The past tense and past participle of the verb **to pass** is **passed**.

**Note:** We can use **past** as a noun, *Don't think of the past*: an adjective, *The past week was warm*: a preposition, *We walked past the church*: an adverb, *The train went past*

(See Exercises 94 and 95 on page 178.)

# Exercises

---

The following Exercises, which provide ample drill on the commonest mistakes dealt with in this book, are arranged under the headings of the various parts of speech.

## TO THE STUDENT:

You'll need a separate exercise book to write your answers to many of these exercises.

## Nouns

### Confusion of number (Sections 514–554)

#### Exercise 1

Give the correct number, **is** or **are**, in the following:

- 1 The news I've received \_\_\_\_\_ good.
- 2 Where \_\_\_\_\_ the money?
- 3 His trainers \_\_\_\_\_ worn out.
- 4 Maths \_\_\_\_\_ my poorest subject.
- 5 Riches \_\_\_\_\_ sought after by all.
- 6 Our furniture \_\_\_\_\_ getting old.
- 7 This pair of scissors \_\_\_\_\_ not sharp.
- 8 Eating fish \_\_\_\_\_ very healthy.
- 9 The number of mobile phones \_\_\_\_\_ increasing.
- 10 The sheep \_\_\_\_\_ grazing in the field.

## Exercise 2

Correct the following sentences, giving reasons for your corrections:

- 1 Her advices were very wise.
- 2 You was the first to do it.
- 3 The class wasn't able to agree.
- 4 I've many works to do this morning.
- 5 The thunders and lightnings frightened the little girl.
- 6 I've more than two dozens of books at home.
- 7 The poors say that riches does not make a man happy.
- 8 She waited at the terminal for her luggages.
- 9 You should go and have your hairs cut, they're too long.
- 10 I'm waiting for more informations about this matter.

## Exercise 3

Write sentences showing whether the following nouns can be used in the singular or in the plural:

1 news	4 riches	7 spectacles	9 furniture
2 money	5 dozen	8 gymnastics	10 damage
3 advice	6 knowledge		

**Nouns often confused**  
(Sections 489–513)

## Exercise 4

Use **house** or **home** in these sentences:

- 1 I live in a \_\_\_\_\_.
- 2 My \_\_\_\_\_ is in Cyprus.
- 3 Many \_\_\_\_\_ are being built this year.

- 4 East or West, \_\_\_\_\_ is best.
- 5 The \_\_\_\_\_ was sold for £150,000.

## Exercise 5

Use **habit** or **custom** in these sentences:

- 1 You should get into the \_\_\_\_\_ of brushing your teeth after meals.
- 2 It's the \_\_\_\_\_ of many people to pray for rain.
- 3 He has a \_\_\_\_\_ of biting his nails.
- 4 Smoking isn't a good \_\_\_\_\_.
- 5 The \_\_\_\_\_ of showing hospitality to strangers is ancient.

## Exercise 6

Fill in the blanks with one of the nouns in brackets:

- 1 The ancient \_\_\_\_\_ of Greece is an interesting subject. (*story, history*)
- 2 His \_\_\_\_\_ was swollen and he couldn't get his shoe on. (*foot, leg*)
- 3 The strong \_\_\_\_\_ spoilt the game. (*wind, air*)
- 4 Mr Brown is my lawyer and I've been his \_\_\_\_\_ for many years. (*customer, client*)
- 5 We've been given a long \_\_\_\_\_ to learn by heart. (*poem, poetry*)
- 6 She can play the violin and other \_\_\_\_\_. (*organs, instruments*)
- 7 The \_\_\_\_\_ of Switzerland is very beautiful. (*scene, scenery*)
- 8 There wasn't much \_\_\_\_\_ anywhere. (*shade, shadow*)
- 9 The ship was sunk in the \_\_\_\_\_ of the Atlantic. (*middle, centre*)
- 10 The students will do a \_\_\_\_\_ at the end of the year. (*theatre, play*)

## Adjectives

Comparative or superlative  
(Sections 151–156, 470)

### Exercise 7

Rewrite the following with the correct adjectives in brackets:

- 1 He's the (*strong*) boy in the whole school.
- 2 Of the two sisters, Mary is the (*beautiful*).
- 3 Ann is the (*young*) of four sisters.
- 4 John is the (*old*) of all my friends.
- 5 This is the (*good*) novel I've ever read.
- 6 Which do you think is (*good*), tea or coffee?
- 7 Iron is the (*useful*) of all metals.
- 8 The Nile is the (*long*) river in Africa.
- 9 Which of the two girls is (*tall*)?
- 10 David is (*bad*) than his brother.

### Exercise 8

Correct the following, giving reasons for your corrections:

- 1 Alexandria is smaller from Cairo.
- 2 New York is the larger city in the United States.
- 3 He's the better student from all.
- 4 John is more stronger than his brother.
- 5 My handwriting is more bad than my sister's.
- 6 Which is the heaviest you or I?
- 7 Which of these three girls is the elder?
- 8 This boy's manners are more good than his brother's.
- 9 Which of the girls is the taller in the class?
- 10 Mount Everest is the higher mountain of the world.

## Adjectives often confused (Sections 465–488)

### Exercise 9

Use **many** or **much** in these sentences:

- 1 He hasn't \_\_\_\_\_ money.
- 2 Have they \_\_\_\_\_ books?
- 3 There isn't \_\_\_\_\_ food in the house.
- 4 Does she take \_\_\_\_\_ interest in it?
- 5 I haven't \_\_\_\_\_ time.
- 6 Are there \_\_\_\_\_ pupils absent today?
- 7 How \_\_\_\_\_ does this book cost?
- 8 \_\_\_\_\_ rain has fallen on the mountains.
- 9 He doesn't know \_\_\_\_\_ English.
- 10 Too \_\_\_\_\_ people went to the concert.

### Exercise 10

Use **few** or **a few**, **little** or **a little** in these sentences:

- 1 As he has \_\_\_\_\_ books, he isn't able to study.
- 2 Will you have \_\_\_\_\_ tea?
- 3 He's very ill, there's \_\_\_\_\_ hope for him.
- 4 There are \_\_\_\_\_ apples in the bowl, help yourself to some.
- 5 \_\_\_\_\_ people study Latin nowadays.
- 6 He can't afford it as he only has \_\_\_\_\_ money left.
- 7 As she didn't speak clearly, \_\_\_\_\_ people understood what she said.
- 8 \_\_\_\_\_ people will admit their faults.
- 9 We must save \_\_\_\_\_ money for our journey home.
- 10 I have \_\_\_\_\_ friends in London who will help me.

## Exercise 11

Use ill or sick in these sentences:

- 1 She was suddenly taken \_\_\_\_\_.
- 2 The meat was bad, and made everybody \_\_\_\_\_.
- 3 He went to the hospital to visit the \_\_\_\_\_.
- 4 The \_\_\_\_\_ man died yesterday.
- 5 When we're \_\_\_\_\_ we go to the doctor.
- 6 Those who are in bad health are said to be \_\_\_\_\_.
- 7 The \_\_\_\_\_ and the wounded were taken to hospital.
- 8 He's \_\_\_\_\_ with a bad cold.
- 9 When I travel by boat I'm always \_\_\_\_\_.
- 10 She felt \_\_\_\_\_ and left in the middle of the game.

## Exercise 12

Use some or any in these sentences:

- 1 I've got \_\_\_\_\_ new CDs at home.
- 2 There aren't \_\_\_\_\_ flowers in the garden.
- 3 Have you \_\_\_\_\_ brothers in this school?
- 4 Did you buy \_\_\_\_\_ stamps at the post office?
- 5 Have I got \_\_\_\_\_ e-mails this morning?

## Exercise 13

Use his or her in these sentences:

- 1 The father told \_\_\_\_\_ daughter to come back.
- 2 She gave the money to \_\_\_\_\_ uncle's neighbour.
- 3 He sent a letter to \_\_\_\_\_ niece.
- 4 The woman lost \_\_\_\_\_ son.
- 5 The grandfather gave a nice gift to \_\_\_\_\_ daughter's eldest son.

## Exercise 14

Use interesting or interested in these sentences:

- 1 I'm \_\_\_\_\_ in English.
- 2 Was the film \_\_\_\_\_ last night?
- 3 The book is \_\_\_\_\_ from beginning to end.
- 4 She's a most \_\_\_\_\_ lady.
- 5 Are you \_\_\_\_\_ in computers?

## Exercise 15

Fill in the blanks with one of the adjectives in brackets:

- 1 He sat down and said nothing \_\_\_\_\_. (*farther, further*)
- 2 Is that the \_\_\_\_\_ edition of *The Times*? (*last, latest*)
- 3 Wash your hands if they're not \_\_\_\_\_. (*clean, clear*)
- 4 A prize was given to \_\_\_\_\_ one of the two best pupils. (*each, every*)
- 5 She knows \_\_\_\_\_ words than her brother. (*less, fewer*)
- 6 Several people were \_\_\_\_\_ when the train ran off the track. (*wounded, injured*)
- 7 Jane is \_\_\_\_\_ than her cousin. (*higher, taller*)
- 8 Tom is three years old, he's too \_\_\_\_\_ to go to school. (*small, young*)
- 9 James is my \_\_\_\_\_ brother. (*older, elder*)
- 10 My sister Emma is \_\_\_\_\_ than I am. (*older, elder*)

## Exercises

### The articles (Sections 247–254, 301–320)

#### Exercise 16

Fill in the blanks with **a** or **an** where necessary.

- 1 Swimming is \_\_\_\_\_ great fun.
- 2 The plane made \_\_\_\_\_ terrible noise.
- 3 What sort of \_\_\_\_\_ man is he?
- 4 My aunt made \_\_\_\_\_ fortune in America.
- 5 He saved up more than \_\_\_\_\_ thousand pounds.
- 6 The train left half \_\_\_\_\_ hour ago.
- 7 She's made \_\_\_\_\_ great progress in English.
- 8 She's \_\_\_\_\_ clever girl.
- 9 He tried without success to find \_\_\_\_\_ work.
- 10 Vitamins are necessary for \_\_\_\_\_ good health.

#### Exercise 17

Fill in the blanks with **the** where necessary:

- 1 My little brother will go to \_\_\_\_\_ school next year.
- 2 My father left \_\_\_\_\_ school many years ago.
- 3 \_\_\_\_\_ red, \_\_\_\_\_ blue, and \_\_\_\_\_ green are beautiful colours.
- 4 \_\_\_\_\_ cotton of Egypt is exported to many countries.
- 5 \_\_\_\_\_ Nile flows into \_\_\_\_\_ Mediterranean.
- 6 What time is \_\_\_\_\_ lunch?
- 7 She can speak \_\_\_\_\_ French.
- 8 She speaks \_\_\_\_\_ German better than \_\_\_\_\_ English.
- 9 \_\_\_\_\_ flies are harmful insects.
- 10 The boy was sent to \_\_\_\_\_ post office to post a letter.

## Exercises

### Pronouns

#### Relative pronouns (Sections 144–146)

#### Exercise 18

Put relative pronouns in each of the following:

- 1 That's the boy \_\_\_\_\_ came yesterday.
- 2 The man to \_\_\_\_\_ I spoke is my brother.
- 3 The girl \_\_\_\_\_ mother is ill has left school.
- 4 This is the pen \_\_\_\_\_ I bought.
- 5 I can't repeat all \_\_\_\_\_ I heard.
- 6 He's a boy \_\_\_\_\_ I know you can trust.
- 7 She's the girl \_\_\_\_\_ we thought had been ill.
- 8 He's the tallest man \_\_\_\_\_ I ever saw.
- 9 She's the same \_\_\_\_\_ she's always been.
- 10 I like to help those \_\_\_\_\_ I love and \_\_\_\_\_ I know love me.

#### Interrogative pronouns (Sections 149–150)

#### Exercise 19

Put interrogative pronouns in each of the following:

- 1 \_\_\_\_\_ do you find easier to learn, English or French?
- 2 \_\_\_\_\_ were you talking about? (*the cinema*)
- 3 \_\_\_\_\_ is this book? (*my uncle's*)
- 4 \_\_\_\_\_ of the two players do you like better?

## Exercises

- 5 \_\_\_\_\_ do you think I wanted? (*your brother*)
- 6 \_\_\_\_\_ of the three boys spoke?
- 7 \_\_\_\_\_ did you say won the prize?
- 8 \_\_\_\_\_ is he, do you suppose? (*a lawyer*)
- 9 \_\_\_\_\_ of your brothers works in the bank?
- 10 \_\_\_\_\_ is the number of your house?

### Repetition of subject or object (Sections 332–338)

#### Exercise 20

Rewrite the following sentences, leaving out unnecessary pronouns and making other necessary changes:

- 1 The prizes they were given to the boys.
- 2 The girl she said nothing.
- 3 The teacher gave us an exercise to do it.
- 4 He went home and he got his book.
- 5 The book which it is on the table is mine.
- 6 Students who are good at their lessons they get good marks.
- 7 She gave us a football to play with it.
- 8 The people, having seen the game, they went away.
- 9 The headmaster I have seen him just now.
- 10 The scorpion it has a sting in its tail.

### Miscellaneous examples

#### Exercise 21

Correct the following sentences, giving reasons for your corrections:

- 1 One should mind his own business.
- 2 The most of the people are fond of the cinema.

## Exercises

- 3 This is the boy which is always late.
- 4 I speak English better than him.
- 5 She told her mother all what had been said.
- 6 This cake is for you and myself.
- 7 I want to give me your book, please.
- 8 Is a very good girl.
- 9 It is them.
- 10 I and Stephen are friends.

### Verbs

#### Sequence of tenses (Sections 107–110)

#### Exercise 22

Put the verbs in brackets into the tenses required:

- 1 I thought that he (*can*) run much faster.
- 2 The boy said that he (*begin*) his work tomorrow.
- 3 She says she (*understand*) French very well.
- 4 The teacher said, 'London (*be*) the largest city in the world.'
- 5 The teacher said that London (*be*) the capital of England.
- 6 I was sure that he (*will*) succeed.
- 7 I asked her if she (*want*) anything.
- 8 They say that he (*will*) pass the exam.
- 9 She told me that she (*feel*) very tired.
- 10 The boy worked hard so that he (*may*) not fail in the exam.

## Exercises

### Exercise 23

Complete the following, using a verb in the required tense:

- 1 Laura told me that she \_\_\_\_\_.  
2 I asked him whether he \_\_\_\_\_.  
3 James said that he \_\_\_\_\_.  
4 Our teacher taught us that \_\_\_\_\_.  
5 Sarah gave me a promise that she \_\_\_\_\_.  
6 The boys said that \_\_\_\_\_.  
7 I knew that she \_\_\_\_\_.  
8 I asked him to wait until \_\_\_\_\_.  
9 I thought that she \_\_\_\_\_.  
10 He didn't come when \_\_\_\_\_.

### Use of the wrong tense (Sections 111 – 133)

### Exercise 24

Supply the correct tense, **Simple Present or Present Continuous**, in the following:

- 1 I (*to go*) to school every day.  
2 He (*to go*) to the school now.  
3 Look! They (*to come*) towards us.  
4 Now I (*to hear*) her clearly.  
5 Every morning I (*to take*) a walk by the river.  
6 The sun (*to rise*) in the east and (*to set*) in the west.  
7 The teacher (*to watch*) me when I (*to write*).  
8 We (*to go*) to the cinema this evening.  
9 I (*to read*) English now.  
10 People (*to use*) umbrellas when it (*to rain*).

## Exercises

### Exercise 25

Supply the correct tense, **Simple Past Tense or Past Continuous**, in the following:

- 1 When I (*come*) in, it (*rain*).  
2 Many years ago people (*travel*) on horseback.  
3 I (*meet*) him as I (*go*) home.  
4 He (*go*) to another school last year.  
5 My father (*play*) football in his youth.  
6 We (*eat*) our dinner when he (*come*) to visit us.  
7 In the past he (*smoke*) a great deal.  
8 They (*shout*) when the teacher (*enter*) the room.  
9 Last year he (*study*) very hard.  
10 While he (*play*) football he (*lose*) his watch.

### Exercise 26

Supply the correct tense, **Simple Past Tense or Present Perfect**, in the following:

- 1 He (*come*) back last week.  
2 I just (*finish*) my work.  
3 I (*live*) in London last year.  
4 The bell (*ring*) five minutes ago.  
5 I (*see*) the Pyramids of Egypt.  
6 He (*write*) the book in 1936.  
7 She (*be*) ill with fever since last Saturday.  
8 The ship (*arrive*) yesterday.  
9 I (*stay*) at my uncle's last night.  
10 I (*deposit*) the money in the bank.

## Exercises

### Exercise 27

Supply the correct tense, **Simple Past Tense** or **Past Perfect**, in the following:

- 1 I (*want*) to see you yesterday.
- 2 He (*tell*) me that he (*see*) me the day before yesterday.
- 3 There (*be*) a strong wind last night.
- 4 The girl (*find*) the book which she (*lose*).
- 5 When I (*run*) a mile, I (*be*) very tired.
- 6 The tourist (*talk*) about the countries she (*visit*).
- 7 When I (*be*) a boy I (*study*) music.
- 8 The Romans (*speak*) Latin.
- 9 After he (*finish*) his work he (*go*) to bed.
- 10 She (*sleep*) an hour when I (*wake*) her.

### Exercise 28

Complete the following, using the correct tense:

- 1 We'll go for a picnic, if \_\_\_\_.
- 2 I'll visit the Pyramids when \_\_\_\_.
- 3 Some people talk as if \_\_\_\_.
- 4 Since he came here \_\_\_\_.
- 5 You would have passed if \_\_\_\_.

### Exercise 29

Rewrite the following with the verbs in brackets in the correct tense:

- 1 After he (*finish*) his work he (*go*) home.
- 2 I (*study*) English for two years.
- 3 I (*finish*) my work this morning.
- 4 I (*do*) my homework before Tom (*call*) for me.
- 5 He said he (*will*) go to the cinema.
- 6 I not (*see*) her since Wednesday.
- 7 I (*speak*) to her five minutes ago.

## Exercises

- 8 I (*study*) grammar last year.
- 9 She always (*whisper*) during the lesson.
- 10 The courier (*come*) back.

### Exercise 30

Correct the following sentences, giving reasons for your corrections:

- 1 Richard said that he is working hard.
- 2 How long did you waited for me yesterday?
- 3 She speaks English very well, but I'm not sure whether she can speaks French too.
- 4 He is on the team for two years.
- 5 I have seen her yesterday at church.
- 6 What do you do now? – I do my project.
- 7 I use to get up early.
- 8 Paul acts as if he is a rich man.
- 9 I'll speak to him as soon as he will come.
- 10 I told Jill to come with us, but she says that she isn't feeling well.

### Third person singular (Sections 242, 243)

### Exercise 31

Put the following into the third person singular, present tense:

- 1 I always do my homework carefully, but Mike never \_\_\_\_.
- 2 Karen's friends often go fishing, but she never \_\_\_\_.
- 3 I haven't got a new computer, but Rosie \_\_\_\_.
- 4 Simon has tickets for the match, but Bruce \_\_\_\_.
- 5 She walks to work every day, but her husband \_\_\_\_.

## Exercises

- 5 She opened the document.
- 6 He speaks English.
- 7 He bought a new calculator.
- 8 She found her disk.
- 9 Mary came late.
- 10 He knew the answer.

## Exercise 34

Answer the following questions (a) in the affirmative, (b) in the negative, using complete sentences:

- 1 Did you buy a new printer?
- 2 Does John often swim across the river?
- 3 Did you find the book that you lost?
- 4 Does she always ring the bell?
- 5 Did he go to London last year?
- 6 Did she teach you anything?
- 7 Did you know the answer to the problem?
- 8 Does he speak many languages?
- 9 Do you think it will rain?
- 10 Did they catch the thief?

## Exercise 35

Correct whatever is wrong with the following questions:

- 1 You were at the cinema last night?
- 2 At what time did she came yesterday?
- 3 You will go home next week?
- 4 He has returned from leave?
- 5 Does she speaks French?
- 6 You have some good news for me?
- 7 He can drive a car?
- 8 You heard about the accident?
- 9 Why she comes here every day?
- 10 When the post will come?

## Exercises

- 6 We comb and brush our hair, but our sister \_\_\_\_.
- 7 Robin has a broken arm, but Carol \_\_\_\_.
- 8 I haven't got time for breakfast, but my sister \_\_\_\_.
- 9 I sit and talk to my friends, but my mother \_\_\_\_.
- 10 I go to school by bike, but my friend \_\_\_\_.

## Exercise 32

Fill the blanks with the right word, **don't** or **doesn't**, in the following:

- 1 I \_\_\_\_ think so.
- 2 John \_\_\_\_ know how to swim.
- 3 He \_\_\_\_ play football well.
- 4 It \_\_\_\_ matter what they say.
- 5 Some pupils \_\_\_\_ take good care of their books.
- 6 \_\_\_\_ you know where I live?
- 7 Why \_\_\_\_ you try?
- 8 Teachers \_\_\_\_ like lazy pupils.
- 9 Lucy \_\_\_\_ speak English very well.
- 10 \_\_\_\_ be afraid of the dog!

## Questions and negations

(Sections 104–105, 256, 361–362)

## Exercise 33

Rewrite the following sentences (a) as questions, (b) as negative sentences:

- 1 He went home.
- 2 You told me to wait.
- 3 I made a mistake.
- 4 She broke the window.

## Exercises

# Question phrases

(Section 164)

## Exercise 36

Complete the following, adding question phrases:

- 1 She sings well, \_\_\_\_?
- 2 He can't swim, \_\_\_\_?
- 3 You play the piano, \_\_\_\_?
- 4 It's cool today, \_\_\_\_?
- 5 It isn't warm today, \_\_\_\_?

## Indirect questions

(Section 365)

## Exercise 37

Change the following into indirect questions:

- 1 I asked him, 'How much did you pay for your bicycle?'  
I asked him how much he ...
- 2 She asked her guest, 'Do you want tea or coffee?'  
She asked her guest if she ...
- 3 I asked him, 'What's your idea?'  
I asked him what his ...
- 4 We asked them, 'Where are you going?'  
We asked them where ...
- 5 They asked the assistant, 'What's the price of this PC?'  
They asked the assistant what ...
- 6 He asked me, 'Did you ring the bell?'  
He asked me if ...
- 7 The tourist asked us, 'Which is the way to the airport?'  
The tourist asked us which ...

## Exercises

- 8 The teacher asked me, 'Why are you crying?'  
The teacher asked me why ...
- 9 My father asked me, 'Why are you so late?'  
My father asked me why ...
- 10 She asked me, 'How long does it take to get there?'  
She asked me how ...

## Double negative

(Section 167)

## Exercise 38

Rewrite the following sentences correctly:

- 1 I couldn't find him nowhere.
- 2 There isn't no one here who knows her name.
- 3 I didn't see nobody there.
- 4 He didn't tell me nothing.
- 5 He isn't neither wise nor good.
- 6 You will not find the box nowhere.
- 7 We didn't give him nothing.
- 8 I don't know nothing.
- 9 He didn't speak to no one in the room.
- 10 Nobody never saw him without his stick.

## Contractions

(Section 377)

## Exercise 39

Write the words which each of the following contractions stand for:

1 don't	3 aren't	5 wasn't	7 couldn't	9 we'll
2 doesn't	4 isn't	6 can't	8 haven't	10 you've

## Exercise 40

Write contractions for the following:

1 would not	4 I will	7 it is	9 shall not
2 I am	5 had not	8 will not	10 must not
3 I have	6 he is		

## Verbs often confused (Sections 396-454)

## Exercise 41

Put shall or will in the following:

- 1 Tomorrow \_\_\_\_\_ be Sunday.
- 2 All right, I \_\_\_\_\_ come.
- 3 You \_\_\_\_\_ not leave this room until you finish your work.
- 4 You \_\_\_\_\_ find your books on the table.
- 5 \_\_\_\_\_ I bring my books with me?
- 6 He \_\_\_\_\_ go to school this year.
- 7 No! I \_\_\_\_\_ never do that.
- 8 I \_\_\_\_\_ write a few letters tomorrow.
- 9 I \_\_\_\_\_ do it whether they like it or not.
- 10 'We \_\_\_\_\_ be as quiet as mice,' promised the children

## Exercise 42

Use the correct form of say or tell in the following:

- 1 He always \_\_\_\_\_ the truth.
- 2 Simon \_\_\_\_\_, 'I'll go tomorrow.'
- 3 She \_\_\_\_\_ nothing.
- 4 They \_\_\_\_\_ that she is ill.
- 5 He \_\_\_\_\_ that he'd go the next day.

- 6 I \_\_\_\_\_ him that I'd go with him.
- 7 She \_\_\_\_\_ to me, 'I'm not feeling well.'
- 8 What's he \_\_\_\_\_ ing?
- 9 Don't \_\_\_\_\_ lies.
- 10 Amy \_\_\_\_\_ me that she would go home.

## Exercise 43

Use the correct form of make or do in the following:

- 1 Some of the best cheeses are \_\_\_\_\_ in France.
- 2 He \_\_\_\_\_ his best to help me.
- 3 Have you \_\_\_\_\_ your homework?
- 4 I have only \_\_\_\_\_ one mistake.
- 5 If you take this medicine, it'll \_\_\_\_\_ you good.
- 6 \_\_\_\_\_ whatever you like.
- 7 What were you \_\_\_\_\_ ing when I came in?
- 8 Did you \_\_\_\_\_ your homework carefully?
- 9 Don't \_\_\_\_\_ a noise.
- 10 They often \_\_\_\_\_ fun of her at school.

## Exercise 44

Use the correct form of lie or lay in the following:

- 1 I'll go and \_\_\_\_\_ down.
- 2 The book was \_\_\_\_\_ ing on the floor.
- 3 He \_\_\_\_\_ down to rest.
- 4 She told the dog to \_\_\_\_\_ down.
- 5 The hen has \_\_\_\_\_ an egg.
- 6 How long have you \_\_\_\_\_ in bed?
- 7 She \_\_\_\_\_ to the teacher.
- 8 He ordered his troops to \_\_\_\_\_ down.
- 9 I \_\_\_\_\_ the book on the table.
- 10 Yesterday she \_\_\_\_\_ in bed until midday.

## Exercises

### Exercise 45

Use the correct form of **sit**, **seat**, or **set** in the following:

- 1 Please \_\_\_\_\_ down.
- 2 Please \_\_\_\_\_ yourself.
- 3 Please be \_\_\_\_\_.
- 4 The sun \_\_\_\_\_ in the west.
- 5 The boat will \_\_\_\_\_ twelve people.
- 6 The old man was \_\_\_\_\_ ing by the fire.
- 7 \_\_\_\_\_ the vase on the table.
- 8 The dog was \_\_\_\_\_ ing on the chair.
- 9 The teacher \_\_\_\_\_ the boys as they came in.
- 10 I once \_\_\_\_\_ in that famous chair.

### Exercise 46

Use the correct form of **rise** or **raise** in the following:

- 1 Prices \_\_\_\_\_ during the war.
- 2 He promised to \_\_\_\_\_ her salary.
- 3 The balloon \_\_\_\_\_ in the sky.
- 4 The sun \_\_\_\_\_ at six o'clock.
- 5 He \_\_\_\_\_ his hat to the teacher.
- 6 The box is too heavy, I can't \_\_\_\_\_ it.
- 7 She \_\_\_\_\_ from her seat and left the room.
- 8 I \_\_\_\_\_ very early in the morning.
- 9 The teacher told him not to \_\_\_\_\_ his voice.
- 10 We had \_\_\_\_\_ from table before she came in.

### Exercise 47

Use the correct form of **wear**, **put on**, or **dress** in the following:

- 1 She often \_\_\_\_\_ a green coat.
- 2 I \_\_\_\_\_ my coat and went out.
- 3 The mother \_\_\_\_\_ the child.
- 4 She \_\_\_\_\_ a beautiful dress at the dance.

## Exercises

- 5 It takes him a long time to \_\_\_\_\_ his clothes.
- 6 He \_\_\_\_\_ a red tie yesterday.
- 7 She never \_\_\_\_\_ brown shoes.
- 8 Mary \_\_\_\_\_ herself and went to the party.
- 9 I'll \_\_\_\_\_ my new dress at the wedding.
- 10 When he came in he was \_\_\_\_\_ ing his coat.

### Exercise 48

Use the correct form of **let**, **let go**, **leave**, or **give up** in the following:

- 1 \_\_\_\_\_ your books here.
- 2 Does your father \_\_\_\_\_ you go swimming?
- 3 Please \_\_\_\_\_ my room.
- 4 I have \_\_\_\_\_ music lessons.
- 5 Where have you \_\_\_\_\_ your pen?
- 6 Mother will not \_\_\_\_\_ me go.
- 7 His old friends \_\_\_\_\_ him.
- 8 Please \_\_\_\_\_ of my hand.
- 9 Someone always \_\_\_\_\_ the door open.
- 10 \_\_\_\_\_ me go, too.

### Exercise 49

Use a correct form of **fly**, **flow**, or **flee** in the following:

- 1 The plane \_\_\_\_\_ over the city.
- 2 The birds have \_\_\_\_\_ north for the summer.
- 3 He \_\_\_\_\_ from danger.
- 4 The water \_\_\_\_\_ all day.
- 5 The flies \_\_\_\_\_ through the window.
- 6 The Nile \_\_\_\_\_ into the Mediterranean.
- 7 He \_\_\_\_\_ from London to New York.
- 8 The prisoner has \_\_\_\_\_ from his guard.
- 9 Birds \_\_\_\_\_.
- 10 The wild horses \_\_\_\_\_ from the men.

## Exercises

### Exercise 50

Use **hung** or **hanged** in the following:

- 1 He was found guilty and \_\_\_\_\_.  
2 Mother \_\_\_\_ the clothes up to dry.  
3 The picture \_\_\_\_\_ on the wall.  
4 The criminal was \_\_\_\_\_.  
5 She \_\_\_\_\_ his jacket up.

### Exercise 51

Use the correct form of **borrow** or **lend** in the following:

- 1 May I \_\_\_\_\_ your pen?  
2 Please \_\_\_\_\_ me your book.  
3 From whom did you \_\_\_\_\_ the money?  
4 He'll \_\_\_\_\_ you his knife.  
5 You should avoid \_\_\_\_\_ing things from others.

### Exercise 52

Use the correct form of **steal** or **rob** in the following:

- 1 They \_\_\_\_\_ the house and fled.  
2 Someone has \_\_\_\_\_ his money.  
3 'I've been \_\_\_\_\_,' cried the lady.  
4 When the bank was \_\_\_\_\_, the thieves escaped.  
5 The cat will \_\_\_\_\_ the dog's food.

### Exercise 53

Use a correct form of **refuse** or **deny** in the following:

- 1 He \_\_\_\_\_ to do the work.  
2 Clare \_\_\_\_\_ that she'd seen him.  
3 Do you \_\_\_\_\_ that you broke the window?  
4 I \_\_\_\_\_ to take the money.  
5 I asked her to come with us, but she \_\_\_\_\_.

## Exercises

### Exercise 54

Use a correct form of **learn** or **teach** in the following:

- 1 She \_\_\_\_\_ her friends the new game.  
2 Will you \_\_\_\_\_ me how to swim?  
3 He \_\_\_\_\_ his lessons quickly.  
4 My teacher \_\_\_\_\_ me English.  
5 Susan wanted to \_\_\_\_\_ to drive.

### Exercise 55

Use the correct form of **win** or **beat** in the following:

- 1 We were sure to \_\_\_\_\_.  
2 I can \_\_\_\_\_ him at chess.  
3 The trophy was \_\_\_\_\_ by our school.  
4 We've \_\_\_\_\_ your team several times.  
5 We've always \_\_\_\_\_.

### Exercise 56

Use the correct form of **see** or **look** in the following:

- 1 We can't \_\_\_\_\_ in the dark.  
2 Don't \_\_\_\_\_ out of the window.  
3 Did you \_\_\_\_\_ that film?  
4 When he \_\_\_\_\_ through the open window, he \_\_\_\_\_ it on the table.  
5 The blind can't \_\_\_\_\_.

### Exercise 57

Use a correct form of **hear** or **listen** in the following:

- 1 I \_\_\_\_\_ carefully but \_\_\_\_\_ nothing.  
2 He can't \_\_\_\_\_ very well.  
3 I was \_\_\_\_\_ing to the music.

## Exercises

- 4 The deaf can't \_\_\_\_\_.  
5 Let's \_\_\_\_ to my new CD.

### Exercise 58

Use the correct form of **like** or **want** in the following:

- 1 I \_\_\_\_ to go to Athens next year.
- 2 Children \_\_\_\_ to play computer games.
- 3 Do you \_\_\_\_ to come with me for a drive?
- 4 She always \_\_\_\_ to get up early.
- 5 Do you \_\_\_\_ to play tennis this afternoon?

### Exercise 59

Use a correct form of **read** or **study** in the following:

- 1 My father \_\_\_\_ *The Times*.
- 2 The boy is \_\_\_\_ ing for the exam.
- 3 When I finish \_\_\_\_ ing geography, I'll \_\_\_\_ the letter.
- 4 She \_\_\_\_ a lot, but she doesn't \_\_\_\_ for her exams.
- 5 When the students had \_\_\_\_ the exam paper, they were advised to \_\_\_\_ the questions again.

### Exercise 60

Use **fall** or **fell** in the following:

- 1 Did the child \_\_\_\_ from the chair?
- 2 The plane \_\_\_\_ into the sea.
- 3 He \_\_\_\_ down and broke his leg.
- 4 In winter the leaves \_\_\_\_ from the trees.
- 5 You'll \_\_\_\_ if you're not careful.

## Exercises

### Exercise 61

In the following sentences, choose the correct word from those in brackets:

- 1 Who (*discovered, invented*) the telephone?
- 2 The judge was (*persuaded, convinced*) that the man was guilty.
- 3 When will the meeting (*take place, take part*)?
- 4 He (*took, received*) a prize for his success.
- 5 It's not wise to (*interfere with, interfere in*) family quarrels.
- 6 He (*is, is found*) at the school in the morning.
- 7 At what time do you (*sleep, go to bed*)?
- 8 She didn't (*accept, agree*) to go.
- 9 How does that man (*win, earn*) his living?
- 10 Please (*remember, remind*) me to give you the change.

### Un-English expressions (Sections 186–222)

### Exercise 62

Correct the following sentences, giving the correct idiom:

- 1 Few people will admit that they have wrong.
- 2 Every day I put my watch with the school clock.
- 3 Will there be a game today afternoon?
- 4 He brought a good example.
- 5 Slowly, slowly, don't make a noise.
- 6 The teacher didn't put us a new lesson.

## Exercises

- 7 Come down from the bicycle.
- 8 When do you make your bath?
- 9 I have much work, I need an hour to finish it.
- 10 Many young people drink cigarettes.

### Misuse of the infinitive (Sections 75–103)

#### Exercise 63

Put a suitable gerund in the following:

- 1 Do this without \_\_\_\_ any mistakes.
- 2 We don't enjoy \_\_\_\_.
- 3 He succeeded in \_\_\_\_ the door.
- 4 I can't prevent you from \_\_\_\_.
- 5 It's no use \_\_\_\_ about everything.
- 6 She stopped \_\_\_\_ in class.
- 7 I was busy \_\_\_\_ ready for dinner.
- 8 It's worth \_\_\_\_ well.
- 9 I'm thinking of \_\_\_\_ to London next year.
- 10 It's no use \_\_\_\_ over spilled milk.

#### Exercise 64

Make sentences of your own, using a gerund after each of the following:

1 avoid	4 finish	7 interested	9 insist
2 instead of	5 tired	8 worth	10 can't help
3 stop	6 prevent		

## Exercises

### The infinitive without *to* (Sections 321–331)

#### Exercise 65

Make sentences of your own, using an infinitive after each of the following verbs:

1 can	3 may	5 must	7 make	9 hear
2 could	4 might	6 let	8 see	10 feel

### Adverbs

### Wrong position of adverbs (Sections 353–359)

#### Exercise 66

Rewrite the following sentences, placing the adverbs or adverbial phrases in the right position:

- 1 I can speak very well English.
- 2 I like very much music.
- 3 A beginner can't speak correctly English.
- 4 The teacher explained very well the problem.
- 5 Michael recorded with his video camera the concert.
- 6 He put into his pocket the money.
- 7 He likes very much tea.
- 8 She learnt by heart the poem.
- 9 I received from my aunt a nice present.
- 10 He shut quickly the book.

## Exercises

## Exercise 67

Correct the following sentences, giving reasons for your corrections:

- 1 I always am on time.
- 2 It rains seldom in the desert.
- 3 We went yesterday there.
- 4 I'm not enough tall.
- 5 He begged the teacher to not punish him.
- 6 I could have not arrived sooner.
- 7 She will have not finished her work by tomorrow.
- 8 I prefer usually coffee to tea.
- 9 They are leaving for London this evening at seven o'clock.
- 10 Peter yesterday did not come to school.

**Adverbs often confused**  
(Sections 455–464)

## Exercise 68

Give the correct adverb, **very** or **too**, in these sentences:

- 1 It's \_\_\_\_\_ cold today.
- 2 He's \_\_\_\_\_ old to work.
- 3 I can't drink that coffee, it's \_\_\_\_\_ strong.
- 4 Sugar is \_\_\_\_\_ sweet.
- 5 These trainers are \_\_\_\_\_ small for me.
- 6 The Eiffel Tower is \_\_\_\_\_ high.
- 7 Concorde flies \_\_\_\_\_ fast.
- 8 My little brother is \_\_\_\_\_ young to go to school.
- 9 I felt \_\_\_\_\_ tired to study.
- 10 He's \_\_\_\_\_ rich, he's a millionaire.

## Exercise 69

Give the correct adverb, **very** or **much**, in these sentences:

- 1 I'm \_\_\_\_\_ sorry that you can't come.
- 2 I was \_\_\_\_\_ pleased to meet him.
- 3 She was \_\_\_\_\_ frightened of failing in English.
- 4 It was a \_\_\_\_\_ amusing game.
- 5 I feel \_\_\_\_\_ tired.
- 6 He plays \_\_\_\_\_ better than his brother.
- 7 Her essay is \_\_\_\_\_ worse than yours.
- 8 It's a \_\_\_\_\_ interesting book.
- 9 I was \_\_\_\_\_ interested to hear what Becky said.
- 10 We're \_\_\_\_\_ surprised at the news.

## Exercise 70

Give the correct adverb, **very much** or **too much**, in these sentences:

- 1 I like oranges \_\_\_\_\_.
- 2 Thank you \_\_\_\_\_.
- 3 I can't study here, there's \_\_\_\_\_ noise.
- 4 £25 is \_\_\_\_\_ for that book.
- 5 He ate \_\_\_\_\_ and felt sick.
- 6 I was \_\_\_\_\_ awake when the baby started crying.
- 7 She talks \_\_\_\_\_, she's a chatterbox.
- 8 I'm \_\_\_\_\_ obliged to you.
- 9 She was \_\_\_\_\_ interested in the subject.
- 10 She helped us \_\_\_\_\_.

**Exercise 71**

Give the correct adverb, **hard** or **hardly**, in these sentences

- 1 The country was hit very \_\_\_\_\_ by the drought.
- 2 I \_\_\_\_\_ know how to thank you for your kindness.
- 3 He's \_\_\_\_\_ recovered from his illness.
- 4 If you work \_\_\_\_\_, perhaps you'll succeed.
- 5 Think \_\_\_\_\_ before you come to a decision.

**Exercise 72**

Make five sentences of your own, using the word **ago**.

**Prepositions**

**Using the wrong preposition**  
(Sections 1-74)

**Exercise 73**

Fill in the blanks with suitable prepositions:

- 1 I wasn't pleased \_\_\_\_\_ her.
- 2 Cats are afraid \_\_\_\_\_ dogs.
- 3 Look \_\_\_\_\_ this new book.
- 4 We're proud \_\_\_\_\_ our country.
- 5 He feels ashamed \_\_\_\_\_ his low marks.
- 6 We arrived \_\_\_\_\_ the station late.
- 7 She's very different \_\_\_\_\_ her sister.
- 8 Are you satisfied \_\_\_\_\_ your bicycle?
- 9 I'm not accustomed \_\_\_\_\_ life in a hotel.
- 10 Many people complain \_\_\_\_\_ their low wages.

**Exercise 74**

Rewrite the following sentences, using the correct prepositions:

- 1 He was accused for lying.
- 2 I'm surprised from the news.
- 3 I'm interested for football.
- 4 Water is composed from oxygen and hydrogen.
- 5 Are you sure for his honesty.
- 6 She's very good in English.
- 7 When is he leaving to England?
- 8 That depends entirely from you.
- 9 She was dressed with a yellow dress.
- 10 He did his best to comply to the requirements.

**Exercise 75**

Write sentences, using the following words with suitable prepositions:

aim	boast	insist	marry
deprive	die	different	fail
repent	succeed	good	interested
afraid	used	look	satisfied
pleased	ashamed	depend	prefer

**Exercise 76**

Make sentences of your own, showing clearly the difference between the following:

- 1 arrive at/arrive in
- 2 angry with/angry at
- 3 pleased with/pleased at
- 4 look at/look for

## Exercises

- 5 write with/write in
- 6 divide in/divide into
- 7 die of/die from
- 8 disappointed in/disappointed of
- 9 sit at/sit on
- 10 tired of/tired with

## Prepositions often confused (Sections 379–395)

### Exercise 77

Use **to** or **at** in these sentences:

- 1 He goes       the supermarket every morning.
- 2 Anne stood       the window.
- 3 Simon is       school.
- 4 I met him       the airport.
- 5 I'm going       a party tonight.
- 6 I enjoyed myself       the party.
- 7 The tourist stayed       the Palace Hotel.
- 8 After his illness, he returned       work.
- 9 I saw Lucy       the cinema.
- 10 Please wait for me       the gate.

### Exercise 78

Use **in** or **at** in these sentences:

- 1 There are skyscrapers       New York.
- 2 I live       a small village.
- 3 I spent my childhood       Greece.
- 4 My friend was born       Ceylon.
- 5 He studied       Oxford.
- 6 She lives       Luxor       Egypt.

## Exercises

- 7 It's more expensive living       London than       Brighton.
- 8 He lives       Paris.
- 9 Diamonds are found       Kimberley       South Africa.
- 10 He lives here       Hong Kong.

### Exercise 79

Use **in** or **into** in these sentences:

- 1 The fish swim       the river.
- 2 The man jumped       the pool.
- 3 They were standing       the room.
- 4 We're       the classroom now.
- 5 There's a bird       the cage.
- 6 We walked       the next room.
- 7 The children are playing       the field.
- 8 He poured the water       the jug.
- 9 She dived       the sea.
- 10 The river flows       the sea.

### Exercise 80

Use **at**, **in** or **on** in these sentences.

- 1 He was born       1978.
- 2       winter the weather is cold.
- 3       Christmas Day I received a lot of presents.
- 4 We reached Cairo       nine o'clock.
- 5 The train arrived       night.
- 6 There's a holiday       the 11th of December.
- 7 People return from work       five o'clock.
- 8       July the weather is warm.
- 9       the afternoon I went for a walk.
- 10 The train will arrive       Tuesday       eleven o'clock       the morning.

## Exercises

### Exercise 81

Use **between** or **among** in these sentences:

- 1 The work was shared \_\_\_\_ all of them.
- 2 He divided the money \_\_\_\_ his three children.
- 3 He hid \_\_\_\_ the trees.
- 4 The President walked \_\_\_\_ the two lines of soldiers.
- 5 \_\_\_\_ all those children, he didn't have a single friend.
- 6 There was a fight \_\_\_\_ the two gangs.
- 7 The ball passed \_\_\_\_ the goal posts.
- 8 We are \_\_\_\_ friends.
- 9 His subject was 'Life \_\_\_\_ the Eskimos.'
- 10 The cake was divided \_\_\_\_ the two girls.

### Exercise 82

In the following sentences, choose the correct preposition in brackets:

- 1 He's been ill (*from, since*) last Friday.
- 2 You've sold your car (*at, for*) a good price.
- 3 I sold my bicycle (*at, for*) forty pounds.
- 4 I expect to return (*after, in*) a week.
- 5 I can wait (*to, till*) next Tuesday.
- 6 We draw lines (*by, with*) a ruler.
- 7 She's been absent (*since, for*) a month.
- 8 They spoke (*for, about*) the weather.
- 9 He worked (*with, by*) candle light.
- 10 You can send the parcel (*with, by*) post.

## Exercises

### Exercise 83

Write sentences of your own to show clearly the difference between the following pairs of prepositions:

1 between/among	6 with/by
2 to/till	7 for/since
3 in/into	8 for/about
4 to/at	9 in/within
5 for/at (price)	10 at/in

### Omission of prepositions (Sections 223-241)

### Exercise 84

Supply the prepositions omitted in the following:

- 1 Somebody is knocking the door.
- 2 I'm searching my lost book.
- 3 He said me, 'I won't come.'
- 4 She explained the difficult words him.
- 5 She never listens her mother.
- 6 I replied his letter at once.
- 7 Would you like me to send it you?
- 8 I'm too busy, I can't wait you.
- 9 I asked his phone number.
- 10 She pointed the ship in the distance.

**Exercise 85**

Make sentences of your own, using suitable prepositions after the following:

1 ask	4 listen	7 search	9 wait
2 explain	5 remind	8 speak	10 wish
3 knock	6 say		

**Unnecessary prepositions**  
(Sections 284–300)

**Exercise 86**

Use each of the following in a separate sentence:

1 answer	4 enter	7 behind	9 outside
2 attack	5 reach	8 inside	10 around
3 approach	6 tell		

**Exercise 87**

Fill in the blanks with prepositions where necessary:

- 1 Let's play outside \_\_\_\_\_ the house.
- 2 She's searching \_\_\_\_\_ her Walkman.
- 3 I waited \_\_\_\_\_ him outside the cinema.
- 4 We entered \_\_\_\_\_ a long discussion.
- 5 I taught my dog to obey \_\_\_\_\_ me.
- 6 He entered \_\_\_\_\_ the house by the back door.
- 7 Twins resemble \_\_\_\_\_ each other.
- 8 The poor always wish \_\_\_\_\_ riches.
- 9 I told \_\_\_\_\_ him the truth.
- 10 I promised to write \_\_\_\_\_ my mother.

**Conjunctions****Miscellaneous examples****Exercise 88**

Correct the following sentences, giving reasons for your corrections:

- 1 The book is neither green or red.
- 2 He can't speak English and French.
- 3 It costs two, three pounds.
- 4 She not only spoke loudly, but also clear.
- 5 He ate and the three oranges.
- 6 I counted one hundred seven people.
- 7 She wants to learn and French.
- 8 He said that, 'You'll be sorry for it.'
- 9 I don't know if I'll be able to go.
- 10 From now and on I will work hard.

**Answers to exercise**

1 Section 181	5 Section 580	8 Section 339
2 Section 184	6 Section 274	9 Section 178
3 Section 275	7 Section 581	10 Section 349
4 Section 372		

## Exercises

### Confusion of parts of speech (Sections 555–584)

#### Exercise 89

Fill each blank with the correct word: **as** or **like**.

- 1 Act       a gentleman!
- 2 He does       he pleases.
- 3 She behaved       a baby.
- 4 She looks       her mother.
- 5 Do       he does.
- 6 Play the game       she does.
- 7 He dances       Fred Astaire.
- 8 You walk       she does.
- 9 He acted just       the rest.
- 10 He speaks       an Englishman.

#### Exercise 90

Fill each blank with the correct word: **no** or **not**.

- 1 I have       time to play.
- 2 She has       a good memory.
- 3 He had       reason to be angry.
- 4 There is       enough furniture in this room.
- 5 Your plan is       different from mine.
- 6 I had       patience with him.
- 7 There were       fewer than a thousand people.
- 8 There is       furniture in this room.
- 9 She has       enough money.
- 10 I want       more, thank you.

## Exercises

### Exercise 91

Fill in the blanks with the correct word: **died** or **dead**.

- 1 Her grandfather is      .
- 2 She       of old age.
- 3 The       leaves fell from the trees.
- 4 Her aunt is      , she       many years ago.
- 5 The soldier       for his country.
- 6 The       horse is lying in the field.
- 7 They       a cruel death.
- 8 The flowers have      .
- 9 The soldier       from his wounds.
- 10 Dinosaurs       out millions of years ago.

### Exercise 92

Fill each blank with the correct word: **it's** or **its**.

- 1 The bird has broken       wing.
- 2 I fear       going to rain.
- 3       almost nine o'clock.
- 4 I think       yours.
- 5 The tree will soon lose       leaves.
- 6       time to go home.
- 7 Every river has       source.
- 8       a long time until Christmas.
- 9 An animal will often die for       young.
- 10       too late to go now.

### Exercise 93

Fill each blank with the correct word: **good** or **well**.

- 1 Mary did her work      .
- 2 She speaks       English.
- 3 I did       in the exam.
- 4 She looks       today.

## Exercises

- 5 It's \_\_\_\_ to be with friends.
- 6 He did \_\_\_\_ work.
- 7 She didn't seem \_\_\_\_.
- 8 Has he done \_\_\_\_ in his training?
- 9 I'm quite \_\_\_\_.
- 10 She speaks very \_\_\_\_.

## Exercise 94

Fill each blank with the correct word: **past** or **passed**.

- 1 The \_\_\_\_ month was wet.
- 2 He \_\_\_\_ his exam.
- 3 The ball \_\_\_\_ between the goal posts.
- 4 The bullet whistled \_\_\_\_ my ear.
- 5 Several months have \_\_\_\_ since he left.
- 6 Forget the \_\_\_\_.
- 7 The plane flew \_\_\_\_.
- 8 It's half \_\_\_\_ eight.
- 9 She \_\_\_\_ the salt to the guest.
- 10 The door was open when I walked \_\_\_\_.

## Exercise 95

Rewrite these sentences, choosing the correct word in brackets:

- 1 This thing (*is, does*) not worth more than five pounds.
- 2 (*After, then*) he shut the door and went to bed.
- 3 He (*is, does*) not able to speak English correctly.
- 4 Don't be (*fool, foolish*).
- 5 He's a (*fool, foolish*).
- 6 Flowers smell (*sweet, sweetly*).
- 7 She's so proud that she doesn't (*and, even*) greet her friends.
- 8 The mother (*weighed, weighted*) her baby.
- 9 I want to learn (*and*) other languages (*too*).
- 10 Is it (*truth, true*)?

## Exercises

## GENERAL EXERCISE \*

\* The numbers in the brackets refer to the sections in which the mistakes are explained.

Correct whatever is wrong in the following:

- 1 Why you are studying the English? (362, 306)
- 2 John reads good, isn't it? (577, 164)
- 3 Why you not say the truth? (362, 206)
- 4 Will I go at the post-office? (396, 379)
- 5 How to make this problem, sir? (132, 399)
- 6 Is she more better than me? (340, 153, 137)
- 7 I've written him last week. (114, 241)
- 8 I past my time too well to the hotel. (584, 455, 379)
- 9 Let me to try to do this and me. (326, 581)
- 10 I have never seen a so good film. (374, 556, 263)
- 11 He's not ate nothing these two days. (112, 167)
- 12 When I sleep I take out my shoes. (437, 446)
- 13 He didn't obeyed to their advices. (104, 292, 514)
- 14 She's going each morning to the school. (121, 468, 315)
- 15 He works in the office since five years. (117, 392)
- 16 How you are going with your piano lessons? (362, 218)
- 17 Can you to come for dinner today evening? (321, 219)
- 18 My brother he's found in the first class. (332, 438)
- 19 It does not worth to say lies about it. (573, 97, 398)
- 20 I made all which I could for helping him. (399, 145, 165)
- 21 It's two years now since she left from England. (118, 291)
- 22 Please return back to shut the light. (342, 208)
- 23 Avoid to make these sort of mistakes. (86, 545)
- 24 Myself and my sister will not be present. (141, 378)

### Exercises

- 25 He got down from his bicycle and spoke me.  
(193, 236)
- 26 He travelled with the train from the Alexandria.  
(13, 301)
- 27 She wouldn't take fewer than hundred pounds.  
(477, 250)
- 28 The two first pages of my book has been lost.  
(373, 554)
- 29 The knife was laying on the table where I lay it. (400)
- 30 That punishment will learn him to do not do it again.  
(427, 359)
- 31 You neither work at school or at your house.  
(181, 372, 489)
- 32 I can't understand because he don't speak clear.  
(243, 578)
- 33 The man which you saw him yesterday is very rich.  
(144, 336)
- 34 She said that she's never not gone at London.  
(107, 167, 379)
- 35 I think to go to home for to spend the holidays.  
(83, 351, 345)
- 36 The office is open on the morning at Saturday. (383)
- 37 It's two years since I began to study the English.  
(117, 306)
- 38 She told that she was at England before three years.  
(398, 381, 458)
- 39 He was angry at me because I said him he has wrong.  
(6, 398, 107, 187)
- 40 When I went to home I found that the money was  
disappeared. (351, 160)
- 41 He said to me that he is not satisfied from his teacher.  
(398, 107, 59)
- 42 She told that she can't remember nothing about it.  
(398, 107, 167)

### Exercises

- 43 I and he intend to leave to England after two weeks.  
(378, 44, 394)
- 44 I am knowing the answer but cannot say it in the  
English. (120, 306)
- 45 I rang two times, but I could not make no one to hear.  
(168, 167, 327)
- 46 They bought a new house when the baby was born  
which it cost all their savings. (370, 336)
- 47 When he will return back, I shall say him everything.  
(126, 342, 398)
- 48 I am much pleased to inform you that I have reached  
to this station yesterday. (456, 114, 294)
- 49 The British Isles are consisted from England, Wales,  
Scotland and Ireland. (301, 19)
- 50 The English is not only difficult to write it, but also to  
speak it. (306, 372, 338)

# Index

*The numbers refer to sections. Entries in italics show incorrect forms.*

## A

a, for **an**, 474  
**a(n)**, wrongly omitted, before singular noun, 247; after **to be**, 248; after **half**, 249; before **hundred and thousand**, 250; from certain expressions, 251 (note); wrongly used before **work**, etc., 320  
**a day**, etc., for **one day**, etc., 169  
**a few**, for **few**, 466, *a friend of him*, 140  
**a little**, for **little**, 467  
**a number**, misuse of singular after, 549  
*a such*, 374  
**able**, use of 77 (note); misused as verb, 574  
**absorbed at**, 1  
**accept**, for **agree**, 429  
*according to my opinion*, 173  
**accuse for**, 2  
**accustomed with**, 3  
Adjective, noun wrongly omitted after, 273; use of, in the plural, 273 (note); not admitting of comparison, 341; position of, 368; misuse of, in the plural, 542 (note); misuse of for Adverb, 578  
Adverb, misplacing of, of  
definite time, 353; of indefinite time, 354; of place, 355; with transitive verb, 356  
**advices**, 514  
**afraid**, misused as verb, 575  
*afraid from*, 4  
**after**, for **in**, 394; for **afterwards**, etc., 579  
*after tomorrow*, 282  
**afternoon**, wrongly preceded by **an**, 169  
**ago**, use of, 458  
agreement of noun and verb in number, 554  
**agree with**, to, 429 (note)  
*aim against*, 5  
**air**, **go by**, 13 (note); for **wind**, 509  
**alarmed at/by**, 66 (note)  
**all**, misused as plural, 544  
*All ... not*, 364  
*all which, all what*, 145  
**almost**, position of, 354  
**also**, for **either**, 183; use of, 581  
*although ... yet*, 350  
**always**, position of, 354  
**amazed at/by**, 66 (note)  
**among**, for **between**, 385  
**and**, for **or**, 184; wrongly omitted between numbers, 274; for **also or to**, 581; for **even**, 582  
*and etc.*, 347

and the two, etc., 580  
 angry, for sorry, 487  
*angry against*, 6  
 annoyed with, at, 6 (note 2)  
*answer to*, 284  
 anxious about, for, 7  
 any, for either, 179; use of, 476  
*anything which*, 145  
 Apostrophe, position of, with contractions, 377  
 appeal to, 180 (note)  
 appetite, for desire, etc., 513  
 approach to, 285  
 arise, use of, 402 (note)  
*around of*, 300 (note)  
*arrive to*, 8  
*arrive in*, use of, 8 (note)  
 Article, wrongly omitted before a singular noun, 247  
 as and like, 555  
*as I think*, 173 (note)  
 as if, or as though, misuse of Present tense after, 128  
*as usually*, 172  
 as well as, misuse of plural with, 543  
*ashamed from*, 9  
 ashamed of, misuse of, 9 (note)  
 ask, for ask for, 223  
*ask to*, 286  
 astonished at/by, 66 (note)  
 at, denoting direction, 5 (note)  
 at, for to, 379  
 at (price), instead of for, 384  
 at (time), use of, 383  
 at and in (place), 381  
 at the end, for in the end, 174  
*attack against*, 287  
 avenge, for take revenge 414  
 avoid, misuse of infinitive after, 86  
 await, use of, 239 (note)

## B

bad at, 36 (note 1)  
*baggages*, 517 (note)  
 be found, for be, 438  
 be with, for have, 439  
 beautiful, for handsome, 484  
 before, wrongly omitted in comparisons, 263; for ago, 458  
*before yesterday*, 282  
 begin, often used with gerund 89 (note)  
*begin from*, 343  
*behind of*, 297  
*believe to*, 10  
*believe and believe in*, 10 (note)  
 beside 386  
 better, for had better, 278  
 between, misuse of subject pronoun after, 138  
 between and among, 385  
 bicycle, go on a, 13 (note)  
 big, for old, 482  
*billiard*, 541  
 bind to, 69 (note)  
*boast for*, 11  
 boat, go by, 13 (note)  
 body, for bodies, 553  
 borrow and lend, 412  
 both, misuse of, in negation, 182  
*breads*, 522  
*bring an example*, 209  
*bring for take*, 431  
 bus, go by or on a, 13 (note)  
     get on or off a, 193 (note)  
 busy, misuse of infinitive after, 96  
 by for with, 388; idioms with, 388 (note)

## C

can, third person wrongly used after 106; for could, in subordinate clause, 110  
*can to*, 321  
*can't help* (= can't avoid), misuse of infinitive after, 86 (note)  
*capable of*, misuse of infinitive after, 77  
 car, go by, or in a, 13 (note)  
*care for*, for take care of, 450  
*careful for*, 12  
*catch by*, 68 (note)  
*cause of and reason for*, 492  
*centre and middle*, 494  
*certain of*, 65 (note)  
 characters, for character, 520  
*charge with*, 2 (note)  
*church*, misuse of article before, 315  
*cinema, the* wrongly omitted before, 254  
 clear, for clean, 486  
*clever at*, 36 (note 1)  
*client*, for customer, 496  
*cloth and cloths*, 538 (note)  
 clothes, use of, 504; misused as singular, 538  
*come down from a horse*, etc., 193  
 Comparative, misuse of from after, 153; for Superlative, 154; omission of other after, 262; double, 340  
*complain for*, 14  
*comply with*, 17 (note)  
*composed from*, 15  
*comprise of*, 288  
 Condition, improbable, 130; counterfactual/impossible 131  
*confidence to*, 16  
*conform with*, 17  
*congratulate for*, 18  
 Conjunction, position of, in time clause, 371; correlative, misplaced, 372  
*consider as*, 344  
*consist*, wrongly used in the passive, 19 (note)  
*consist from*, 19  
*content with*, 59 (note)  
*convince and persuade*, 415  
*correct*, for repair, 423  
*cost*, for price, 508  
*could*, for was able to, 426  
*could to*, 322  
*country*, misuse of, 177  
*covered by*, 20  
*coward*, misused as adjective, 566  
*cure from*, 21  
*cure (n) for*, 21 (note)  
*custom*, for habit, 491  
*customer and client*, 496  
*cut one's hair*, 214

## D

damages, for damage, 518  
 day, wrongly preceded by a, 169  
 deal with and deal in, 410  
*delighted with*, 59 (note)  
 deny, for refuse, 416  
*depend from*, 22  
*dependent on*, 39 (note)  
*deprive from*, 23  
 did, misuse of Past tense after, 104; omission of, in question, 256

die from illness, 24  
 die, prepositions with 24 (note)  
 died, for dead, 568  
 different than, 25  
 disappointed from, 26  
 disappointed in, and  
     disappointed of, 26  
 discover and invent, 417  
 disgusted with, 59 (note)  
 dislike, often used with gerund,  
     87 (note)  
 displeased with, 59 (note)  
 dispose, for dispose of, 224  
 dissatisfied with, 59 (note)  
 divide in, into, 27  
 do, wrongly omitted, in  
     question, 256; as principal  
     verb, 257; for make, 399;  
     idioms with, 399 (note)  
 do a mistake, 205  
 do you like, for do you want,  
     441; for would you like, 441  
     (note)  
 does, misuse of third person  
     after, 105  
 donkey, go on a, 13 (note)  
 don't for doesn't, 243  
 Double negative, 167  
 doubt for, 28  
 doubtful of, 28 (note)  
 down, for downstairs, 279  
 dozens, for dozen, 526; use of,  
     526 (note)  
 dream, for dream of, 225  
 dress, for suit, 504  
 dress (verb), use of, 406 (note)  
 dressed with, 29  
 drink a cigarette, etc., 204  
 drown, for sink, 432  
 due to, for because of, 559  
 dust, for cover with dust, 424

## E

each and every, 468  
 either ... or, use of, 181  
 else, wrongly omitted in  
     comparisons, 264  
 engaged to, 47 (note)  
 enjoy, misuse of infinitive after,  
     87; object of, wrongly  
     omitted, 272  
 enjoy one's time, 272 (note)  
 enough, position of, 357  
 enter into, for enter, 289; use  
     of, 289 (note)  
 etc., misuse of, 347 (note)  
 even, position of, 354  
 evening, wrongly preceded by  
     an, 169  
 ever, position of, 354  
 every, for each, 468  
 everything which, 145  
 except, for besides/as well as,  
     387  
 exception of, 30  
 exchange by, 31  
 excuse, misuse of infinitive  
     after, 88  
 explain, for explain to, 226

## F

fail from, 32  
 fall, for fell, 453  
 far, misuse of, with definite  
     distance, 352  
 farther and further, 473  
 feed on, 45 (note)  
 feel ... to, 331  
 fell, use of; 453 (note)  
 fetch, use of, 431 (note)

few and a few, 466  
 fewer, use of, 477  
 fill with, 33 (note)  
 finger, for toe, 500  
 finish, misuse of infinitive after,  
     89  
 finish from, 290  
 fire at, 5 (note)  
 first two, etc., 373  
 fishes, for fish, 523 (note)  
 flee, use of, 452 (note)  
 float, use of, 452 (note)  
 flown, for flowed, 452  
 follow a game, etc., 207  
 fond of, misuse of infinitive  
     after, 78  
 fool and foolish, 558  
 foot, go on, 13 (note); for leg,  
     499  
 for, for about, 391  
 for and at (price), 384  
 for this, 277  
 for to, 345  
 foreigner, use of, 497 (note)  
 found, for find 454; use of, 454  
     (note)  
 friendly, misused as adverb,  
     563  
 from, misuse of, with  
     Comparative, 153; for one  
     of, 158; for by, 389; for  
     since, 393; use of, 393 (note)  
 from now and on, 349  
 from where, for where, 346  
 fruits, for fruit, 524 (note)  
 full with, 33  
 fun, wrongly preceded by a,  
     320  
 furnitures, 516  
 further, current use of, 473

Future tense, misuse of, in time  
     clause, 126; in if-clause, 127

## G

gain, use of, 421 (note)  
 Gender, confusion of, 134  
 Genitive, double, 140; also see  
     Possessive  
 Gerund, misuse of, 165  
 get rid from, 34  
 give an exam, 186  
 get rid, for get rid of, 224  
 give up, misuse of infinitive  
     after, 95 (note)  
 glad from, 35  
 go for a walk on a bicycle, etc.,  
     191  
 go on, misuse of infinitive after,  
     90  
 go to home, 351  
 go to sleep, meaning of, 437  
     (note)  
 go with the feet, 194  
 going, for getting on, 218  
 good, for well, 577  
 good in, for good at, 36 (note)  
     1) meaning of 36 (note 2)  
 grasp by, 68 (note)  
 grasses, for grass, 525  
 great, use of 482 (note)  
 ground, for floor, 510  
 grow, meanings of, 408 (note)  
 grow and grow up, 408  
 guard from, 37  
 guilty for, 38

## Index

### H

habit and custom, 491  
hairs, for hair, 521  
half, use of 249  
hand, for arm, 499  
hanged and hung, 405  
hardly, position of, 354; for hard, 459  
has cold, etc., 189  
have a good time, 272 (note)  
have difficult in, misuse of infinitive after, 98  
have one's revenge, 414 (note)  
have right or wrong, 187  
have the pleasure of, misuse of infinitive after, 99  
have work, 188  
health, wrongly preceded by a, 320  
hear, for listen 434  
hear ... to, 330  
heart, for hearts, 553  
high, for tall, 483  
him, for his, before gerund, 139; in double genitive, 140  
hire, use of, 420 (note)  
his and her, 469  
hissself, 142  
history, for story, 490  
hold by, 68 (note)  
home, for at home, 157; denoting one's country, 489 (note)  
horseback, go on, 13 (note)  
hot, misused for noun, 571  
house and home, 489  
how, omission of, after know, 261

how do you call this, 222  
hundred, a or one wrongly omitted from, 250  
hundreds, for hundred, 527; use of, 527 (note)  
hung, for hanged, 405

I  
I, placed first, 378  
I don't think, 281  
I would like, use of, 441 (note)  
if, for whether, 178  
if I were, 552 (note)  
ill, use of 485  
in (place), for at, 381  
in, and into, 382  
in (time) use of, 383  
in, for within, 395  
in a tree, 61 (note)  
in an arm-chair, 61 (note)  
in confidence, 16 (note)  
in exchange for, 31 (note)  
in full evening dress, etc., 504 (note)  
in search of, 234 (note)  
in the future, for in future, 318  
incapable of, misuse of infinitive after, 77 (note)  
independent from, 39  
indifferent for, 40  
indignant with, at, 6 (note 2)  
Indirect speech, must and ought to used as past tenses in, 113 (note)  
individual, for person, 505  
inferior to, 64 (note)

Infinitive, misuse of, 75-103; misuse as finite verb, 132; passive for active, 159; misplacing not with negative, 359

informations, 515  
inside of, 298  
insist on, misuse of infinitive after, 79  
insist to, 41  
instead of, misuse of infinitive after, 76  
interested for, 42  
interesting and interested, 471  
interfere with and interfere in, 411  
invent, for discover, 417  
isn't it, misuse of, 164  
it, omission of, as subject, 267  
it's, for its, 570  
it's me, use of, 136  
it's no good, misuse of infinitive after, 101  
it's no use, misuse of infinitive after, 100

### J

jealous from, 43  
junior to, 64 (note)  
just now, for presently, 461

### K

keep on, misuse of infinitive after, 90 (note)  
kind, misuse of plural after, 545  
knock, for knock at, 227

## Index

know, omission of how after, 261; for learn, 442  
knowledges, 529

### L

land, go by, 13 (note)  
last, for latter, 480; for latest, 481  
lately, for late, 464  
latter, for later, 479  
lay, for lie, 400  
learn, for teach, 427; for study, 444  
learn from out, 215  
leave for let, 430; for let go, 436; for give up, 447  
leave from, 291  
leave to a place, 44  
leg, meaning of, 499  
lend, for borrow, 412  
less, for fewer, 477  
let, for rent, 420; for make (force), 451  
let ... to, 326  
lie and lay, 400  
life, etc., for lives etc., 553  
lightnings, 531  
like and love, 403  
like, often used with gerund, 87 (note); for want, 441; for as, 555  
likes me, 180  
listen, for listen to, 228  
little and a little, 467  
little which, 145  
live from, 45  
look, prepositions with 46 (note)

## Index

**look forward to**, misuse of infinitive after, 102  
**look to a picture**, 46  
**loose**, for **lose**, 583  
**lose weight**, 216 (note)  
**love**, for **like**, 403  
**luggages**, 517

### M

**machineries**, 532  
**made of and made from**, 419  
**make and do**, 399  
**make**, idioms with, 399 (note)  
**make ... to**, 327  
**make a shower**, 195  
**make a discount**, 198  
**make a lecture**, 200  
**make a pair of shoes**, etc., 214 (note)  
**make a question**, 196  
**make a walk** 190  
**make an attack on**, 287 (note)  
**make exercise**, 199  
**make miracles**, 217  
**make noise**, etc., 251  
**make one's prayer**, 201  
**make oneself that**, 202  
**man, the** wrongly used before, 313  
**many and much**, 465  
**married with**, 47  
**mathematics**, misused as plural, 533  
**may**, for **might**, in subordinate clause, 109; for **shall**, 397  
**may to**, 323  
**men**, for **people**, 506  
**middle**, for **centre**, 494  
**might to**, 324

**millions**, for **million**, 527; use of, 527 (note)  
**mind**, (object to), misuse of infinitive after, 91  
**mind**, for **minds**, 553  
**miser**, misused as adjective 561  
**money**, misused as plural, 534  
**Moods**, wrong sequence of, 162  
**more good, more bad**, 156  
**morning**, wrongly preceded by a, 169  
**much**, for **very**; 456; for **many**, 465  
**must**, third person wrongly used after, 106; past obligation, 113  
**must to**, 325

**N**

**nature**, misuse of article before, 316  
**nearly**, position of, 354  
**need an hour**, etc., 197  
**Negative question**, answer to, 166  
**neither**, use of, 182; verb misplaced after, 363  
**neither ... or**, 181  
**nervous**, for **angry**, 488  
**never**, position of, 354  
**news**, misused as plural, 535  
**night**, wrongly preceded by a, 169  
**no, and not**, 557  
**no sooner**, verb misplaced after, 363  
**Nominative**, misuse of, after **between**, 138

**nor**, verb misplaced after, 363  
**not**, misplacing of, with compound verb, 358; with negative infinitive, 359  
**Not everybody**, 364, (note)  
**not only**, verb misplaced after adjective, 363  
**not so**, for **not very**, 460  
**nothing which**, 145  
**Noun**, wrongly omitted after adjective 273  
**noun/verb homonyms**, misuse of, 143  
**Number**, non-agreement of verb in, 554

### O

**obey to**, 292  
**Object**, omission of, 270-271; wrong repetition of, 337; with infinitive, 338; direct misplaced, 366; indirect, misplaced, 367  
**object to**, misuse of infinitive after, 80  
**Objective**, misuse of, after **to be**, 136; after **than**, 137; before gerund, 139; in double genitive, 140  
**often**, position of, 354  
**old**, wrongly omitted from age, 276; use of, 482  
**older and elder**, 470  
**on (time)**, use of, 383  
**one**, wrongly omitted before **hundred and thousand**, 250; as demonstrative pronoun, 265; for **a** or **an**, 475  
**one and a half**, etc., misuse of, 171

## Index

**one other**, 151  
**one time**, 168  
**open the light**, 208  
**opened**, misused as adjective, 562  
**opposite from**, 48  
**or**, wrongly omitted between numbers, 275  
**organ**, for **instrument**, 512  
**other**, wrongly omitted after Comparative, 262  
**others**, misused as adjective, 567  
**ought to**, past obligation, 113  
**outside of**, 299

### P

**pain**, misused as verb, 572  
**Participle**, unrelated, 163  
**pass from a place**, 49  
**Passive form**, intransitive verb wrongly used in, 160; to be wrongly omitted from, 255  
**past**, for **passed**, 584; uses of, 584 (note)  
**Past continuous**, misuse of, 123; use of, 123 (note)  
**Past Participle**, misplacing of, 369  
**Past perfect**, for simple past, 125  
**Past progressive**, see **Past continuous**  
**Past tense**, wrongly used after **did**, 104; after **to**, 111; for **Past participle**, 112; for **Present perfect**, 115-116; for **Past perfect**, 124; **-d** or **-ed** wrongly omitted from, 244; use of, with **ago**, 458 (note)

**pay**, for **pay for**, 229  
**people**, meaning of, 506;  
 misused as singular, 537  
**people and peoples**, 537 (note)  
**permission**, wrongly preceded  
 by a, 320  
**persist in**, 41 (note)  
**persuade**, for **convince**, 415;  
 for **pursued**, 415 (note)  
**pick and pick up**, 409  
**place**, for **room**, 511  
**plane**, go by, 13 (note)  
**play**, for **game**, 503  
**play a film**, 213  
**play with a team**, 50  
**please**, for **ask**, or **thank**, 425  
**pleased from**, 51  
**pleased at**, use of, 51 (note)  
**plenty**, misused as adjective,  
 565  
**Plural**, -s -es or -ies, wrongly  
 omitted from, 245; nouns  
 with irregular, 245 (note);  
 adjective wrongly used in  
 the, 542; misuse of, with  
 language, 546; after the  
 number, 549  
**poetry**, for **poem**, 501  
**point**, for **point to**, at, 230  
**point out**, use of, 230 (note)  
**popular among**, 52  
**Possessive**, misuse of, 135; use  
 of, with inanimate objects,  
 135; (note); misuse of  
 double, 139; ending of,  
 wrongly omitted, 246  
**practise**, misuse of infinitive  
 after, 92  
**prefer from**, 53  
**preferable to**, 53 (note)

**Preposition**, case after, 138;  
 omission of, indicating time;  
 258; after infinitive, 259  
**Present continuous**, use of, for  
 near future, 119 (note);  
 misuse of, 120; for habit,  
 121  
**Present perfect**, for simple past,  
 114  
**Present progressive**, see **Present**  
**continuous**  
**Present tense**, misuse of, for  
 Present perfect, 117; after a  
 since-clause, 118; for Present  
 continuous, 119; after as if,  
 128; -s or -es wrongly  
 omitted from third person,  
 242  
**presently**, for **at present**, 462  
**preside in**, 54  
**prevent from**, misuse of  
 infinitive after, 81  
**price**, use of, 508  
**prior to**, 64 (note)  
**progresses**, 530  
**Pronoun**, omission of personal,  
 before infinitive, 266  
**proud for**, 55  
**provide**, for **provide with**, 237  
 (note)  
**put**, for **keep**, 449  
**put on**, for **wear**, 406  
**put a goal**, 210 (note)  
**put a lesson**, 210 (note)  
**put a mark**, 210  
**put a watch with**, 211  
**put weight**, 216  
**puzzled at/by**, 66 (note)

**Q**  
**Question**, phrases, 164 (note):  
 do, does, or did wrongly  
 omitted from, 256  
**quick at**, 36 (note 1)

**R**

**raise**, for **rise**, 402  
**rarely**, verb misplaced after,  
 363; use of, 463  
**reach at**, 294  
**read**, for **study**, 443  
**reason**, for **cause**, 492  
**Reflexive pronoun**, misuse of,  
 141; use of, 141 (note)  
**refuse**, and **deny**, 416  
**rejoice for**, 56  
**related with**, 57  
**relation to**, 57 (note)  
**Relative clause**, personal  
 pronoun misused with, 336;  
 misplaced, 370; when  
 enclosed within commas,  
 370 (note)  
**rely on**, or **upon**, 22 (note)  
**remain**, for **stay**, 404  
**remember**, misuse of infinitive  
 after 93; for **remind**, 435  
**remind**, for **remind of**, 231  
**repent from**, 58  
**repentance for**, 58 (note)  
**replace**, for **substitute**, 422  
**reply**, for **reply to**, 232  
**resemblance**, use of, 295 (note)  
**resemble to**, 295  
**rest**, misused as adjective, 560  
**return back**, 342  
**riches**, misused as singular, 539  
**rid from**, 34  
**ride**, for **get on**, 192

**rise and raise**, 402  
**risk**, misuse of infinitive after,  
 94  
**rob**, for **steal**, 413  
**round of**, 300

**S**  
**same**, wrong relative after, 148  
**satisfied from**, 59  
**say and tell**, 398  
**say for say to**, 233; idioms  
 with, 398 (note)  
**say a lie**, 206 (note)  
**say the truth**, 206  
**scarcely**, position of, 354; for  
 rarely, 463  
**scene and scenery**, 493  
**school**, misuse of article before,  
 314  
**scissor**, 536  
**sea**, go by, 13 (note)  
**search**, for **search for**, 234;  
 meaning of, 234 (note)  
**seat**, for **sit**, 401  
**see**, for **look**, 433  
**see ... to**, 328  
**see a dream**, 203  
**seize by**, 68 (note)  
**seldom**, position of, 354; verb  
 misplaced after, 363  
**senior to**, 64 (note)  
**Sequences of tenses**, 107;  
 exceptions to the rule of,  
 107 (note)  
**set** (verb); idioms with, 401  
 (note)  
**shade and shadow**, 495  
**shake with**, 72 (note)  
**shall and will**, 396 (note)  
**shall**, for **may**, 397

share, for share with, 235  
*sheeps*, 528  
*shiver with*, 72 (note)  
*shocked at/by*, 66 (note)  
*shoot*, for *shoot at*, 5 (note); for *shot*, 569  
*should*, use of, 396 (note)  
*shout at*, 5 (note)  
*shut the light*, 208  
*shy of*, use of, 9 (note)  
*sick*, for *ill*, 485; uses of, 485 (note)  
*similar with*, 60  
Simple past, see Past tense  
since, and for, 392  
Singular, misuse of, with One and parts of One, 547; with collective nouns of plurality, 548; after a number, 549  
sit and seat, 401  
sit on, for sit at, 61  
sleep, for go to bed, 437  
slow at, 36 (note 1)  
slowly, slowly, 220  
small, for young, 482  
snatch by, 68 (note)  
so and such, 556  
so .. so that, 348  
society, misuse of article before, 317  
some, for any, 476  
sometimes, position of, 354  
soon, position of, 354  
sorry, meaning of, 487  
sort, misuse of plural before, 545  
soul, for souls, 553  
speak, for speak to, 236  
speak to and speak with, 236 (note)  
spend for, 62  
stay and remain, 404

steal and rob, 413  
stop, misuse of infinitive after, 95  
story and history, 490  
stranger, for guest, 497  
Subject, wrongly omitted from main clause, 268; after a quotation, 269; wrong repeated, 332; in compound sentence, 333; after adjectival clause, 334; after non-finite verb phrase, 335; misplaced, 360; in questions, 361-362; after *never*, etc., 363; in indirect questions, 365  
substitute, for replace, 422  
succeed at, 63  
succeed in, misuse of infinitive after, 82  
succeed to, use of, 63 (note)  
such, for so, 556  
superior than, 64  
Superlative, wrong relative used after, 147; for Comparative, 152; misuse of from after, 390  
supply, for supply with, 237  
sure for, 65  
surprised for, 66  
suspect for, 67  
suspicious of, 67 (note)  
sympathise, for like, 448

**T**

take, for get, 440; for buy, 445  
take an interest in, 42 (note)  
take care of, 12 (note)  
take from, 68  
take out, for take off, 446

take place, and take part, 418  
take pleasure in, misuse of infinitive after, 99 (note)  
take (a) pride in, 55 (note)  
take revenge and avenge, 414  
take revenge on, 414 (note)  
tall, use of, 483  
taxi go by or in a, 13 (note)  
tear and tear up, 407  
tell, for say, 398; idioms with, 398 (note)  
tell to, 296  
Tenses, mixing up the, 133  
than, misuse of objective after, 137  
thank you, misuse of, 283  
that, wrongly preceded by comma, 109 (note)  
that, misuse of, in direct speech, 339; use of, 478  
the, wrongly omitted, before names of nationalities, 252; before names of musical instruments, 253; before cinema, etc., 254; wrongly used with proper nouns, 301-302; with abstract nouns, 303; with material nouns, 304; with plural nouns used in a general sense, 305; with names of languages, 306; with names of meals, 307; with names of games, 308; with names of diseases, 309; with names of colours, 310; with the names of the senses, 311; with names of days and months, 312; with man (mankind), 313; with school, 314; with church, etc., 315; with nature, 316; with society, 317; after whose, 319  
*the half (year)*, 375  
*the more*, 155  
*the most of*, 376  
*the number*, misuse of plural after, 549  
*the other day*, for *the next day*, 170  
*the reason is because*, 176  
*theatre*, for *play*, 502  
*themselves*, 142  
*there*, wrongly omitted, 260  
*there is*, for *there are*, 551  
*there is no harm in*, misuse of infinitive after, 103  
*these kind*, etc., 545  
*think*, for *think of*, 238  
*think of*, misuse of infinitive after, 83  
Third person, wrongly used after does, 105; -s or -es wrongly omitted from, 242  
this, for that, 478; for these, 550; for it, 550 (note)  
*this night*, 219 (note)  
*though ... yet*, 350  
*thousand*, a or one omitted from, 250  
*thousands*, for *thousand*, 527; use of, 527 (note)  
*throw at*, 5 (note)  
*throw it*, for *throw it away*, 280  
*thunders*, 531  
*tie on*, 69  
*till*, for *before or when*, 185; for to, 380  
*tired of*, misuse of infinitive after, 84

## Index

*tired from*, 70  
**to**, simple past wrongly used  
    after, 111  
**to and at**, 379  
**to and till**, 380  
*today morning*, etc., 219  
**too**, for **either**, 183  
**too**, for **very**, 455  
**too much**, for **very much**, 457  
**train**, go **by**, 13; **get on or off**,  
    193 (note)  
**translate to**, 71  
**travel**, for **journey**, 498  
*travel with the train*, etc., 13  
*tremble from cold*, etc., 72  
**trouser**, etc., 536 (note)  
**truth**, misused as adjective, 564  
**two first**, etc., 373  
**two times**, 168

## U

**unable**, use of, 77 (note)  
*under the rain*, 175  
*under the shade*, 175 (note)  
*under the sun*, 175 (note)  
**up**, denoting completeness, 407  
    (note)  
**up**, for **upstairs**, 279  
**up a tree**, 61 (note)  
**use**, misuse of, 122  
**used to**, 3 (note); misuse of  
    infinitive after, 85; use of,  
    122 (note)

## V

**value**, use of, 508 (note)  
**verb forms**, mixing up, 161  
**very and too**, 455  
**very and much**, 456

**very much**, use of, 457  
**vexed with**, **at**, 6 (note 2)

**W**

**wage**, for **wages**, 540  
**wait**, for **wait for**, 239  
**warn about**, 73  
**warn against**, 73 (note 1)  
**was**, misuse of, after as if or as  
    **though**, 128 (note); in  
    conditions and wishes, 552  
    (note)  
**watch ... to**, 329  
*watch goes behind*, etc., 212  
**weak in**, 36 (note)  
**wear and put on**, 406  
**weight**, misused as verb, 576  
**what**, misuse of, after **all**, 145  
**what** (interrogative), for **which**,  
    149; use of, 149 (note)  
**what have you**, for **what's the**  
    **matter**, 221  
**which**, misuse of, for persons,  
    144; after **all** etc., 145  
**who** (interrogative), for **which**,  
    149  
**who and whom**, relative, 146;  
    interrogative, 150  
*whose the*, 319  
**will**, for **would**, in subordinate  
    clause, 108; sequence of  
    moods, 162  
**win**, for **earn**, 421; for **beat**,  
    428  
**wish**, misuse of, 129; for **wish**  
    **for**, 240  
**with the exception of**, 30  
    (note)  
**within**, use of, 395  
**woman**, for **wife**, 507

## Index

**work**, wrongly preceded by **a**,  
    320  
**works**, for **work**, 519; meaning  
    of, 519 (note)  
**worth**, misuse of infinitive  
    after, 97; misused as verb,  
    573  
**would**, sequence of moods,  
    162; use of, 396 (note)  
**wounded**, for **injured**, 472  
**write**, for **write to**, 241  
**write with**, use of, 74 (note)  
*write with ink*, 74

**Y**

**Yes, or No**, 166  
*yesterday night*, 219 (note)  
**you was**, 552  
**young**, use of, 482

## Irregular verbs

## In everyday use

<i>Present</i>	<i>Past</i>	<i>Past Participle</i>		<i>Present</i>	<i>Past</i>	<i>Past Participle</i>
bear	bore	born(e)	31	fall	fell	fallen
beat	beat	beaten		feed	fed	fed
begin	began	begun		feel	felt	felt
bend	beat	bent		fight	fought	fought
bid	bade	bidden		find	found	found
bind	bound	bound		flee	fled	fled
bite	bit	bitten		fling	flung	flung
bleed	bled	bled		fly	flew	flown
blow	blew	blown		forget	forgot	forgotten
10 break	broke	broken	40	freeze	froze	frozen
bring	brought	brought		get	got	got
build	built	built		give	gave	given
burn	burnt	burnt		go	went	gone
burst	burst	burst		grind	ground	ground
buy	bought	bought		grow	grew	grown
catch	caught	caught		hang	hung	hung
choose	chose	chosen		hear	heard	heard
come	came	come		hide	hid	hidden
cost	cost	cost		hit	hit	hit
20 creep	crept	crept	50	hold	held	held
cut	cut	cut		hurt	hurt	hurt
deal	dealt	dealt		keep	kept	kept
dig	dug	dug		kneel	kneeled	knelt
do	did	done		know	knew	known
draw	drew	drawn		lay	laid	laid
dream	dreamed	dreamt		lead	led	led
drink	drank	drunk		leave	left	left
drive	drove	driven		lend	lent	lent
dwell	dwelt	dwelt		let	let	let
30 eat	ate	eaten	60	lie	lay	lain

## Irregular verbs

### In everyday use

	<i>Present</i>	<i>Past</i>	<i>Past Participle</i>		<i>Present</i>	<i>Past</i>	<i>Past Participle</i>
61	light	lit	lit		smell	smelt	smelt
	lose	lost	lost		sow	sowed	sown
	make	made	made		speak	spoke	spoken
	mean	meant	meant		spell	spelt	spelt
	meet	met	met		spend	spent	spent
	pay	paid	paid		spread	spread	spread
	put	put	put		spring	sprang	sprung
	read	read	read		stand	stood	stood
	ride	rode	ridden		steal	stole	stolen
70	ring	rang	rung		stick	stuck	stuck
	rise	rose	risen		strike	struck	struck
	run	ran	run		strive	strode	striven
	say	said	said		sweat	sweated	sworn
	see	saw	seen		sweep	swept	swept
	seek	sought	sought		swim	swam	swum
	sell	sold	sold		swing	swung	swung
	send	sent	sent		take	took	taken
	set	set	set		teach	taught	taught
	sew	sewed	sewn		tear	tore	torn
80	shake	shook	shaken		tell	told	told
	shed	shed	shed		think	thought	thought
	shine	shone	shone		throw	threw	thrown
	shoot	shot	shot		thrust	thrust	thrust
	show	showed	shown		tread	trod	trodden
	shrink	shrank	shrunk		wake	woke	woken
	shut	shut	shut		wear	wore	worn
	sing	sang	sung		weep	wept	wept
	sink	sank	sunk		win	won	won
	sit	sat	sat		wind	wound	wound
90	sleep	slept	slept		write	wrote	written
				120			

**NEW EDITION**

# Common Mistakes in English

T.j. Fitikides

*Get it right every time!*



Common Mistakes in English T.J. Fitikides

**NEW EDITION**

Common Mistakes in English takes more than 550 examples of typical errors (for example, words that are often confused, misused, or used with the wrong preposition) and offers a correct version and an explanation that will help students avoid making that mistake themselves. An invaluable book for students who are keen to 'get it right' every time!

erson  
ucation

longman-ell.com